CD212

COMMUNITY DEVELOPMENT PLACEMENT

This sample unit outline is provided by CHC for prospective and current students to assist with unit selection.

Elements of this outline which may change with subsequent offerings of the unit include Content, Required Texts, Recommended Readings and details of the Assessment Tasks.

Students who are currently enrolled in this unit should obtain the outline for the relevant semester from the unit lecturer.
<table>
<thead>
<tr>
<th><strong>Unit Name</strong></th>
<th>Community Development Placement</th>
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<tbody>
<tr>
<td><strong>Unit Code</strong></td>
<td>CD212</td>
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<tr>
<td><strong>Award</strong></td>
<td>Bachelor of Social Science</td>
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<tr>
<td><strong>Credit Points</strong></td>
<td>10</td>
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<tr>
<td><strong>Core/Elective</strong></td>
<td>Elective</td>
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</table>
| **Pre/co-requisites** | **Prerequisite**  
20 credit points of 100-level Community Development units  
**Pre- or Co-requisite**  
CD260 Community Development Practice  
SO251 Ethics, Policy and Professional Issues |
| **Modes** | Internal  
External |
| **Delivery/Contact hrs** | **Internal**  
Meetings with Mentor  
10 hours  
Reading, study and assignment preparation  
20 hours  
Community development practicum experience  
100 hours  
TOTAL  
130 hours  
**External**  
Communication with Mentor  
10 hours  
Reading, study and assignment preparation  
20 hours  
Community development practicum experience  
100 hours  
TOTAL  
130 hours |
| **Teaching Staff** | Dr John Meteyard |
| **Unit Rationale** | A community development placement is necessary for students to experience the dynamics of a real community development practice setting and to begin to experience the roles and responsibilities of working within a community development organisation. Community development processes skills are learned as students apply theories and concepts within practice contexts.  
While several units in the Community Development double major equip students with skills and theory for community development work, it is not until students use those skills in real life settings that they can really appreciate the utilisation of the skills, the application of the theories, the organisational dynamics of community development settings and the challenges of building relationships with clients and establishing appropriate strategies and procedures within a specific community development context.  
Building on its pre and co-requisite units, this unit provides an opportunity for students to apply skills and theory to the practicum setting, thus developing their confidence as community development practitioners. |
Learning Outcomes:

On completion of this unit students will have provided evidence that they have:

1. Operated effectively within an actual community development context with appropriate mentoring;
2. Demonstrated relevant personal, interpersonal and professional qualities and behaviour in interactions with clients, mentors and colleagues;
3. Established appropriate strategies and procedures for undertaking community development work;
4. Evaluated the aims, implementation and outcomes of specific community development activities or programs;
5. Applied developing personal and professional learning to their own theory and practice of community development work;
6. Written at an appropriate tertiary standard with special attention to correct grammar, punctuation, spelling, vocabulary, usage, sentence structure, logical relations, style, referencing and presentation.

Content:

The placement consists of a total of 130 hours (of which 100 hours must comprise actual community development experience). This may be undertaken in a minimum of 8 weeks and a maximum of 52 weeks. The placement occurs in an actual community development context and requires the student to meet with their designated mentor for one hour for every 10 hours of actual community development activity.

Students undertaking placements with young people will need to demonstrate their possession of a Blue Card issued by the Commission for Children and Young People and Child Guardian of the Queensland Government, or equivalent, before being given permission to commence the placement.

Set Text Requirements:


Recommended Readings:

Journals
Community Development Journal
Journal of Community Practice
80% attendance at scheduled classes and regular participation in the forum discussions on the unit’s Moodle™ site (as applicable) are required in order to achieve a pass in this unit.

Students in this unit will receive an exit grade of either Ungraded Pass (UP) or Fail (F).

<table>
<thead>
<tr>
<th>Assessment Item</th>
<th>Topic/s</th>
<th>Learning Outcomes assessed</th>
<th>Week Due</th>
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</thead>
<tbody>
<tr>
<td>Textbook exercises</td>
<td>Complete exercises from eight chapters of the text.</td>
<td>1-6</td>
<td>At completion of practicum</td>
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<tr>
<td>2000 words</td>
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<tr>
<td>Evaluative Report</td>
<td>Assess a specific activity undertaken during the placement, including</td>
<td>1-6</td>
<td>At completion of practicum</td>
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<tr>
<td>3000 words</td>
<td>rationale, aims and objectives, evaluation of outcomes, personal</td>
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<td></td>
<td>application, and Christian worldview reflection.</td>
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<tr>
<td>Evaluation of Practice</td>
<td>Mentors will evaluate students’ practical and professional skills</td>
<td>1-6</td>
<td>At completion of practicum</td>
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<tr>
<td></td>
<td>against the unit outcomes.</td>
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