This sample unit outline is provided by CHC for prospective and current students to assist with unit selection.

Elements of this outline which may change with subsequent offerings of the unit include Content, Required Texts, Recommended Readings and details of the Assessment Tasks.

Students who are currently enrolled in this unit should obtain the outline for the relevant semester from the unit lecturer.
Unit Name: Aid and Development: Christian Perspectives

Unit Code: CD265

Award: Bachelor of Social Science

Credit Points: 10

Core/Elective: Elective

Prerequisite: 10 credit points of 100-level Community Development units

Modes: Intensive, External

Delivery/Contact hrs:

**Intensive**
- Intensive contact hours: 35 hours
- Reading, study and preparation for intensive: 43 hours
- Assignment preparation: 52 hours
- **TOTAL**: 130 hours

**External**
- Engagement with study materials: 78 hours
- Assignment preparation: 52 hours
- **TOTAL**: 130 hours

Teaching Staff: Dave Andrews, Ross Farley

Unit Rationale:
Although the practices of international aid and development stem back to ancient times, governments, organisations, groups and individuals, particularly from the West, have become increasingly involved in these activities since the close of the Second World War. Many of the organisations and individuals who have been involved in financing and delivering aid have done so from the basis of their Christian faith, often in association with the ideals of Christian mission and a desire to enact the Christian Gospel. Yet many commentators, aid practitioners, and scholars have questioned the capacity of these approaches to increase economic development, alleviate poverty, or promote social health. Research has identified only tenuous links between development and positive outcomes for local communities and very few programs have outlasted donor support or achieved lasting improvements. The purpose of this unit therefore is both to critique traditional approaches to aid and development delivery as well as introduce students to evidentiary-based models that emphasise collaboration with and empowerment of recipients.

Learning Outcomes:

On completion of this unit students will have provided evidence that they have:

1. Considered biblical content and principles related to aid and development;
2. Analysed general theories related to aid and development in the contemporary world in both urban and rural situations;
3. Described the issues involved in planning and evaluating aid and development projects;
4. Appreciated and personally applied Christian responses which enhance human dignity, community, solidarity, and effective witness;
5. Experienced first-hand situations enabling reflection on the principles and practices of Christian service and mission in the context of aid and development programs;
6. Written at an appropriate tertiary standard with special attention to correct grammar, punctuation, spelling, vocabulary, usage, sentence structure, logical relations, style, referencing and presentation.
Content:

<table>
<thead>
<tr>
<th>No.</th>
<th>Topic</th>
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<tbody>
<tr>
<td>1</td>
<td>Introduction to poverty – A micro view of poverty</td>
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<td>2</td>
<td>Causes of poverty – A macro view of poverty</td>
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<td>3</td>
<td>Theories of development</td>
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<td>4</td>
<td>A history of aid – Multilateral, bilateral and voluntary aid</td>
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<td>5</td>
<td>Biblical overview and evaluation of poverty, aid and development</td>
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<td>6</td>
<td>Visiting a group working globally with the poor</td>
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<td>7</td>
<td>Visiting groups working locally with the poor</td>
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<td>8</td>
<td>Personal views of poverty, aid and development</td>
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<td>9</td>
<td>Current issues in development – Kuda-i-stan case study</td>
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<tr>
<td>10</td>
<td>Crucial strategies in development – One hand clapping</td>
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<td>11</td>
<td>Christian agencies in development – Of rage and laughter</td>
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<tr>
<td>12</td>
<td>Principles of project development – Design and organization</td>
</tr>
<tr>
<td>13</td>
<td>Discussion on development issues raised in the course</td>
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Set Text Requirements:


Recommended Readings:


### Assessment:

<table>
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<tr>
<th>Assessment Item</th>
<th>Topic/s</th>
<th>Learning Outcomes assessed</th>
<th>Week Due</th>
<th>Weighting</th>
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| Reflection on site visit 1500 words | Discuss and evaluate the approach of one aid and development organisation visited as part of the course using major theory and perspectives covered in the unit, including biblical principles. Reflect on your personal response to the experience, including in terms of personal learning and application to future professional practice. | 1, 2, 5, 6 | Internal: Week 8  
Intensive: Two weeks after first session | 30% |
| Analytical Essay 1500 words | Examine the relationship between spreading the Christian message and local and international aid and development which upholds key community development values of human dignity, respect, autonomy, cooperation, empowerment and non-violence. Refer to the historical context of Christian mission and its relationship to development; important biblical principles; general community development theory, challenges and opportunities; and your own personal perspective. | 1, 2, 4, 6 | Internal: Week 12  
Intensive: Two weeks after second session | 30% |
| Case Study 2000 words | Identify a current issue or area of need in your local community or in an international context. Research and describe this situation, and then discuss and critique how important theory and practices studied in this unit could be applied to this context with the aim of facilitating meaningful transformation and change. | 1-4, 6 | Week 14 | 40% |