This sample unit outline is provided by CHC for prospective and current students to assist with unit selection.

Elements of this outline which may change with subsequent offerings of the unit include Content, Required Texts, Recommended Readings and details of the Assessment Tasks.

Students who are currently enrolled in this unit should obtain the outline for the relevant semester from the unit lecturer.
Unit Name | Community Development Internship
--- | ---
Unit Code | CD313
Award | Bachelor of Social Science
Credit Points | 30
Core/Elective | Elective
Prerequisites | CD212 Community Development Placement  
CD260 Community Development Practice  
SO251 Ethics, Policy and Professional Issues  
30 credit points of Community Development units
Modes | Intensive
Delivery/Contact hrs | Intensive contact hours  
Reading, study and preparation for intensive  
Meetings with Mentor  
Community development experience  
TOTAL  
24 hours  
36 hours  
30 hours  
300 hours  
390 hours
Teaching Staff | Dr John Meteyard
Unit Rationale | Community development work skills are learned by practice. While preceding units in the Community Development program equip students with foundational skills and theory for practice, it is not until students are immersed in community development practice contexts that they can really appreciate the utilisation of the skills, the application of the theories, the organisational dynamics of community development settings and the challenges of building relationships with clients and establishing appropriate strategies and procedures within a specific practical environment.
In addition, it is essential as future practitioners that students learn to work effectively as parts of teams and to employ reflective practice skills and principles in order to effectively monitor and adapt their ongoing professional practice. In order to facilitate this capability, the internship experience is to be reflected on and analysed with the input of mentors using reflective practice skills and frameworks. The internship also provides opportunity to reflect upon and respond to authentic community development situations and challenges from the perspective of Christian faith, values and worldview.

Learning Outcomes:

On completion of this unit students will have provided evidence that they have:

1. Operated effectively as a part of a team within an actual community development practice context with appropriate input from a mentor;
2. Exhibited appropriate personal, interpersonal, ethical and professional qualities and behaviour in interactions with clients, mentors and colleagues;
3. Developed, applied, and critically reflected on appropriate strategies and procedures for undertaking community development work;
4. Evaluated the aims, implementation and outcomes of specific community development activities or programs using the academic literature underpinning the community development profession;
5. Undertaken leadership of a specific community development program or initiative, including planning, implementation and evaluation of outcomes;
6. Articulated and demonstrated their own approach to reflective practice, including application of Christian worldview perspectives, that will be foundational to their ongoing development as a community development practitioner;
7. Written at an appropriate tertiary standard with special attention to correct grammar, punctuation, spelling, vocabulary, usage, sentence structure, logical relations, style, referencing and presentation.
The internship consists of a total of 390 hours which may be undertaken in a minimum of one semester. The practical component of the internship consists of 300 hours and occurs in an actual community development context and requires students to meet with their designated mentors for approximately one hour for every 10 hours of actual community development activity. The 300 hours of actual community development practice may be completed in a minimum of eight weeks and a maximum of 52 weeks.

Students undertaking placements with young people will need to demonstrate their possession of a Blue Card issued by the Commission for Children and Young People and Child Guardian of the Queensland Government, or equivalent, before being given permission to commence the practicum placement.

**Set Text Requirements:**


**Recommended Readings:**


**Journals**

*Community Development Journal*

*Journal of Community Practice*
Assessment:

80% attendance at scheduled classes and regular participation in the forum discussions on the unit’s Moodle™ site (as applicable) are required in order to achieve a pass in this unit.

Students in this unit will receive an exit grade of either Ungraded Pass (UP) or Fail (F).

<table>
<thead>
<tr>
<th>Assessment Item</th>
<th>Topic/s</th>
<th>Learning Outcomes assessed</th>
<th>Week Due</th>
</tr>
</thead>
<tbody>
<tr>
<td>Internship Project Proposal</td>
<td>Propose a specific project/activity that will form a significant part of the community development internship.</td>
<td>3, 5, 7</td>
<td>Week 4</td>
</tr>
<tr>
<td>2000 words</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Case Study Presentation and Review</td>
<td>Describe one aspect of practice undertaken during the internship for the purpose of peer group supervision. Review the case, incorporating learning gained from the supervisory experience.</td>
<td>1-4, 6-7</td>
<td>Presentation: Second session Review: Week 12</td>
</tr>
<tr>
<td>Presentation: 30 minutes Review: 2000 words</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Evaluative Report</td>
<td>Assess the activity in terms of theoretical perspectives, strengths, limitations, outcomes, application to the student's practice framework, ethical and Christian worldview perspectives. Reflect on the internship using the model and exercises in the text by Kiser (2006).</td>
<td>1-7</td>
<td>At completion of internship</td>
</tr>
<tr>
<td>3000 words</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Critical Reflection on Practice</td>
<td>Mentors will evaluate students’ practical skills assessed against a range of criteria. The following paperwork must be completed:  • Exercises completed from the text (Kiser, 2006)  • Placement Verification  • Placement Formative Report  • Placement Summative Report  • Placement Evaluation  • Community Development Work  • Mentoring Log Book</td>
<td>1-7</td>
<td>At completion of internship</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>