This sample unit outline is provided by CHC for prospective and current students to assist with unit selection.

Elements of this outline which may change with subsequent offerings of the unit include Content, Required Texts, Recommended Readings and details of the Assessment Tasks.

Students who are currently enrolled in this unit should obtain the outline for the relevant semester from the unit lecturer.
Unit Name: Curriculum and Pedagogy: Teaching Area B

Unit Code: CR402

Award: Graduate Diploma in Education (Secondary)

Core/Elective: Core

Pre/co-requisites: Nil

Mode: Internal

Weighting: 10 credit points

Delivery/Contact hrs:

<table>
<thead>
<tr>
<th>Activity</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Class contact</td>
<td>33</td>
</tr>
<tr>
<td>Engagement with unit materials</td>
<td>44</td>
</tr>
<tr>
<td>Assignments preparation</td>
<td>63</td>
</tr>
<tr>
<td>Total</td>
<td>140</td>
</tr>
</tbody>
</table>

Teaching Staff: To be appointed (Unit Coordinator)
School-based teaching area specialist (as required)

Unit Rationale:
Teachers who will be engaged in teaching the secondary school need to have knowledge of both theoretical and practical issues which relate to their selected teaching areas. Teachers need to develop and apply skills which enable them to use appropriate pedagogical approaches and develop teaching and learning resources which are relevant to their chosen subjects. This unit prepares preservice teachers to manage their second teaching area as it allows them to investigate pedagogical principles that underpin teaching and learning in their chosen subject area. The development of a working knowledge of relevant syllabus documentation is also integral to this unit.

Learning Outcomes:
On completion of this unit, students will have provided evidence that they have:

1. Reviewed and evaluated relevant literature relating to pedagogical approaches;
2. Identified and investigated pedagogical approaches relevant to teaching areas;
3. Applied relevant pedagogical innovations to the planning and implementation of teaching and learning for teaching areas;
4. Developed teaching and learning resources and materials that implement pedagogical innovations relevant to teaching areas;
5. Critically reflected upon and evaluated the impact of contemporary pedagogical innovations on practice in teaching areas;
6. Critically reflected on pedagogical and curriculum issues from a Christian perspective;
7. Written at an appropriate tertiary standard (with special attention to correct grammar, punctuation, spelling, vocabulary, usage, sentence structure, logical relations, style, referencing and presentation).

Content:

<table>
<thead>
<tr>
<th>Week</th>
<th>Topic</th>
</tr>
</thead>
<tbody>
<tr>
<td>1-2</td>
<td>Education in Secondary Contexts - the who, what and why of curriculum and pedagogy</td>
</tr>
<tr>
<td></td>
<td>Preparation of Negotiated Assessment - reading to guide writing a literature review</td>
</tr>
<tr>
<td>3-5</td>
<td>Building a Teaching and Learning Profile - investigating contemporary pedagogical innovations</td>
</tr>
<tr>
<td>6-7</td>
<td>Understanding and Interpreting Syllabus Documentation: Planning Curriculum for Teaching Area B</td>
</tr>
<tr>
<td>8-10</td>
<td>Pedagogical Approaches: Implementing Curriculum for Teaching Area B</td>
</tr>
<tr>
<td>11</td>
<td>Final presentation/implementation of curriculum projects</td>
</tr>
</tbody>
</table>
Set Text Requirements:

The text for this unit is the website of the relevant governing authority/authorities in Senior Years contexts, and the syllabus documentation relevant to their teaching area/s.

Recommended Readings:

Brady, L & Kennedy, K 2007, *Curriculum Construction*, 3rd edn, Pearson Education Australia, Frenchs Forest, NSW.


Useful websites

- Queensland Studies Authority: [www.qsa.qld.edu.au](http://www.qsa.qld.edu.au)
- National Curriculum Board: [www.ncb.org.au](http://www.ncb.org.au)
- International Review of Curriculum and Assessment Frameworks: [www.inca.org.uk](http://www.inca.org.uk)

Assessment:

<table>
<thead>
<tr>
<th>Assessment Item</th>
<th>Topic/s</th>
<th>Learning Outcomes assessed</th>
<th>Week Due</th>
<th>Weighting</th>
</tr>
</thead>
<tbody>
<tr>
<td>Curriculum and Pedagogies Folio (2500 words)</td>
<td>Compilation of a folio of curriculum and pedagogical ideas and resources that reflect a range of pedagogical approaches for preservice teachers’ subject specialisation B.</td>
<td>1-7</td>
<td>Week 5</td>
<td>50%</td>
</tr>
<tr>
<td>Pedagogical Research Paper (2500 words)</td>
<td>Investigation into a contemporary pedagogical approach and critical evaluation of its application to preservice teachers’ subject specialisation B.</td>
<td>1-7</td>
<td>Week 11</td>
<td>50%</td>
</tr>
</tbody>
</table>

Unit Overview:

This unit of study gives preservice teachers an opportunity to investigate in some depth curriculum and pedagogy that is of relevance to their second teaching area, and to investigate and review curriculum resources and pedagogical approaches that are both professionally relevant and contextually appropriate to secondary school contexts.