This sample unit outline is provided by CHC for prospective and current students to assist with unit selection.

Elements of this outline which may change with subsequent offerings of the unit include Content, Required Texts, Recommended Readings and details of the Assessment Tasks.

Students who are currently enrolled in this unit should obtain the outline for the relevant semester from the unit lecturer.
**Unit code**  
CS115

**Unit name**  
Foundations of a Bible-based Christ-centred Worldview

**Associated higher education awards**  
Associate Degree in Business  
Diploma of Business  
Diploma of Social Science  
Bachelor of Arts/Bachelor of Education (Secondary)  
Bachelor of Business  
Bachelor of Education (Primary)  
Bachelor of Education (Secondary)  
Bachelor of Social Science  
Bachelor of Social Science (Counselling)

**Duration**  
One semester

**Level**  
Introductory

**Unit Coordinator**  
Colin Stoodley

**Core/Elective**  
Core

**Weighting**  
Unit credit points: 10  
Course credit points: 80  
160  
240  
Diploma courses  
Associate Degree courses  
Bachelor courses

**Student workload**  

<table>
<thead>
<tr>
<th>Face-to-face on-site</th>
<th>External</th>
</tr>
</thead>
<tbody>
<tr>
<td>Timetable hours per week:</td>
<td>Directed study hours per week:</td>
</tr>
<tr>
<td>3</td>
<td>6</td>
</tr>
<tr>
<td>Personal study hours per week:</td>
<td>Personal study hours per week:</td>
</tr>
<tr>
<td>9</td>
<td>6</td>
</tr>
<tr>
<td>Total workload hours per week:</td>
<td>Total workload hours per week:</td>
</tr>
<tr>
<td>12</td>
<td>12</td>
</tr>
</tbody>
</table>

Students requiring additional English language support are expected to undertake an additional 1 hour per week.

**Delivery mode**  
Face to face on site  
External  
Full time  
Part time

**Prerequisites/ Corequisites/ Restrictions**  
Nil

**Rationale**  
CS115 is the first of three core units that seek to lay a foundation for the ongoing development of a Bible-based Christ-centred worldview as a paradigm to guide students in their professional lives.

The unit provides scaffolding for an understanding of the Bible as a whole and offers insight into key themes from Scripture and the outcomes that arise from an effective grasp of these themes in practical terms. It provides knowledge at a broad level that may be used as a basis for independent lifelong learning and to develop students' self-awareness in communication skills.
### Prescribed text(s)

### Recommended readings

#### Books

#### Journals and Periodicals

**Business students:**

**Education students:**

**Social Sciences students:**
- Journal of Psychology & Theology – [www.journals.biola.edu/](http://www.journals.biola.edu/)

In addition to the resources above, students should have access to a Bible, preferably a modern translation such as *The Holy Bible: The New International Version 2011* (NIV 2011) or *The Holy Bible: New King James Version* (NKJV).

These and others translations may be accessed free on-line at [http://www.biblegateway.com](http://www.biblegateway.com). The Bible app from LifeChurch.tv is also available free for smart phones and tablet devices.

### Specialist resource requirements
- Nil
### Content

1. The Story of Scripture
2. Who is God?
3. Who is Jesus?
4. Who is the Holy Spirit?
5. Created
6. Lost and separated
7. Transformation
8. Restoration through grace
9. Christian Character
10. Agency in the Kingdom of God
11. Leadership and Influence
12. Reflecting on the Journey

### Learning outcomes

On completion of this unit, students will have demonstrated that they can:

1. Understanded the theological concepts which inform a Bible-based Christ-centred worldview;
2. Evaluated the effect of a Bible-based Christ-centred worldview in relationships – with God (or not), self and others;
3. Reviewed and discussed the impact of a Bible-based Christ-centred worldview on specific issues of human life;
4. Applied an understanding of a Bible-based Christ-centred worldview to their own lives;
5. Identified areas of personal challenge when reflecting on a Bible-based Christ-centred worldview; and
6. Communicated at an appropriate tertiary standard: with special attention to design elements, grammars, usage, logical relations, style, referencing and presentation.

### Assessment tasks

**Task 1:** e-Journal
- Word Length/Duration: 7 x 300 word reflections
- Weighting: 50%
- Learning Outcomes: 2, 4-6
- Assessed: Weekly from Weeks 5-11

**Task 2:** Essay
- Word Length/Duration: 1500 words
- Weighting: 50%
- Learning Outcomes: 1-3, 5, 6
- Assessed: Week 13

### Unit summary

CS115 is the first of three core units that seek to lay a foundation for the ongoing development of a Bible-based Christ-centred worldview as a paradigm to guide students in their professional lives.