This sample unit outline is provided by CHC for prospective and current students to assist with unit selection.

Elements of this outline which may change with subsequent offerings of the unit include Content, Required Texts, Recommended Readings and details of the Assessment Tasks.

Students who are currently enrolled in this unit should obtain the outline for the relevant semester from the unit lecturer.
Unit Name: Human Services Internship

Unit Code: HS313

Award: Bachelor of Social Science

Credit Points: 30

Core/Elective: Elective

Pre/co-requisites:
- HS212 Human Services Placement
- HS260 Human Services Practice
- SO251 Ethics, Policy and Professional Issues
- 30 credit points of Human Services units

Modes: Intensive

Delivery/Contact hrs:
- Intensive contact hours: 24 hours
- Reading, study and preparation for intensive: 36 hours
- Meetings with Mentor: 30 hours
- Community development experience: 300 hours
- TOTAL: 390 hours

Teaching Staff: Dr John Meteyard

Unit Rationale:
Effective human services practice requires students to critically apply relevant theory and skills from their discipline in a range of contexts and with a diversity of client groups and social issues. In order to thoroughly integrate knowledge and skills from earlier units into their personal philosophy and approach to practice, students must experience a real world human services setting. This internship, involving day-to-day work in human services agencies or departments over a prolonged period, is designed to provide students with the opportunity to critically apply and reflect on learning from throughout their course, in order to consolidate a well-conceptualised and coherent personal framework of practice.

In addition, it is essential that, as future practitioners, students learn to work effectively as parts of teams and to employ reflective practice skills and principles in order to effectively monitor and adapt their ongoing professional practice. To facilitate this capability, the internship experience is to be reflected on and analysed with the input of mentors using reflective practice skills and frameworks.

The internship also provides the Christian practitioner with opportunity to reflect upon and respond to authentic human services situations and challenges from the perspective of their Christian faith, values and worldview.

Learning Outcomes:

On completion of this unit students will have provided evidence that they have:

1. Operated effectively as a part of a team within an actual human services practice context with appropriate input from a mentor;
2. Exhibited appropriate personal, interpersonal, ethical and professional qualities and behaviour in interactions with clients, mentors and colleagues;
3. Developed, applied, and critically reflected on appropriate strategies and procedures for undertaking human services work;
4. Evaluated the aims, implementation and outcomes of specific human services activities or programs using the academic literature underpinning the human services profession;
5. Undertaken leadership of a specific human services program or initiative, including planning, implementation and evaluation of outcomes;
6. Articulated and demonstrated their own approach to reflective practice, including application of Christian worldview perspectives, that will be foundational to their ongoing development as a human services practitioner;
7. Written at an appropriate tertiary standard with special attention to correct grammar, punctuation, spelling, vocabulary, usage, sentence structure, logical relations, style, referencing and presentation.
Content:

The internship consists of a total of 390 hours which may be undertaken in a minimum of one semester. The practical component of the internship consists of 300 hours and occurs in an actual human services context and requires students to meet with their designated mentors for approximately one hour for every 10 hours of actual human services activity. The 300 hours of actual human services practice may be completed in a minimum of eight weeks and a maximum of 52 weeks.

Students undertaking placements with young people will need to demonstrate their possession of a Blue Card issued by the Commission for Children and Young People and Child Guardian of the Queensland Government, or equivalent, before being given permission to commence the practicum placement.

Set Text Requirements:


Recommended Readings:


Journals

*Journal of Community Practice*

*Journal of Progressive Human Services*

*Journal of Social Work Practice*
Assessment:

Students in this unit will receive an exit grade of either Ungraded Pass (UP) or Fail (F).

<table>
<thead>
<tr>
<th>Assessment Item</th>
<th>Topic/s</th>
<th>Learning Outcomes assessed</th>
<th>Week Due</th>
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</thead>
<tbody>
<tr>
<td>Internship Project Proposal</td>
<td>Prepare a proposal relating to a specific project/activity for which you will be primarily responsible and will form a significant part of the human services internship.</td>
<td>3, 5, 7</td>
<td>Week 4</td>
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<tr>
<td>2000 words</td>
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<tr>
<td>Case Study Presentation and Review</td>
<td>Describe one aspect of practice undertaken during the internship for the purpose of peer group supervision. Review the case, incorporating the learning gained from the supervisory experience.</td>
<td>1-4, 6-7</td>
<td>Presentation: Second session Review: Week 12</td>
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<tr>
<td>Presentation: 30 minutes Review: 2000 words</td>
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<tr>
<td>Evaluative Report</td>
<td>Assess the activity for which you were responsible during the internship in terms of theoretical perspectives, strengths, limitations, outcomes, application to the student’s practice framework, ethical and Christian worldview perspectives. Ongoing reflection during the internship will be facilitated using the model and exercises in the text by Kiser (2006).</td>
<td>1-7</td>
<td>At completion of internship</td>
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<tr>
<td>3000 words</td>
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<tr>
<td>Evaluation of Practice</td>
<td>Mentors will evaluate students’ practical and professional skills against the unit outcomes</td>
<td>1-7</td>
<td>At completion of internship</td>
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