This sample unit outline is provided by CHC for prospective and current students to assist with unit selection.

Elements of this outline which may change with subsequent offerings of the unit include Content, Required Texts, Recommended Readings and details of the Assessment Tasks.

Students who are currently enrolled in this unit should obtain the outline for the relevant semester from the unit lecturer.
### Unit Name
War and Peace in the 20th Century

### Unit Code
HT211

### Awards
- Bachelor of Education (Middle Years) - History minor
- Bachelor of Education (Secondary) - History teaching area
- Bachelor of Arts/Bachelor of Education (Secondary) - History major/minor

This unit is able to be undertaken towards other CHC awards according to course rules and the meeting of prerequisite requirements, as applicable.

### Core/Elective
Elective

### Prerequisite
20 credit points of 100-level HT units

### Mode
Internal

### Delivery/Contact hrs
<table>
<thead>
<tr>
<th>Activity</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Class contact</td>
<td>33</td>
</tr>
<tr>
<td>Engagement with unit materials</td>
<td>44</td>
</tr>
<tr>
<td>Assignment preparation</td>
<td>63</td>
</tr>
<tr>
<td>Total</td>
<td>140</td>
</tr>
</tbody>
</table>

### Unit Rationale
Throughout the twentieth century, world events and international relations have been overshadowed by the spectre of war. Even the periods of relative peace have been tenuous. Ideals such as national self-determination, racial supremacy, anti-imperialism and democracy have provided potent fuel for conflict. Much of the twentieth century has been dominated by conflict between three major competing ideologies - Fascism, Communism and Western Democratic Liberalism.

As we move further into the twentieth-first century, it is essential to have a thorough understanding of the major events, trends, ideologies and conflicts of the twentieth century. This unit provides the student with opportunity for a detailed analysis of key events which have shaped the modern world. Particular emphasis will be placed on international relations, and the various efforts to establish a secure and free international order. There will also be considerable scope for examination of the ideologies and demagogues which have challenged this international order, including pacifism. In this way, students will gain a thorough understanding of the causes of conflict and the prospects for peace in the modern world, in the face of conflicting or competing worldviews.

### Learning Outcomes:

On completion of this unit, students will have provided evidence that they have:

1. Understood key ideologies which have shaped the modern world.
2. Analysed significant events which shaped the twentieth century.
3. Identified and discussed specific problems and issues in modern history.
4. Applied appropriate historiographical methods to inquire into aspects of the modern world.
5. Developed increasing maturity in developing the critical capacities of the historian.
6. Drawn conclusions about the modern world which reflect a Christian perspective.
7. Written at an appropriate tertiary standard (with special attention to correct grammar, punctuation, spelling, vocabulary, usage, sentence structure, logical relations, style, referencing and presentation).
Content:

<table>
<thead>
<tr>
<th>Week</th>
<th>Topic</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Introduction to 20th century international relations</td>
</tr>
<tr>
<td>2</td>
<td>World War I and its causes and course</td>
</tr>
<tr>
<td>3</td>
<td>Post-war Europe and colonial contraction</td>
</tr>
<tr>
<td>4</td>
<td>The rise of Totalitarianism and economic pressure</td>
</tr>
<tr>
<td>5</td>
<td>Adolph Hitler and Germany</td>
</tr>
<tr>
<td>6</td>
<td>International relations before World War II; Origins of the UN</td>
</tr>
<tr>
<td>7</td>
<td>Tensions in the Middle East</td>
</tr>
<tr>
<td>8</td>
<td>The Cold War and the rise of Communism</td>
</tr>
<tr>
<td>9</td>
<td>The 1960s - Cuba to the moon</td>
</tr>
<tr>
<td>10</td>
<td>Vietnam and its results</td>
</tr>
<tr>
<td>11</td>
<td>The decline of the Cold War and new tensions today</td>
</tr>
</tbody>
</table>

Set Text Requirements:


Recommended Readings:


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**Assessment:**

<table>
<thead>
<tr>
<th>Assessment Item</th>
<th>Topic/s</th>
<th>Learning Outcomes assessed</th>
<th>Week Due</th>
<th>Weighting</th>
</tr>
</thead>
<tbody>
<tr>
<td>Seminar (1000 words)</td>
<td>Presented a seminar based upon any of the topics from Weeks 1-9.</td>
<td>1, 3-4, 6</td>
<td>Weeks 1-9</td>
<td>20%</td>
</tr>
<tr>
<td>Oral History (1000 words)</td>
<td>Interview one or more persons regarding one specific war that they experienced first hand (combat or otherwise)</td>
<td>1, 3, 6</td>
<td>Week 6</td>
<td>30%</td>
</tr>
<tr>
<td>Essay (2000 words)</td>
<td>Write an essay on any of the topics from Weeks 4-10.</td>
<td>1-6</td>
<td>Week 11</td>
<td>50%</td>
</tr>
</tbody>
</table>

**Unit Overview:**

Knowledge and understanding of the events, trends, ideologies, and conflicts of the twentieth century is essential to an understanding of what is happening in the early twenty-first century. In this unit, students are encouraged to analyse the constant threat or presence of war, nationalism, racism, anti-imperialism and democracy, and the competition amongst competing ideologies of the era, and to speculate on the prospects of peace in the future.