This sample unit outline is provided by CHC for prospective and current students to assist with unit selection.

Elements of this outline which may change with subsequent offerings of the unit include Content, Required Texts, Recommended Readings and details of the Assessment Tasks.

Students who are currently enrolled in this unit should obtain the outline for the relevant semester from the unit lecturer.
Unit Name: Cornerstones for Ministry

Unit Code: JA104

Awards: Diploma of Ministry Studies
Bachelor of Ministry

Core/Elective: Core

Pre/co-requisites: Nil

Modes: Internal and External

Delivery/Contact hrs: Nominal 10 hours per week x 14 weeks = 140 hours (10 credit points)
Contact - 42 hours; Engagement with unit materials readings - 50 hours; Assignment preparation - 48 hours

Unit Coordinator: Ps Brian Mulheran

Teaching Staff: Ps Brian Mulheran

Unit Rationale: In order to be thoroughly equipped for active ministry in the Church and wider society, students require a clear understanding of the cornerstones of the Christian faith. Church history demonstrates that one of the constant struggles of Christianity, both individually and corporately, is its relationship with culture. At the close of the twentieth century Christians found themselves in a diverse, pluralistic world. Now, in the twenty-first century, many ideas, philosophies, and worldviews vie for attention and allegiance. The question of how a Christian is supposed to respond to such influences is of particular importance in the context of ministry. This unit seeks to establish within the student core components of the Christian faith from an Evangelical and Charismatic perspective. Core foundations for the practice of ministry and mission are examined including the authority of God, His Word and faith.

Contribution to Course Outcomes: This unit endeavours to equip the student in an understanding of core foundational Christian beliefs that both confront and enrich prevailing thought patterns of how contemporary society has influenced Christian thinking. This core unit contributes to establishing foundational knowledge and Christian belief in order to provide a framework for the student’s theological, personal and ministry formation and practice.

Learning Outcomes:

On completion of this unit, students will have provided evidence that they have:

1. Identified evidence for the authority of God from biblical and other scholarly sources;
2. Investigated evidence for the authority of the Bible from biblical and other scholarly sources, including the process of inspiration and formation of the canon;
3. Examined key foundational biblical elements (such as faith) for ministry and mission;
4. Reflected on the Imago Dei and how it is outworked in ministry and mission;
5. Interpreted major forms of cultural influence on Christian foundations;
6. Written at an appropriate tertiary standard (with special attention to correct grammar, punctuation, spelling, vocabulary, usage, sentence structure, logical relations, style, referencing and presentation).
**Week** | **Topics**
---|---
1 | The authority of God - biblical evidence
2 | The authority of God - other scholarly evidence
3 | The authority of the Bible - intrinsic evidence
4 | The authority of the Bible - extrinsic evidence
5 | Inspiration and formation of the canon
6 | Faith in God
7 | Faith in the Bible
8 | Ministers made in the image of God - *Imago Dei*
9 | The commissioning and authority of the believer for ministry
10 | Perspectives of “Christ and Culture”
11 | Engaging with perspectives of “Christ and Culture”
12 | The message and the imperative nature of the Gospel
13 | Discipleship - reproducing ministry
14 | Review

**Set Text Requirements:**

- Book of Readings.

**Recommended Readings:**


## Assessment:

<table>
<thead>
<tr>
<th>Assessment Item</th>
<th>Topic/s</th>
<th>Learning Outcomes assessed</th>
<th>Week Due</th>
<th>Weighting</th>
</tr>
</thead>
<tbody>
<tr>
<td>Apologetic Folio (1600 words)</td>
<td>1-7</td>
<td>1-3</td>
<td>7</td>
<td>30%</td>
</tr>
<tr>
<td>Paper (1400 words)</td>
<td>1-8</td>
<td>4</td>
<td>10</td>
<td>30%</td>
</tr>
<tr>
<td>Cultural Review (2000 words)</td>
<td>9-14</td>
<td>5</td>
<td>14</td>
<td>40%</td>
</tr>
</tbody>
</table>

NB: Students must complete all assessment tasks and parts thereof successfully to achieve a passing grade for this unit.