This sample unit outline is provided by CHC for prospective and current students to assist with unit selection.

Elements of this outline which may change with subsequent offerings of the unit include Content, Required Texts, Recommended Readings and details of the Assessment Tasks.

Students who are currently enrolled in this unit should obtain the outline for the relevant semester from the unit lecturer.
Unit Name | Ministry Formation  
---|---
Unit Code | JB103  
Awards | Diploma of Ministry Studies  
Bachelor of Ministry  
Core/Elective | Core  
Pre/co-requisites | Nil  
Modes | Internal and External  
Delivery/Contact hrs | Nominal 10 hours per week x 14 weeks = 140 hours (10 credit points)  
Contact - 42 hours; Engagement with unit materials readings - 50 hours; Assignment preparation - 48 hours  
Unit Coordinator | Ps Bruce Hills  
Teaching Staff | Ps Bruce Hills  
Unit Rationale | In order to fulfil God's call on their lives and their part in the mission of God and His Church, people need to be able to identify and formulate their unique expression of ministry. A correct understanding and integration of that ministry is critical to the formation of any future minister. Students are provided with an introductory understanding of how ministry is formed and developed within the context of relationship with God and community, as well as seeing ministry as a lifestyle. This includes exploring the mission of God and examining what is effective service in community. The subject is designed to help students understand themselves, their gifts and interpret their experience in relation to ministry.  
Contribution to Course Outcomes: This core subject interacts with spiritual formation and other foundational and formational subjects to provide basic skills necessary for further ministry development and reflection.  
Learning Outcomes: On completion of this unit, students will have provided evidence that they have:  
1. Examined biblical and theological foundations of ministry;  
2. Discussed God's mission and the church in mission;  
3. Identified and evaluated various ministry functions within a local church;  
4. Evaluated general ministry principles and their application to the local church and wider community;  
5. Reviewed skills necessary for the formation of a minister's relationship with God and the community;  
6. Reflected on and develop an ongoing personal ministry profile;  
7. Written at an appropriate tertiary standard (with special attention to correct grammar, punctuation, spelling, vocabulary, usage, sentence structure, logical relations, style, referencing and presentation).  
Content:  
<table>
<thead>
<tr>
<th>Week</th>
<th>Topics</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>A theology of ministry - a Trinitarian approach</td>
</tr>
<tr>
<td>2</td>
<td>The &quot;Mission of God&quot; and ministry</td>
</tr>
<tr>
<td>3</td>
<td>Biblical foundations and models of ministry</td>
</tr>
<tr>
<td>4</td>
<td>Historical models of ministry</td>
</tr>
<tr>
<td>5</td>
<td>Character formation for ministry</td>
</tr>
</tbody>
</table>
6 Common denominators - call and discipleship
7 Common denominators - servanthood and faith
8 Toward a ministry profile - temperaments, personal relationships, values
9 Toward a ministry profile - charismatic empowerment, Holy Spirit, gifts
10 Loving relationships - basic people skills
11 Ministry leadership and teams
12 Contexts for ministry - local church
13 Contexts for ministry - workplace
14 Contexts for ministry - missions and evangelism

Set Text Requirements:
Malphurs, A 2003, Being Leaders, Baker, Grand Rapids, MI.
Stephens, RP 2000, The Other Six Days, Eerdmans, Grand Rapids, MI.

Recommended Readings:
Fernando, A 2002, Jesus Driven Ministry, IVP, Leicester, GB.
Guinness, O 2001, The Call, Finding and Fulfilling the Central Purpose of Your Life, Paternoster, Bucks, GB.
Morgan, T 2004, Simply Strategic Volunteers: Empowering People for Ministry, Group Publishing, Loveland, CO.
Rainer, TS & Geiger, E 2006, Simple Church: Returning to God's Process for Making Disciples, B&H Publishing Group, Nashville, TN.
Seamands, S 2005, Ministry in the Image of God, IVP, Downers Grove, IL.
Stanley, A 2004, 7 Practices for Effective Ministry, Multnomah, Sisters, OR.

Assessment:

<table>
<thead>
<tr>
<th>Assessment Item</th>
<th>Topic/s</th>
<th>Learning Outcomes assessed</th>
<th>Week Due</th>
<th>Weighting</th>
</tr>
</thead>
<tbody>
<tr>
<td>Report (1500 words)</td>
<td>1-4</td>
<td>1, 2</td>
<td>5</td>
<td>30%</td>
</tr>
<tr>
<td>Book Review (1500 words)</td>
<td>1-10</td>
<td>3-6</td>
<td>10</td>
<td>30%</td>
</tr>
<tr>
<td>Personal Ministry Profile (2200 words)</td>
<td>1-14</td>
<td>3-4, 6</td>
<td>14</td>
<td>40%</td>
</tr>
</tbody>
</table>

NB: Students must complete all assessment tasks and parts thereof successfully to achieve a passing grade for this unit.