This sample unit outline is provided by CHC for prospective and current students to assist with unit selection.

Elements of this outline which may change with subsequent offerings of the unit include Content, Required Texts, Recommended Readings and details of the Assessment Tasks.

Students who are currently enrolled in this unit should obtain the outline for the relevant semester from the unit lecturer.
Reflections on Biblical Leadership

Unit Code: JB211
Award: Bachelor of Ministry
Core/Elective: Elective

Co-requisite:

Pre-requisites:
- JA101 Biblical Interpretation and Application
- JA102 Biblical Studies in the Old Testament

Modes: Internal and External

Delivery/Contact hrs: Nominal 10 hours per week x 14 weeks = 140 hours (10 credit points)
Contact - 42 hours; Engagement with unit materials readings - 50 hours; Assignment preparation - 48 hours

Unit Coordinator: Ps Sam Hey
Teaching Staff: Ps Sam Hey

Unit Rationale:

Leadership is a key aspect of any human endeavour and it is particularly important in determining the direction and success of any organisation. In recognition of this, Christians have frequently turned to God’s Word for guidance. The Bible is replete with examples of leadership in a variety of situations, both positive and negative. Students will be provided with opportunities to examine and critically reflect on these examples and their application.

This unit explores the topic of leadership from a biblical perspective. Examples of leadership in the Old and New Testament will be analysed within their biblical context and in terms of contemporary understandings of leadership. This study provides students with an opportunity to develop critical skills in the handling and application of biblical texts to contemporary situations. It brings an appreciation of the role that biblical examples of leadership can play in Christian circles and in wider society. Essential principles bearing on the purpose and character of leadership will be examined. A special focus will be the notion of ‘servant leadership’ in the Old Testament and the leadership example of Jesus Christ as seen in the New Testament.

Contribution to Course Outcomes:

This unit further develops foundational knowledge and skills acquired in JA101 Biblical Interpretation and Application for interpreting and applying biblical texts and their application to life and ministry.

Students will develop a biblical understanding of leadership from an Evangelical/Charismatic perspective, and skills in applying this to ministry practice and other contexts.

Learning Outcomes:

On completion of this unit, students will have provided evidence that they have:

1. Exegeted selected biblical passages on leadership toward identifying styles, principles, and methods of leadership;
2. Examined biblical leadership terms and concepts, comparing them to secular terminologies, types, and principles;
3. Identified and integrated biblical characteristics necessary for Christian leadership;
4. Explained biblical perspectives on leadership development and outline key biblical aspects of how leaders emerge;
5. Critically reflected on specific models of biblical leadership;
6. Written at an appropriate tertiary standard (with special attention to correct grammar, punctuation, spelling, vocabulary, usage, sentence structure, logical relations, style, referencing and presentation).
Content:

<table>
<thead>
<tr>
<th>Week</th>
<th>Topics</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>An introduction to biblical perspectives on leadership</td>
</tr>
<tr>
<td>2</td>
<td>Defining the difference between the nature of biblical and secular leadership</td>
</tr>
<tr>
<td>3</td>
<td>Call and appointment, patriarchs to disciples - Abraham, Sarah, Isaac, Jacob, Mary, Peter, Paul, Anna</td>
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<tr>
<td>4</td>
<td>Charismatic and institutional leadership, the prophets/prophetesses and priests - Moses, Aaron, Miriam</td>
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<td>5</td>
<td>Leadership transition, Judges and Kings - Deborah, Saul, David, Solomon and beyond</td>
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<tr>
<td>6</td>
<td>Shepherding - David and Jesus</td>
</tr>
<tr>
<td>7</td>
<td>Servant leadership - Isaiah, Rahab, Martha and Jesus</td>
</tr>
<tr>
<td>8</td>
<td>Communicating vision and message - Old Testament prophets, Elizabeth</td>
</tr>
<tr>
<td>9</td>
<td>Vision and organisation - Ezra, Nehemiah and Esther</td>
</tr>
<tr>
<td>10</td>
<td>Discipleship - Jesus and the 12 as the model</td>
</tr>
<tr>
<td>11</td>
<td>Missional leadership - Peter, James and Paul</td>
</tr>
<tr>
<td>12</td>
<td>Women in leadership - Old and New Testament examples</td>
</tr>
<tr>
<td>13</td>
<td>Leadership through the history of the Church</td>
</tr>
<tr>
<td>14</td>
<td>Contemporary Christian leadership</td>
</tr>
</tbody>
</table>

Set Text Requirements:

- Blackaby, HT 2001, *Spiritual Leadership: Moving People on to God’s Agenda*, Broadman & Holman, Nashville, TN.

Recommended Readings:

- Dodd, BJ 2003, *Empowered Church Leadership: Ministry in the Spirit according to Paul*, Intervarsity Press, Downers Grove, IL.


### Assessment:

<table>
<thead>
<tr>
<th>Assessment Item</th>
<th>Topic/s</th>
<th>Learning Outcomes assessed</th>
<th>Week Due</th>
<th>Weighting</th>
</tr>
</thead>
<tbody>
<tr>
<td>Exegetical Paper (1500 words)</td>
<td>1-4</td>
<td>1-3</td>
<td>5</td>
<td>30%</td>
</tr>
<tr>
<td>Teaching Outline (1200 words)</td>
<td>1-9</td>
<td>1-3</td>
<td>9</td>
<td>30%</td>
</tr>
<tr>
<td>Evaluative Report (2300 words)</td>
<td>1-14</td>
<td>1-5</td>
<td>14</td>
<td>40%</td>
</tr>
</tbody>
</table>

**NB:** Students must complete all assessment tasks and parts thereof successfully to achieve a passing grade for this unit.