This sample unit outline is provided by CHC for prospective and current students to assist with unit selection.

Elements of this outline which may change with subsequent offerings of the unit include Content, Required Texts, Recommended Readings and details of the Assessment Tasks.

Students who are currently enrolled in this unit should obtain the outline for the relevant semester from the unit lecturer.
### Unit Rationale
This unit provides students the opportunity to plan, reflect upon and implement study in areas of personal interest in ministry formation including biblical and theological formation. In preparation for ministry a student may well be better equipped if the student can develop a particular area of expertise by either building on previous studies, preparing for an area of specialisation, or integrating a particular area of study to other perspectives in ministry formation.

It is expected that most projects would consist of analysing and evaluating a theoretical component. The project will be supervised by an appropriate academic supervisor. The form of presentation of the project is at the discretion of the project supervisor, appropriate to studies on a higher academic level.

The directed study enables a student to focus on an approved topic in greater depth and to present the research in a well argued, comprehensive report, essay or other format.

**Contribution to Course Objectives:**
This unit allows students to pursue engagement with areas of ministry interest that build on previous studies and/or research into ministry formation towards advanced inquiry and understanding regarding these specific areas of ministry study.

### Learning Outcomes:
On completion of this unit, students will have provided evidence that they have:

1. Reviewed and analysed relevant literature in their field of study;
2. Effectively integrated knowledge from the specific study into the broader context of ministry studies;
3. Applied approaches and methods of inquiry and reflection to the examination of an issue and presented a coherent report/essay of the findings;
4. Critically reflected on the chosen area of study and its application to their life and ministry;
5. Written at an appropriate tertiary standard (with special attention to correct grammar, punctuation, spelling, vocabulary, usage, sentence structure, logical relations, style, referencing and presentation).

### Content:

<table>
<thead>
<tr>
<th>Week</th>
<th>Topics</th>
</tr>
</thead>
<tbody>
<tr>
<td>1-14</td>
<td>This will be negotiated between the student and the unit teaching staff.</td>
</tr>
</tbody>
</table>

### Set Text Requirements:
These will vary according to the focus of study. The student will submit a bibliography which will be discussed with the teaching staff.
**Assessment:**

<table>
<thead>
<tr>
<th>Assessment Item</th>
<th>Topic/s</th>
<th>Learning Outcomes assessed</th>
<th>Week Due</th>
<th>Weighting</th>
</tr>
</thead>
<tbody>
<tr>
<td>The exact terms of the assessment for the unit will be negotiated between the teaching staff and the student. Normally the student will be expected to produce a 4500-5000 word research paper at the end of the semester. In some cases this total word length can be divided into two or three separate items – for example, a short review of existing literature and a longer research paper – provided that both items contribute substantially to the achievement of the objectives of the paper.</td>
<td>1-4</td>
<td>14</td>
<td>100%</td>
<td></td>
</tr>
</tbody>
</table>