This sample unit outline is provided by CHC for prospective and current students to assist with unit selection.

Elements of this outline which may change with subsequent offerings of the unit include Content, Required Texts, Recommended Readings and details of the Assessment Tasks.

Students who are currently enrolled in this unit should obtain the outline for the relevant semester from the unit lecturer.
**Unit Name**: Leadership for Life and Ministry

**Unit Code**: JC202

**Awards**: Diploma of Ministry - Social Justice  
Bachelor of Ministry

**Core/Elective**  
Elective - Diploma of Ministry - Social Justice  
Core - Bachelor of Ministry

**Pre/co-requisites**: Nil

**Modes**: Internal and External

**Delivery/Contact hrs**: Nominal 10 hours per week x 14 weeks = 140 hours (10 credit points)  
Contact - 42 hours; Engagement with unit materials readings - 50 hours; Assignment preparation - 48 hours

**Unit Coordinator**: Ps Bruce Hills

**Teaching Staff**: Ps Bruce Hills

**Unit Rationale**: Christian people in leadership have a responsibility to make decisions and accomplish results in a godly manner. Godly leaders must therefore be examples, especially in character and integrity, and function effectively in a variety of areas. Indeed the growth of a local congregation or any Christian enterprise is greatly impacted by a proper understanding and continued development of leadership.

This unit defines a biblical basis for leadership and establishes a platform for critically reflection on the personal development of the leader's life, character and qualities. It enhances leadership skills and the outworking of leadership in ministry practice. As leadership occurs in most spheres of life, material will be taken from the church, para-church and business sectors to study ministry leadership and its associated practices.

**Contribution to Course Outcomes**:  
This core unit aims to help enhance the student's critical understanding of leadership and prepare leaders for the church and wider society who are theologically grounded and spiritually motivated. The principles of leadership impact all aspects of ministry practice and therefore critical engagement with this unit provides a reference point for all electives in Field C.

**Learning Outcomes**:  
On completion of this unit, students will have provided evidence that they have:

1. Defined and discussed ministry leadership and its styles;  
2. Examined the nature and essential biblical qualities for effective Christian leadership;  
3. Evaluated key responsibilities and activities of leadership in contemporary contexts;  
4. Illustrated the use of practical strategies for Christian leadership;  
5. Critically reflected on the process of personal leadership development in life and ministry;  
6. Written at an appropriate tertiary standard (with special attention to correct grammar, punctuation, spelling, vocabulary, usage, sentence structure, logical relations, style, referencing and presentation).

**Content**:  

<table>
<thead>
<tr>
<th>Week</th>
<th>Topics</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Defining a biblical notion of and basis for 'leadership'</td>
</tr>
<tr>
<td>2</td>
<td>Biblical models, styles and principles of leadership</td>
</tr>
<tr>
<td>3</td>
<td>The character and qualities of Christian leaders</td>
</tr>
<tr>
<td>4</td>
<td>The personal formation of a Christian leader</td>
</tr>
</tbody>
</table>
Set Text Requirements:

Veron, Z 2009, Leadership on the Front Foot, Anglican Press, Sydney, AU.

Recommended readings:

Allender, DB 2006, Leading with a Limp: Turning your Struggles into Strengths, WaterBrook, Colorado Springs, CO.
Barton, RH 2008, Strengthening the Soul of Your Leadership: Seeking God in the Crucible of Ministry, IVP Academic, Downers Grove, IL.
Huckabee, M 2007, Character Makes a Difference: Where I’m From, Where I’ve Been, and What I Believe, Broadman & Holman, Nashville, TN.
Iorg, J 2007, The Character of Leadership: Nine Qualities that Define Great Leaders, Broadman & Holman, Nashville, TN.
Sweet, L 2004, Summoned to Lead, Zondervan, Grand Rapids, MI.

Assessment:

<table>
<thead>
<tr>
<th>Assessment Item</th>
<th>Topic/s</th>
<th>Learning Outcomes assessed</th>
<th>Week Due</th>
<th>Weighting</th>
</tr>
</thead>
<tbody>
<tr>
<td>Christian Leadership Profile (1000 words)</td>
<td>1-4</td>
<td>1, 2</td>
<td>5</td>
<td>25%</td>
</tr>
<tr>
<td>Reflection and Evaluation Paper (1000 words)</td>
<td>1-9</td>
<td>1-4</td>
<td>9</td>
<td>25%</td>
</tr>
<tr>
<td>Leadership Project (3000 words)</td>
<td>2-14</td>
<td>2-5</td>
<td>14</td>
<td>50%</td>
</tr>
</tbody>
</table>

NB: Students must complete all assessment tasks and parts thereof successfully to achieve a passing grade for this unit.