JC211
ENGAGING IN DISCIPLESHP

This sample unit outline is provided by CHC for prospective and current students to assist with unit selection.

Elements of this outline which may change with subsequent offerings of the unit include Content, Required Texts, Recommended Readings and details of the Assessment Tasks.

Students who are currently enrolled in this unit should obtain the outline for the relevant semester from the unit lecturer.
### Unit Rationale

Discipleship is the outworking of the biblical mandate and model stated in the great commission of Matthew 28:19 - that calls us to ‘make’ disciples. As such, an understanding of discipleship and its application is central to ministry and mission.

This unit explores discipleship from its biblical foundations to the practices of discipleship today. It provides knowledge and insights into the relevant issues involved, as well as fostering skills for effective discipleship practices.

Students are equipped for the reproducible ministry of making disciples, so that discipleship can become a self-replicating process. This unit further reflects on and discusses strategies of actioning “discipleship”. This includes critical reflection on evangelism, instructing spiritual growth, guiding transformation and spiritual disciplines as part of the discipleship process.

**Contributions to Course Outcomes:**

Engaging in discipleship is an essential ministry practice based on previous biblical and theological studies. It contributes to the development of the student with relevant ministry skills in order to fulfil one of the minister’s primary objectives – to make disciples.

### Learning Outcomes:

On completion of this unit, students will have provided evidence that they have:

1. Examined biblical, theological and historical understandings of discipleship;
2. Evaluated contemporary discipleship practices and models against biblical principles for discipleship;
3. Critically reflected upon discipleship strategies, including the fostering of discipling communities and churches;
4. Investigated relevant issues for discipleship and their application to ministry practice;
5. Engaged in the role of a disciple-maker, and discussed the processes and challenges involved in the outworking of this role;
6. Written at an appropriate tertiary standard (with special attention to correct grammar, punctuation, spelling, vocabulary, usage, sentence structure, logical relations, style, referencing and presentation).

### Content:

<table>
<thead>
<tr>
<th>Week</th>
<th>Topics</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Biblical and theological foundations for discipleship</td>
</tr>
<tr>
<td>2</td>
<td>Historical perspectives on discipleship including spiritual direction</td>
</tr>
<tr>
<td>3</td>
<td>The discipleship of others</td>
</tr>
<tr>
<td>4</td>
<td>Contemporary discipleship approaches and models</td>
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</tbody>
</table>
(Re) Defining the journey of discipleship

The distinguishing marks of a disciple maker

Spiritual transformation and disciplines for discipleship

Reframing discipleship - discipleship as "engage, connect, serve and disciple"

Establishing contextual discipleship and creating disciple-making environments

Discipleship as modelling, mentoring and leadership

Engaging in evangelism for discipleship

Progressing the discipleship journey

Dealing with discipleship challenges

Outworking the discipleship process

Set Text Requirements:


McCallum, D & Lowery, J 2006, *Organic Disciplemaking*: Mentoring Others into Spiritual Maturity and Leadership, Touch Publication, Houston, TX.

Recommended readings:


Assessment:

<table>
<thead>
<tr>
<th>Assessment Item</th>
<th>Topic/s</th>
<th>Learning Outcomes assessed</th>
<th>Week Due</th>
<th>Weighting</th>
</tr>
</thead>
<tbody>
<tr>
<td>Evaluative Report 1 (1500 words)</td>
<td>1-4</td>
<td>1, 2</td>
<td>5</td>
<td>30%</td>
</tr>
<tr>
<td>Research Paper (1500 words)</td>
<td>3, 5-8</td>
<td>3-5</td>
<td>8</td>
<td>30%</td>
</tr>
<tr>
<td>Mini-Project (2500 words)</td>
<td>5-13</td>
<td>3-5</td>
<td>14</td>
<td>40%</td>
</tr>
</tbody>
</table>

NB: Students must complete all assessment tasks and parts thereof successfully to achieve a passing grade for this unit.