This sample unit outline is provided by CHC for prospective and current students to assist with unit selection.

Elements of this outline which may change with subsequent offerings of the unit include Content, Required Texts, Recommended Readings and details of the Assessment Tasks.

Students who are currently enrolled in this unit should obtain the outline for the relevant semester from the unit lecturer.
**Unit Name**  
Contemporary Preaching  

**Unit Code**  
JC213  

**Award**  
Bachelor of Ministry  

**Core/Elective**  
Elective  

**Pre-requisite**  
JA101 Biblical Interpretation and Application  

**Modes**  
Internal and External  

**Delivery/Contact hrs**  
Nominal 10 hours per week x 14 weeks = 140 hours (10 credit points)  
Contact - 42 hours; Engagement with unit materials readings - 50 hours; Assignment preparation - 48 hours  

**Unit Coordinator**  
Ps Bruce Hills  

**Teaching Staff**  
Ps Bruce Hills  

**Unit Rationale**  
John Stott wrote, “Preaching is indispensable to Christianity...For Christianity is, in its very essence, a religion of the Word of God.” Preaching is a primary way by which God has chosen to deliver His message of salvation. Preaching is also the primary way a local church pastor leads, feeds, cares, nurtures, corrects, instructs, equips, motivates and mobilises the collective life of the congregation.  

This unit provides opportunities for critical reflection on the process and purpose of preaching as well as on the spiritual aspects and practical techniques of sermon preparation and delivery, enhancing students’ skills to preach in a relevant way.  

Three essentials in the ministry of effective preaching will be analysed and reflected upon: firstly, the Word of God – the message; secondly, the man or woman of God – the messenger; and, thirdly, the power of the Holy Spirit in illumining the text to the preacher in preparation and empowerment for the delivery.  

**Contribution to Course Outcomes:**  
While drawing on hermeneutic and communication skills, this elective unit will further improve the student’s abilities to understand, construct and deliver sermons in a contemporary setting. The unit challenges students to use critical and analytical skills to enhance lifelong learning. This unit draws on both foundational and formational studies, especially regarding how they relate to hermeneutics and homiletics.  

**Learning Outcomes:**  
On completion of this unit, students will have provided evidence that they have:  

1. Critically evaluated biblical, historical and theological concepts for preaching;  
2. Applied and analysed key factors for effective and relevant preparation and delivery of sermons;  
3. Identified the purposes, characteristics, forms, values and qualities of the structural portions of a sermon;  
4. Demonstrated appropriate skills for the preparation and delivery of sermons;  
5. Reflected critically on the spiritual principles of the Holy Spirit’s preparation of the preacher and the message for sermon delivery;  
6. Written at an appropriate tertiary standard (with special attention to correct grammar, punctuation, spelling, vocabulary, usage, sentence structure, logical relations, style, referencing and presentation).  

**Content:**  

<table>
<thead>
<tr>
<th>Week</th>
<th>Topics</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Definitions and biblical foundations of preaching</td>
</tr>
<tr>
<td>2</td>
<td>Historical and theological concepts for preaching</td>
</tr>
<tr>
<td>3</td>
<td>Indispensable themes of Biblical preaching</td>
</tr>
</tbody>
</table>
Different types of sermons and preaching
Visual image and narratives in preaching
The ‘Preacher’ as the ‘Message’ in context
The role of the Holy Spirit in preparation and preaching
Application and contextualisation of sermons in a postmodern world
Preparation of Sermons 1 - selecting text or topic
Preparation of Sermons 2 - developing theme, proposition and outline
Preparation of Sermons 3 - developing main points: explanation, illustration & application
Preparation of Sermons 4 - transitions, introductions and conclusions
Methods and techniques of delivery - speaking skills
Further skills to enhance communicating the sermon

Set Text Requirements:
Quicke, M 2003, *360 Degree Preaching: Hearing, Speaking and Living the Word*, Baker Academic, Grand Rapids, MI.

Recommended readings:
Miller, M 2004, *Experimental Story Telling: (Re)Discovery of Narrative to Communicate God’s Message*, Zondervan, Grand Rapids, MI.

Assessment:

<table>
<thead>
<tr>
<th>Assessment Item</th>
<th>Topic/s</th>
<th>Learning Outcomes assessed</th>
<th>Week Due</th>
<th>Weighting</th>
</tr>
</thead>
<tbody>
<tr>
<td>Preacher Profile (2000 words)</td>
<td>1-5</td>
<td>1, 2</td>
<td>5</td>
<td>30%</td>
</tr>
<tr>
<td>Preaching Project (1500 words; 20 minutes)</td>
<td>1-14</td>
<td>1-5</td>
<td>13</td>
<td>70%</td>
</tr>
</tbody>
</table>

NB: Students must complete all assessment tasks and parts thereof successfully to achieve a passing grade for this unit.