This sample unit outline is provided by CHC for prospective and current students to assist with unit selection.

Elements of this outline which may change with subsequent offerings of the unit include Content, Required Texts, Recommended Readings and details of the Assessment Tasks.

Students who are currently enrolled in this unit should obtain the outline for the relevant semester from the unit lecturer.
**Unit Name**: The Church in Mission

**Unit Code**: JC215

**Awards**: Diploma of Ministry - Social Justice
Bachelor of Ministry

**Core/Elective**: Elective

**Pre-requisite**: JB103 Ministry Formation

**Modes**: Internal and External

**Delivery/Contact hrs**: Nominal 10 hours per week x 14 weeks = 140 hours (10 credit points)
Contact - 42 hours; Engagement with unit materials readings - 50 hours; Assignment preparation - 48 hours

**Unit Coordinator**: Ps Marika Kaloutsis

**Teaching Staff**: Ps Marika Kaloutsis

**Unit Rationale**: Mission is fundamental to the identity, nature and purpose of the Christian church, especially as it calls people to faith and pursues justice and mercy. The Bible clearly depicts the story of God’s mission to the world, and His subsequent commissioning and equipping of the church regarding the outworking of this mission.

Against this background the unit examines the church’s outworking and expression of mission in a variety of contexts. It critically reflects on the mission of God and the evangelistic mandate given by Christ to His followers. Implications for contemporary ministry practice are explored.

*Contribution to Course Outcomes:*
The unit introduces students to concepts and strategies for effective mission and evangelism. It contributes to the formation and critical consideration of skills that can assist in understanding and applying the task of mission as part of ministry practice.

**Learning Outcomes:**

On completion of this unit, students will have provided evidence that they have:

1. Discussed and articulated the mission of God and its implications for the church in the world;
2. Critically evaluated biblical and theological perspectives on mission, evangelism, conversion, nurture and retention;
3. Identified and critically evaluated both the challenges and the benefits in communicating the Gospel;
4. Investigated and analysed effective methods, mediums and strategies for evangelism;
5. Designed a model of mission for a specific context, with associated goals and strategies, and a plan for ongoing evaluation;
6. Written at an appropriate tertiary standard (with special attention to correct grammar, punctuation, spelling, vocabulary, usage, sentence structure, logical relations, style, referencing and presentation).

**Content:**

<table>
<thead>
<tr>
<th>Week</th>
<th>Topics</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Introduction - What is mission and evangelism</td>
</tr>
<tr>
<td>2</td>
<td>Biblical and theological perspectives for the church in mission</td>
</tr>
<tr>
<td>3</td>
<td>The Church in mission - from sending to sent</td>
</tr>
<tr>
<td>4-5</td>
<td>Methods and models of evangelism</td>
</tr>
<tr>
<td>6</td>
<td>Mission and enculturation (or Contextualisation)</td>
</tr>
</tbody>
</table>
Conversion, nurture and retention
Cross-cultural consideration for missions
Challenges in communicating the Gospel
Mission as faith in action - church with others
Actioning God's justice through missions
Ethical applications for the church in mission
Mission and ministry formation as discipleship
A plan for the church in mission

Set Text Requirements:
Mittelberg, M 2000, *Building a Contagious Church: Revolutionizing the Way we View and do Evangelism*, Zondervan, Grand Rapids, MI.

Recommended readings:
Newman, R 2003, *Questioning Evangelism: Equipping People’s Hearts the Way Jesus Did*, Kregel, Grand Rapids, MI.

Assessment:

<table>
<thead>
<tr>
<th>Assessment Item</th>
<th>Topic/s</th>
<th>Learning Outcomes assessed</th>
<th>Week Due</th>
<th>Weighting</th>
</tr>
</thead>
<tbody>
<tr>
<td>Short Essay (1000 words)</td>
<td>1-5</td>
<td>1-2</td>
<td>5</td>
<td>30%</td>
</tr>
<tr>
<td>Mini-Case Study (1500 words)</td>
<td>4-10</td>
<td>3</td>
<td>10</td>
<td>30%</td>
</tr>
<tr>
<td>Project (2500 words)</td>
<td>5-13</td>
<td>1-5</td>
<td>14</td>
<td>40%</td>
</tr>
</tbody>
</table>

NB: Students must complete all assessment tasks and parts thereof successfully to achieve a passing grade for this unit.