This sample unit outline is provided by CHC for prospective and current students to assist with unit selection.

Elements of this outline which may change with subsequent offerings of the unit include Content, Required Texts, Recommended Readings and details of the Assessment Tasks.

Students who are currently enrolled in this unit should obtain the outline for the relevant semester from the unit lecturer.
## Unit Name
Building Community

## Unit Code
JC218

## Awards
- Diploma of Ministry - Social Justice
- Bachelor of Ministry

## Core/Elective
Elective

## Pre/co-requisites
Nil

## Modes
Internal and External

## Delivery/Contact hrs
Nominal 10 hours per week x 14 weeks = 140 hours (10 credit points)
Contact - 42 hours; Engagement with unit materials readings - 50 hours; Assignment preparation - 48 hours

## Unit Coordinator
Ps Marika Kaloutsis

## Teaching Staff
Ps Marika Kaloutsis
Guest lecturers

## Unit Rationale
Community as a re-emergent practice is an increasing concern worldwide, especially in light of the growing trend of community breakdown. Against this background the need arises to build or re-establish communities that are interdependent, encouraging, supportive, and fostering of growth. Communities which resemble those envisioned in the heart of God. The building of such communities implores the engagement of God’s people in His purpose to love others as they have been loved.

This unit explores practices and approaches to build communities into what God intended, and the Bible teaches. It focuses on building communities from various perspectives, based on biblical and theological understandings of this mandate. It critically evaluates ministry practices for the building of community.

**Contribution to Course Outcomes:**
This unit builds on foundational and formative knowledge in order to provide students with the essential skills necessary to build communities based on biblical and theological understandings of “community” and community engagement.

## Learning Outcomes:
On completion of this unit, students will have provided evidence that they have:

1. Argued a biblical and theological understanding of community and the mandate to build community;
2. Identified, discussed and applied various biblically-based practices of community building;
3. Critically reflected upon various challenges for the building of community;
4. Reviewed and critically analysed strategies for the engagement of people within and into communities, and demonstrated application of these strategies;
5. Critically reflected upon various issues associated with building community, and ways of addressing these issues;
6. Written at an appropriate tertiary standard (with special attention to correct grammar, punctuation, spelling, vocabulary, usage, sentence structure, logical relations, style, referencing and presentation).

## Content:

<table>
<thead>
<tr>
<th>Week</th>
<th>Topics</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>A biblical understanding and mandate for community and building community</td>
</tr>
<tr>
<td>2</td>
<td>Theological and historical perspectives on community and community building</td>
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<tr>
<td>3</td>
<td>Mapping the community and its needs towards opportunities for ministry</td>
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<tr>
<td>4</td>
<td>Strength and asset-based approaches to community development</td>
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<td>5</td>
<td>The capacities of individuals and building community</td>
</tr>
<tr>
<td>6</td>
<td>The power of networking with local organisations and associations for building community</td>
</tr>
<tr>
<td>7</td>
<td>Recruiting, equipping and mobilising others for community building</td>
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<tr>
<td>8</td>
<td>Strategies to engage people into the community</td>
</tr>
<tr>
<td>9</td>
<td>Strategies to re-engage people within the community</td>
</tr>
<tr>
<td>10</td>
<td>Building communities through local economic development interventions</td>
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<tr>
<td>11</td>
<td>Building community structures and infrastructure</td>
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<tr>
<td>12</td>
<td>Sustainability of livelihoods and the community</td>
</tr>
<tr>
<td>13</td>
<td>Legal issues and compliance for building community</td>
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<tr>
<td>14</td>
<td>Power, equality and justice for building community</td>
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</tbody>
</table>

**Set Text Requirements:**


**Recommended readings:**


**Assessment:**

<table>
<thead>
<tr>
<th>Assessment Item</th>
<th>Topic/s</th>
<th>Learning Outcomes assessed</th>
<th>Week Due</th>
<th>Weighting</th>
</tr>
</thead>
<tbody>
<tr>
<td>Defence Paper (1500 words)</td>
<td>1, 2</td>
<td>1</td>
<td>4</td>
<td>30%</td>
</tr>
<tr>
<td>Project and Reflection Paper (2000 - 3000)</td>
<td>3-14</td>
<td>2-5</td>
<td>14</td>
<td>70%</td>
</tr>
</tbody>
</table>

**NB:** Students must complete all assessment tasks and parts thereof successfully to achieve a passing grade for this unit.