This sample unit outline is provided by CHC for prospective and current students to assist with unit selection.

Elements of this outline which may change with subsequent offerings of the unit include Content, Required Texts, Recommended Readings and details of the Assessment Tasks.

Students who are currently enrolled in this unit should obtain the outline for the relevant semester from the unit lecturer.
### Unit Rationale

A leader’s identity contributes greatly to the way they lead themselves and others. The continued re-evaluation of the leader’s understanding of self within their specific context enhances greater effectiveness.

Within the ministry context, Scripture informs that humanity is made in the image and likeness of God. Without a progressive understanding of that image and likeness, the identity of the ministry leader is limited and, therefore, their ministry can be restricted. It is through a theological investigation of the ‘Imago Dei’ and ‘Missio Dei’ that a better understanding of godly identity and resultant ministry is provided. Ministry leaders therefore have a responsibility to continuously re-examine their own theological premises of identity together with the broader understanding of the characteristics and traits of leadership from contemporary models and theories.

*Contribution to Course Outcomes:*

The unit re-examines the identity of the ministry leader within a theological framework as a participant together with God within the ‘Missio Dei’ in order to provide greater effectiveness for leadership.

### Learning Outcomes:

On completion of this unit, students will have provided evidence that they have:

1. Critically reflected on theological underpinnings for identity formation of the leader;
2. Analysed and critically evaluated their own current theological paradigms of God and self;
3. Constructed a redefined theological framework for personal leadership identity;
4. Demonstrated and critically reflected on the integration and application of this theological framework in identity formation;
5. Written at an appropriate tertiary standard (with special attention to correct grammar, punctuation, spelling, vocabulary, usage, sentence structure, logical relations, style, referencing and presentation).

### Content:

<table>
<thead>
<tr>
<th>No.</th>
<th>Topic</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Theological interaction with “Imago Dei”</td>
</tr>
<tr>
<td>2</td>
<td>The ministry leader as participant in “Missio Dei”</td>
</tr>
<tr>
<td>3</td>
<td>The likeness of God as origin of moral qualities</td>
</tr>
<tr>
<td>4</td>
<td>Identity in Christ (kenosis, atonement, sanctification)</td>
</tr>
</tbody>
</table>
5 Co-missional perspective of a divine call toward informing leadership identity
6 Examining and realigning personal belief systems for leadership (motives, values, priorities, vision)
7 Theological investigation or perspectives of success
8 Conclusions and Implications - reframing personal leadership identity

Set Text Requirements:


Recommended Readings:

Beardsley, EL 2008, *That They May Know: Is Your Personal Theology Correct?*, Tate, Mustang, OK.

Assessment

<table>
<thead>
<tr>
<th>Assessment Item</th>
<th>Topic/s</th>
<th>Learning Outcomes assessed</th>
<th>Week Due</th>
<th>Weighting</th>
</tr>
</thead>
<tbody>
<tr>
<td>Weekly Project: Reading Reflection and Moodle Forum</td>
<td>1-8</td>
<td>1-5</td>
<td>1-14</td>
<td>30%</td>
</tr>
<tr>
<td>Comparative Review (3000 words)</td>
<td>1-4</td>
<td>1, 5</td>
<td>10</td>
<td>30%</td>
</tr>
<tr>
<td>Personal Profile (4000 words)</td>
<td>1-8</td>
<td>2-5</td>
<td>14</td>
<td>40%</td>
</tr>
</tbody>
</table>

NB: Students must complete all assessment tasks and parts thereof successfully to achieve a passing grade for this unit.