This sample unit outline is provided by CHC for prospective and current students to assist with unit selection.

Elements of this outline which may change with subsequent offerings of the unit include Content, Required Texts, Recommended Readings and details of the Assessment Tasks.

Students who are currently enrolled in this unit should obtain the outline for the relevant semester from the unit lecturer.
Unit Name | Relational Interactions – A Leadership Perspective
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Unit Code | JM506
Award | Master of Ministry Leadership
Core/Elective | Core
Pre/co-requisites | JM504
Modes | Intensive
Delivery/Contact hrs | Class contact during Intensive session 40 hours
| Engagement with unit materials/readings 50 hours
| Assignment preparation 50 hours
| TOTAL 140 hours
Unit Coordinator | Dr Sam Hey
Teaching Staff | Dr Johan Roux (School of Social Sciences)
Unit Rationale | Relational interactions traverse all areas of human activity. Understanding these interactions is essential for initiating, maintaining, and discontinuing relationships.
Traits of a successful leader include understanding, managing and inspiring effectual relationships with others. Moreover the ministry leader as a professional “care-giver” and leader of a “care” organisation is entrusted with a custodial vocation for the care, nurture and tutelage of others where relationships are vital and intrinsic to all they are called to do.
The unit aims to enhance the ministry leader’s biblical, theological and contemporary understanding of the nature of relationships. This includes understanding people, communication, managing diversity, working toward conflict resolution as well as fostering and maintaining synergistic relationships.
This unit enhances adeptness to creatively interact with others in differing contexts and adjust where necessary.

*Contribution to course outcomes:*
This unit provides advanced knowledge and skills to further develop the ministry leader’s relational ability in a variety of contexts and relationships.

Learning Outcomes:

On completion of this unit, students will have provided evidence that they have:

1. Critically reflected on biblical and theological understandings of relationships within leadership contexts;
2. Critically evaluated their interaction with people within their leadership context;
3. Defined and formulated contextualised strategies for the improvement of their interactions;
4. Demonstrated the integration and application of concepts and strategies for improved interaction and critically reflected on the outcomes;
5. Written at an appropriate tertiary standard (with special attention to correct grammar, punctuation, spelling, vocabulary, usage, sentence structure, logical relations, style, referencing and presentation).

Content:

<table>
<thead>
<tr>
<th>No.</th>
<th>Topic</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Toward a Comissional (Co-missional) Leadership paradigm on relational interactions</td>
</tr>
<tr>
<td>2</td>
<td>Biblical and theological perspectives on relationships for leadership</td>
</tr>
<tr>
<td>3</td>
<td>Re-examining the craft of communication - interpersonal communication theories</td>
</tr>
</tbody>
</table>
4. Forming a ‘tool box’ for understanding and working with people
5. Managing diversity in leadership relationships
6. A biblical discussion of employing and enhancing Emotional Intelligence
7. Case studies on team and delegation
8. Biblical peacemaking and conflict resolution
9. Fostering synergy through and within relationships

Set Text Requirements:

Recommended Readings:

Assessment:

<table>
<thead>
<tr>
<th>Assessment Item</th>
<th>Topic/s</th>
<th>Learning Outcomes assessed</th>
<th>Week Due</th>
<th>Weighting</th>
</tr>
</thead>
<tbody>
<tr>
<td>Weekly Project: Reading Reflection and Moodle Forum</td>
<td>1-9</td>
<td>1-5</td>
<td>1-14</td>
<td></td>
</tr>
<tr>
<td>Development of a Questionnaire (1500 words)</td>
<td>1-8</td>
<td>1-2, 5</td>
<td>2 weeks after Intensive</td>
<td>20%</td>
</tr>
<tr>
<td>Audit of Practice and Improvement Plan (3000 words)</td>
<td>1-6</td>
<td>2-5</td>
<td>5 weeks after Intensive</td>
<td>45%</td>
</tr>
<tr>
<td>Case Study (2500 words)</td>
<td>1-9</td>
<td>1-5</td>
<td>9 weeks after Intensive</td>
<td>35%</td>
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</tbody>
</table>

NB: Students must complete all assessment tasks and parts thereof successfully to achieve a passing grade for this unit.