This sample unit outline is provided by CHC for prospective and current students to assist with unit selection.

Elements of this outline which may change with subsequent offerings of the unit include Content, Required Texts, Recommended Readings and details of the Assessment Tasks.

Students who are currently enrolled in this unit should obtain the outline for the relevant semester from the unit lecturer.
Unit Name | Directed Study in Social Sciences
---|---
Unit Code | SO391
Award | Bachelor of Social Science
| Bachelor of Social Science (Counselling)
Credit Points | 10
Core/Elective | Elective
Prerequisites | 40 credit points of advanced Social Sciences units
Modes | Internal
| External
Delivery/Contact hrs | Internal
| Meetings with lecturer | 13 hours
| Engagement with study materials | 65 hours
| Assignment preparation | 52 hours
| TOTAL | 130 hours
| External
| Communication with lecturer | 13 hours
| Engagement with study materials | 65 hours
| Assignment preparation | 52 hours
| TOTAL | 130 hours
Teaching Staff | Dr David Pohlmann
Unit Rationale | This unit gives students the opportunity to explore and consider areas of personal interest related to their discipline that would not otherwise be available. In the study of any of the social sciences a student may well be better equipped if he/she can develop a particular area of expertise either building on previous experience, preparing for an area of specialisation, or integrating a particular area of study to other perspectives. This unit thereby adds both breadth and depth to a student’s program of study, as well as increases their options for future employment in specialised areas of practice.

Learning Outcomes:

On completion of this unit students should be able to:

1. Developed a review of relevant literature in their field of study;
2. Integrated knowledge from the specific study into the broader context of the social sciences field being focussed on;
3. Critiqued the area of study from a biblical worldview perspective;
4. Applied approaches and methods of inquiry to the examination of an issue and presented a coherent report/essay of the findings;
5. Reflected on and applied learning from the study to their life and practice;
6. Written at an appropriate tertiary standard with special attention to correct grammar, punctuation, spelling, vocabulary, usage, sentence structure, logical relations, style, referencing and presentation.
Content:

To be negotiated by student and supervisor.

Set Text Requirements:

These will vary according to the focus of study.

Recommended Readings:


Assessment:

<table>
<thead>
<tr>
<th>Assessment Item</th>
<th>Topic/s</th>
<th>Learning Outcomes assessed</th>
<th>Week Due</th>
<th>Weighting</th>
</tr>
</thead>
<tbody>
<tr>
<td>Proposal 1250 words</td>
<td>Develop a rationale, title, research question and annotated bibliography related to the topic that will be the focus of the directed study.</td>
<td>1, 5, 6</td>
<td>Week 4</td>
<td>25%</td>
</tr>
<tr>
<td>Research Essay 3750 words</td>
<td>Discuss, synthesise, analyse and draw conclusions from a broad range of sources related to the topic. Include a Christian worldview reflection and application to personal practice.</td>
<td>1-6</td>
<td>Week 14</td>
<td>75%</td>
</tr>
</tbody>
</table>