This sample unit outline is provided by CHC for prospective and current students to assist with unit selection.

Elements of this outline which may change with subsequent offerings of the unit include Content, Required Texts, Recommended Readings and details of the Assessment Tasks.

Students who are currently enrolled in this unit should obtain the outline for the relevant semester from the unit lecturer.
<table>
<thead>
<tr>
<th><strong>Unit code</strong></th>
<th>JC103</th>
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</thead>
<tbody>
<tr>
<td><strong>Unit name</strong></td>
<td>Leadership for Life and Ministry</td>
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</tbody>
</table>
| **Associated higher education awards** | Diploma of Ministry  
Bachelor of Ministry |
| **Duration**        | One semester |
| **Level**           | Introductory |
| **Unit coordinator** | Ps Andrew Staggs |
| **Core/elective**   | Core |
| **Weighting**       | Unit credit points: 10cp  
Total course credit points:  
Diploma of Ministry 80cp  
Bachelor of Ministry 240cp |
| **Student workload** | **Face-to-face on-site**  
Timetabled hours: 39  
Practical ministry hours: 39  
Readings and study hours: 12  
Assignment preparation hours: 60  
Total hours per unit: 150  
Students requiring additional English language support are expected to undertake an additional one hour per week |
|                      | **External**  
Directed study hours: 39  
Practical ministry hours: 39  
Readings and study hours: 12  
Assignment preparation hours: 60  
Total hours per unit: 150 |
| **Delivery mode**   | Face to Face on site  
External |
| **Pre-requisites/ co-requisites/ restrictions** | Pre-requisites: Nil  
Co-requisites: Nil  
Restrictions: Nil |
| **Rationale**       | Christian people in leadership have a responsibility to make decisions and accomplish results in a godly manner. Godly leaders must therefore be examples, especially in character and integrity, and function effectively in a variety of areas. Indeed the growth of a local congregation or any Christian enterprise is greatly impacted by a proper understanding and continued development of leadership.  
This unit defines a biblical basis for leadership and establishes a platform for reflection on the personal development of the leader’s life, character and qualities. It enhances leadership skills and the outworking of leadership in ministry practice. As leadership occurs in most spheres of life, material will be taken from the church, para-church and business sectors to study ministry leadership and its associated practices. This core unit aims to help enhance the student’s understanding of leadership and prepare leaders for the church and wider society who are theologically grounded and spiritually motivated. |
### Recommended readings

<table>
<thead>
<tr>
<th>Author(s)</th>
<th>Title</th>
<th>Publisher</th>
</tr>
</thead>
<tbody>
<tr>
<td>Barna, G &amp; Dallas, B</td>
<td>Master Leaders: 30 Leadership Greats. 16 Keys to Success: One Amazing Conversation</td>
<td>Tyndale House, Carol Stream, IL.</td>
</tr>
<tr>
<td>Blackaby, H &amp; Blackaby, R</td>
<td>Spiritual Leadership: Moving People on to God’s Agenda</td>
<td>B&amp;H Publishing, Nashville, TN.</td>
</tr>
<tr>
<td>Campbell, D</td>
<td>The Leader’s Code; Mission, Character, Service, and Getting the Job Done</td>
<td>Random House, New York, NY.</td>
</tr>
<tr>
<td>Clinton, JR</td>
<td>The Making of a Leader: Recognizing the Lessons and Stages of Leadership Development</td>
<td>NavPress, Colorado Springs, CO.</td>
</tr>
<tr>
<td>MacDonald, G</td>
<td>Building Below the Waterline: Shoring up the Foundations of Leadership</td>
<td>Hendrickson, Peabody,</td>
</tr>
<tr>
<td>Robinson, AB &amp; Wall, RQ</td>
<td>Called to Lead; Paul’s Letters to Timothy for a New Day</td>
<td>William B Eerdmans, Grand Rapids, MI.</td>
</tr>
<tr>
<td>Stanley, A</td>
<td>Deep and Wide: Creating Churches Unchurched People Love to Attend</td>
<td>Zondervan, Grand Rapids, MI.</td>
</tr>
<tr>
<td>Stott, JRW, 2009</td>
<td>Basic Christian Leadership: Biblical Models of Church, Gospel and Ministry</td>
<td>InterVarsity Press, Downers Grove, IL.</td>
</tr>
</tbody>
</table>

In addition to the resources above, students should have access to a Bible, preferably a modern translation such as The Holy Bible: New King James Version (NKJV).

This translation and many others may be accessed free on-line at http://www.biblegateway.com. The Bible app from LifeChurch.tv is also available free for smart phones and tablet devices.

### Specialist resources requirements

Nil

### Content

1. Defining a biblical notion of and basis for ministry leadership
2. Called to Lead – a relational model
3. The character and qualities of a Christian leader
4. Self-leadership and personal management skills
5. Developing a leadership mindset and identity
6. Discovering your leadership style
7. Vision, structure and strategic thinking and planning
8. Critical decision making
9. Handling negatives and stress in leadership
10. Reproducing and developing other leaders
11. Processes of change and transition
12. Leading a team
13. Resource management (human, financial, facility)
Learning outcomes
On completion of this unit, students should be able to:
1. Define and discuss ministry leadership and its styles;
2. Examine the nature and essential biblical qualities for effective Christian leadership;
3. Discuss key responsibilities and activities of leadership in contemporary contexts;
4. Illustrate the use of practical strategies for Christian leadership;
5. Reflect on the process of personal leadership development in life and ministry; and
6. Communicate at an appropriate tertiary standard with special attention to correct grammar, punctuation, spelling, vocabulary, usage, sentence structure, logical relations, style, referencing and presentation.

Assessment tasks
Task 1: Christian Leadership Profile
Word Length/Duration: 2,000 words
Weighting: 40%
Learning Outcomes: 1-4, 6
Assessed: Week 5

Task 2: Leadership Project
Word Length/Duration: 3,000 words
Weighting: 60%
Learning Outcomes: 2-6
Assessed: Week 13

Unit summary
This unit provides an introductory knowledge and practice to help develop the ministry leader’s ability to lead in the ministry context.