This sample unit outline is provided by CHC for prospective and current students to assist with unit selection.

Elements of this outline which may change with subsequent offerings of the unit include Content, Required Texts, Recommended Readings and details of the Assessment Tasks.

Students who are currently enrolled in this unit should obtain the outline for the relevant semester from the unit lecturer.
**Unit code** | JC221  
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**Unit name** | Evangelism and Ministry  
---|---  
**Associated higher education awards** | Bachelor of Ministry  
---|---  
**Duration** | One semester  
---|---  
**Level** | Intermediate  
---|---  
**Unit coordinator** | Ps Andrew Staggs  
---|---  
**Core/elective** | Elective  
---|---  
**Weighting** | Unit credit points: 10cp  
---|---  
**Student workload** |  
| **Face-to-face on-site** | **External**  
| Timetabled hours: | 39 | Directed study hours: | 39  
| Readings and study hours: | 51 | Readings and study hours: | 51  
| Assignment preparation hours: | 60 | Assignment preparation hours: | 60  
| Total hours per unit: | 150 | Total hours per unit: | 150  

Students requiring additional English language support are expected to undertake an additional one hour per week  
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**Delivery mode** | Face to Face on site  
---|---  
**Pre-requisites/co-requisites/restrictions** | Prerequisites: Nil  
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| Co-requisites: Nil  
---|---  
| Restrictions: Nil  
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**Rationale** | Jesus’ commission to the church includes making disciples of all peoples. The evangelistic mandate is integral to the mission and ministry of the church. That imperative may be understood and applied in many ways but remains central to the mission of the church in the world today.  

This unit examines that evangelistic mandate given by Christ to His followers and explores implications in contemporary ministry and mission for the church. Students come to understand some of the complexities of the application of Christ’s unchanging mandate to the changing contexts in which the contemporary church fulfils its mission in the world. The unit seeks to convey to students an awareness of the great Commission to evangelise, disciple and train workers to be practically engaged in evangelism.  

Building on earlier studies of ministry practice the unit provides enhancement of specific skills within the broader scope of ministry practices, including cross-cultural settings.  
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In addition to the resources above, students should have access to a Bible, preferably a modern translation such as *The Holy Bible: New King James Version* (NKJV).  
This translation and many others may be accessed free on-line at http://www.biblegateway.com. The Bible app from LifeChurch.tv is also available free for smart phones and tablet devices. |
| Specialist resources requirements | Nil |
| Content | 1. Biblical and theological perspectives for evangelism and mission: divine sovereignty and human response  
2. The content of the Gospel  
3. The Holy Spirit in evangelism  
4. Principles of evangelism: proclamation, witness and presence  
5. Models for evangelism  
6. Methods: communicating faith: person to person, through human relationships, in small groups, by dialogue and presence  
7. You, the evangelist  
8. Contextualisation, theories, models and processes  
9. Strategies for evangelism – presence and proclamation  
10. Evangelism and social justice  
11. Intercultural considerations  
12. The use of mass media, publicity, literature and tracts  
13. Evangelism and mission in multicultural Australia |
| Learning outcomes | On completion of this unit, students should be able to:  
1. Discuss biblical and theological perspectives on mission, evangelism, conversion, nurture and retention;  
2. Examine a range of evangelistic contexts, methods and models;  
3. Relate the task of evangelism to various generational and social groupings, and identify appropriate forms of presentation; |
| Learning outcomes (continued) | 4. Understand the challenges and potential in communicating the Gospel; |
|                              | 5. Apply various methods, media and strategies of evangelism to different targeted groups and settings; and |
|                              | 6. Communicate at an appropriate tertiary standard with special attention to correct grammar, punctuation, spelling, vocabulary, usage, sentence structure, logical relations, style, referencing and presentation. |
| Assessment tasks             | Task 1: Investigation and Action Report |
|                              | **Part A** |
|                              | Word Length/Duration: 1,500 words |
|                              | Weighting: 30% |
|                              | Learning Outcomes: 1-6 |
|                              | Assessed: Week 4 |
|                              | **Part B** |
|                              | Word Length/Duration: 1,500 words |
|                              | Weighting: 30% |
|                              | Learning Outcomes: 1-6 |
|                              | Assessed: Week 8 |
|                              | **Part C** |
|                              | Word Length/Duration: 2,000 words |
|                              | Weighting: 40% |
|                              | Learning Outcomes: 1-6 |
|                              | Assessed: Week 13 |
| Unit summary                 | This unit introduces the students to biblical concepts of evangelism. It seeks to convey to students the need and urgency of fulfilling the evangelistic mandate given by Christ to His church. It examines the implications of mission and evangelism for the church in contemporary society and involves students in mission and evangelistic ministries. |