This sample unit outline is provided by CHC for prospective and current students to assist with unit selection.

Elements of this outline which may change with subsequent offerings of the unit include Content, Required Texts, Recommended Readings and details of the Assessment Tasks.

Students who are currently enrolled in this unit should obtain the outline for the relevant semester from the unit lecturer.
## Unit code
JC401

## Unit name
Introduction to Ministry Practice

## Associated higher education awards
- Graduate Certificate in Ministry
- Graduate Diploma in Ministry

## Duration
One semester

## Level
AQF Level 8

## Unit coordinator
Ps Marika Kaloutsis

## Core/elective
Core

## Weighting
<table>
<thead>
<tr>
<th>Weighting</th>
<th>Unit credit points: 10cp</th>
<th>Total course credit points:</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>Graduate Certificate in Ministry 40cp</td>
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<tr>
<td></td>
<td></td>
<td>Graduate Diploma in Ministry 80cp</td>
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</tbody>
</table>

## Student workload

<table>
<thead>
<tr>
<th>Face-to-face on-site</th>
<th>External</th>
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<tbody>
<tr>
<td></td>
<td></td>
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<tr>
<td>Timetabled hours:</td>
<td></td>
</tr>
<tr>
<td>39</td>
<td>39</td>
</tr>
<tr>
<td>Practical ministry hours:</td>
<td>39</td>
</tr>
<tr>
<td>39</td>
<td></td>
</tr>
<tr>
<td>Readings and study hours:</td>
<td>12</td>
</tr>
<tr>
<td>12</td>
<td></td>
</tr>
<tr>
<td>Assignment preparation hours:</td>
<td>60</td>
</tr>
<tr>
<td>60</td>
<td></td>
</tr>
<tr>
<td>Total hours per unit:</td>
<td>150</td>
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<td>150</td>
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</tbody>
</table>

Students requiring additional English language support are expected to undertake an additional one hour per week.

## Delivery mode
Face to Face on site
External

## Pre-requisites/co-requisites/restrictions
- Prerequisites: Nil
- Corequisites: Nil
- Restrictions: Nil

## Rationale
Ministry and mission are central to the life of the church and have their origin in God and His ways. Indeed God is active in the world fulfilling His mission, and His people are participants in His ministry. Therefore a critical examination of various preliminary elements of the practice of ministry enables the student to assess the role they may engage in to fulfil Christ’s mission or the ‘Missio Dei’.

The unit is designed to help students comprehend, communicate and relate with people in a wide range of ministry settings including preaching, pastoral care, worship, social ministry, evangelism, team-work and administration for the sake of nurturing growth in the community of believers. Through participation in this introductory unit, students are afforded an opportunity to critically reflect on their practice and grow in the outworking of their calling.

This unit will provide the basis for further studies and/or practice in the field of ministry.
### Prescribed text(s)


### Recommended readings


Conn, HM & Ortiz, M 2012, *Urban Ministry: The Kingdom, the City & the People of God*, InterVarity Press, Westmont, IL.


Keller, T 2012, *Center Church: Doing Gospel-Centered Ministry in your City*, Zondervan, Grand Rapids, MI.


Tripp, PD 2012, *Dangerous Calling: Confronting the Unique Challenges of Pastoral Ministry*, InterVarsity Press, Nottingham, GB.


Westing, HI 2012, *Church Staff Handbook: How to Build an Effective Ministry Team*, Kregel Publications, Grand Rapids, MI.

Wright, NT 2014, *For All God's Worth: True Worship and the Calling of the Church*, Eerdmans, Grand Rapids, MI.

In addition to the resources above, students should have access to a Bible, preferably a modern translation such as *The Holy Bible: New King James Version* (NKJV).

This translation and many others may be accessed free on-line at http://www.biblegateway.com. The Bible app from LifeChurch.tv is also available free for smart phones and tablet devices.

### Specialist resources requirements

Nil
Content

1. Ministry (diakonia) and mission
2. Jesus – our model for ministry practice
3. The Holy Spirit’s empowerment for ministry
4. Ministry practice – evangelism
5. Ministry practice – discipleship
6. Ministry practice – pastoral care
7. Ministry practice – preaching
8. Ministry practice – administration
9. Ministry practice – justice
10. Ministry practice – teams
11. Ministry practice – corporate worship
12. Identifying strengths, limitations and uniqueness toward developing a personable style for ministry
13. Issues and trends for ministry practice in the twenty-first century

Learning outcomes

On completion of this unit, students should be able to:
1. Critically examine biblical and theological foundations for ministry;
2. Identify and discuss various ministry functions within a local church;
3. Critically evaluate general ministry principles and how they may be applied within the local church and/or wider community;
4. Engage in and develop foundational skills in a variety of essential ministry practices;
5. Critically reflect on the application of their own foundational skills in the practice of ministry; and
6. Communicate at an appropriate tertiary standard with special attention to correct grammar, punctuation, spelling, vocabulary, usage, sentence structure, logical relations, style, referencing and presentation.

Assessment tasks

**Task 1: Investigative Paper**
- Word Length/Duration: 3,000 words
- Weighting: 40%
- Learning Outcomes: 1, 3, 6
- Assessed: Week 5

**Task 2: Ministry Practice Profile**
- Word Length/Duration: 3,500 words
- Weighting: 60%
- Learning Outcomes: 2-6
- Assessed: Week 13

Unit summary

This unit provides an overview of ministry practice and the opportunity to integrate ‘classroom’ learning with practical experience in a ministry setting.