This sample unit outline is provided by CHC for prospective and current students to assist with unit selection.

Elements of this outline which may change with subsequent offerings of the unit include Content, Required Texts, Recommended Readings and details of the Assessment Tasks.

Students who are currently enrolled in this unit should obtain the outline for the relevant semester from the unit lecturer.
### Unit code
JM505

### Unit name
Toward a Kingdom of God Culture

### Associated higher education awards
Master of Ministry Leadership

### Duration
One semester

### Level
AQF Level 9

### Unit coordinator
Dr Sam Hey

### Core/elective
Core

### Weighting
| Unit credit points: 10cp | Total course credit points: 80cp |

### Student workload

<table>
<thead>
<tr>
<th>Face-to-face on site</th>
<th>External</th>
</tr>
</thead>
<tbody>
<tr>
<td>Timetabled hours:</td>
<td>Directed study hours:</td>
</tr>
<tr>
<td>40</td>
<td>40</td>
</tr>
<tr>
<td>Reading and study hours:</td>
<td>Readings and study hours:</td>
</tr>
<tr>
<td>60</td>
<td>60</td>
</tr>
<tr>
<td>Assignment preparation hours:</td>
<td>Assignment preparation hours:</td>
</tr>
<tr>
<td>50</td>
<td>50</td>
</tr>
<tr>
<td>Total hours per unit:</td>
<td>Total hours per unit:</td>
</tr>
<tr>
<td>150</td>
<td>150</td>
</tr>
</tbody>
</table>

Students requiring additional English language support are expected to undertake an additional one hour per week

### Delivery mode
Face to Face on site
External

### Pre-requisites/co-requisites/restrictions
- **Prerequisites:** JM504 Ministry Leadership – A Commissional Paradigm
- **Co-requisites:** Nil
- **Restrictions:** Nil

### Rationale
The ubiquity and pervasiveness of ministry organisations and their influence on individuals, communities and society signal that the elements contributing to their formation, specifically their culture, warrant serious consideration. Ministry leaders act within these organisations in a critical manner and therefore require a specific understanding of how culture is created, sustained and changed and its resultant influence.

The unit critically reflects on biblical, theological, and sociological understandings of culture and aims to develop within the ministry leader an appreciation of, and sensitivity to, the history, norms, and values which underpin the culture for the ministry organisation. It further prepares them to engage with and apply these insights for cultural transformation.

### Prescribed text(s)
Blenkinsopp, J 2013, *David Remembered: Kingship and National Identity in Ancient Israel*, Eerdmans, Grand Rapids, MI.  
Thomson, A 2014, *Culture in a Post-Secular Context: Theological Possibilities in Milbank, Barth and Bediako*, Pickwick, Eugene, OR.  
In addition to the resources above, students should have access to a Bible, preferably a modern translation such as *The Holy Bible: New King James Version* (NKJV).  
This translation and many others may be accessed free on-line at http://www.biblegateway.com. The Bible app from LifeChurch.tv is also available free for smart phones and tablet devices. |
| **Specialist resources requirements** | Nil |
| **Content** | 1. Toward a Commissional (Co-missional) Leadership paradigm on a Kingdom of God culture  
2. Deliberations on culture  
3. Biblical and theological perspectives on Kingdom culture – Old Testament  
4. Jesus as a transformer of culture  
5. Biblical and theological perspectives on Kingdom culture – New Testament  
6. Historical and contemporary perspectives on culture  
7. Selected sociological perspectives on culture  
8. Transforming culture – culture transformation strategies  
9. Leading and sustaining a transformed culture |
| **Learning outcomes** | On completion of this unit, students should be able to:  
1. Critically reflect on biblical, theological and contemporary perspectives on culture;  
2. Analyse and critically evaluate an organisation’s culture in light of an understanding of “Kingdom” culture;  
3. Construct and reflect on strategies for cultural transformation; and  
4. Communicate at an appropriate tertiary standard with special attention to correct grammar, punctuation, spelling, vocabulary, usage, sentence structure, logical relations, style, referencing and presentation. |
<table>
<thead>
<tr>
<th>Assessment tasks</th>
<th>Task 1: Reading Reflections</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Word Length/Duration: 6x300 words &amp; forum interactions 6x150 words</td>
</tr>
<tr>
<td></td>
<td>Weighting: 40%</td>
</tr>
<tr>
<td></td>
<td>Learning Outcomes: 1-4</td>
</tr>
<tr>
<td></td>
<td>Assessed: Weeks 1-5</td>
</tr>
<tr>
<td>Task 2: Cultural Audit</td>
<td>Word Length/Duration: 4,500 words</td>
</tr>
<tr>
<td></td>
<td>Weighting: 60%</td>
</tr>
<tr>
<td></td>
<td>Learning Outcomes: 1-4</td>
</tr>
<tr>
<td></td>
<td>Assessed: Week 13</td>
</tr>
</tbody>
</table>

**Unit summary**
The unit provides a deepening appreciation of the challenges and opportunities arising within the culture of a ministry organisation, and the ways in which cultural transformation can be guided, led and monitored.