



CHRISTIAN HERITAGE COLLEGE

HP310

SPORTS ORGANISATION AND MANAGEMENT

This sample unit outline is provided by CHC for prospective and current students to assist with unit selection.

Elements of this outline which may change with subsequent offerings of the unit include Content, Required Texts, Recommended Readings and details of the Assessment Tasks.

Students who are currently enrolled in this unit should obtain the outline for the relevant semester from the unit lecturer.

Unit code	HP310
Unit name	Sports Organisation and Management
Associated higher education awards	Bachelor of Education (Primary) Bachelor of Education (Secondary) Bachelor of Arts/Bachelor of Education (Secondary)
Duration	One semester
Level	Advanced
Core/Elective	Required for a major or minor in Health and Physical Education
Weighting	Unit credit points: 10 Course credit points: Bachelor of Education (Primary) 320 Bachelor of Education (Secondary) 320 Bachelor of Arts/Bachelor of Education (Secondary) 320
Delivery mode	Face-to-face on-site
Student workload	<i>Face-to-face on site</i> Contact hours 30 hours Reading, study and assignment preparation 120 hours TOTAL 150 hours Students requiring additional English language support are expected to undertake an additional one hour per week.
Prerequisites/ co-requisites/ restrictions	<i>Prerequisite:</i> 20 credit points of 200-level HPE units
Rationale	Sport in an Australian context has had a deep and influential impact on Australian culture, at times drawing the community together and other times causing a clash between rival communities. With the globalisation of many sports, the local school or community club can now draw on the world-wide influences and opportunities available to enhance their performances, coaching and engagement with their sport. This unit develops an awareness of the key strategies and processes necessary to assess, analyse, direct and maintain an optimum environment for maximum quality participation of the school or community through organisation and management practices. Students will explore the practices and principles of sports organisation and management. In doing so, it will address specifically, the historical place of sport in Australia, the philosophical challenges for sporting organisations, analysing school/club requirements, managing sporting events and suggesting appropriate planning, considerations and recommendations for the future. Students will explore the skills necessary in determining school requirements for sport and recreation activities as well as applying these skills to evaluate a sporting case study within the wider school community.
Prescribed text(s)	Lussier, R. N. & Kimball, D. C. (2014). <i>Applied sport management skills</i> . Leeds, UK: Human Kinetics. Selected readings will be available via the Moodle™ site for this unit.

<p>Recommended readings</p>	<p>Books</p> <p>Dickson, T. J. & Gray, T. (2012). <i>Risk management in the outdoors: a whole-of-organisation approach for education, sport and recreation</i>. Port Melbourne, Vic., Cambridge University Press.</p> <p>Hoye, R., Nicholson, M., Smith, A. Stewart, B. & Westerbeek, H. (2012). <i>Sport management: principles and applications</i>. (3rd ed.). Oxon, England: Routledge.</p> <p>Hoye, R., Smith, A., Nicholson, M. & Stewart, B. (2015). <i>Sport management: principles and applications</i>. (4th ed.). Abingdon, Oxon New York: Routledge.</p> <p>Masteralexis, L. P., Barr, C. A. & Hums, M. A. (eds.). (2014). <i>Principles and practice of sport management</i>. Burlington, MA: Jones and Bartlett Learning.</p> <p>Robinson, L. & Palmer, D. (eds.). (2011). <i>Managing voluntary sport organisations</i>. London, UK: Routledge.</p> <p>Shilbury, D. & Kellett, P. (2011). <i>Sport management in Australia: an organisational overview</i>. Crows Nest, NSW: Allen & Unwin.</p> <p>Taylor, T., Doherty, A. & McGraw, P. (2015). <i>Managing people in sport organizations: a strategic human resource management perspective</i>. New York, NY: Routledge.</p> <p>Journals and Periodicals</p> <p><i>Asia-Pacific Journal of Health, Sport and Physical Education</i></p> <p><i>European sport management quarterly</i></p> <p>In addition to the resources above, students should have access to a Bible, preferably a modern translation such as The Holy Bible: The New International Version 2011 (NIV) or The Holy Bible: New King James Version (NKJV).</p> <p>These and other translations may be accessed free on-line at http://www.biblegateway.com. The Bible app from LifeChurch.tv is also available free for smart phones and tablet devices.</p>
<p>Specialist resource requirements</p>	<p>Nil</p>
<p>Content</p>	<ol style="list-style-type: none"> 1. Historical place of sport in Australia; the development of sporting organisations 2. Philosophical challenges for sporting organisations 3. Practices and principles of sports management 4. Assessing the needs and goals of the sporting organisations/communities 5. Embracing community goals through prioritising and planning sports programs 6. Planning and management of sporting programs and organisations 7. Human resource management in sports organisation and management 8. Risk management in sports organisation and management
<p>Learning outcomes</p>	<p>On completion of this unit, students will have provided evidence that they have:</p> <ol style="list-style-type: none"> 1. understood and interrogated principles and practices of sports organisation and management; 2. identified, analysed and evaluated critically, issues that impact sports organisation and management; 3. applied work health and safety considerations in sports organisation and management contexts; 4. critically reflected upon challenges and ethical issues arising from the management and organisation of sport using a Christian worldview perspective; 5. applied critically principles and practices of sports organisation and management; and 6. communicated at an appropriate tertiary standard: with special attention to design elements, grammars, usage, logical relations, style, referencing and presentation.

Assessment tasks	<p>Task 1: Sporting Organisation Report</p> <p>Word length/Duration: 2000 words</p> <p>Weighting: 40%</p> <p>Learning Outcomes: 1-3, 6</p> <p>Assessed: Week 8</p> <p>Task 2: Management Action Plan</p> <p>Word length/Duration: 2000 words</p> <p>Weighting: 60%</p> <p>Learning Outcomes: 1-6</p> <p>Assessed: Week 14</p>
Unit summary	<p>Students will explore the practices and principles of sports organisation and management and develop the skills necessary in determining school requirements for sport and recreation activities as well as applying these skills to evaluate a sporting case study within the wider school community.</p>

SAMPLE