This sample unit outline is provided by CHC for prospective and current students to assist with unit selection.

Elements of this outline which may change with subsequent offerings of the unit include Content, Required Texts, Recommended Readings and details of the Assessment Tasks.

Students who are currently enrolled in this unit should obtain the outline for the relevant semester from the unit lecturer.
### Unit code
HT251

### Unit name
Survey of Ancient Civilisations

### Associated higher education awards
- Bachelor of Education (Primary)
- Bachelor of Education (Secondary)
- Bachelor of Arts/Bachelor of Education (Secondary)

### Duration
One semester

### Level
Intermediate

### Core/elective
Elective

### Weighting
- **Unit credit points:** 10
- **Course credit points:**
  - Bachelor of Education (Primary): 320
  - Bachelor of Education (Secondary): 320
  - Bachelor of Arts/Bachelor of Education (Secondary): 320

### Delivery mode
Face-to-face on-site

### Student workload
**Face-to-face on site**
- Contact hours: 30 hours
- Reading, study and assignment preparation: 120 hours
- **TOTAL:** 150 hours

Students requiring additional English language support are expected to undertake an additional one hour per week.

### Prerequisites/ co-requisites/ restrictions
**Prerequisite:**
20 credit points of 100-level History units

### Rationale
This unit introduces students to the major civilisations that inhabited the Mediterranean and Middle East in ancient times. From the ‘dawn of civilisation’ in Mesopotamia, the unit moves to the civilisations of Egypt, Israel, Babylon, Persia, Greece and Rome, thus giving students an introductory knowledge of the rise and fall of these important societies.

The unit also exposes students to some of the key issues facing the historian: What is history? What is the nature of historical evidence? What standards need to be applied to assess its authenticity? What subjective factors have influenced the writing of history, both in ancient times and also in the modern world? These questions inevitably arise in a unit on ancient history, and thus it offers an excellent opportunity to impart foundational historical skills and understanding. A special focus of this unit relates the Bible, in particular the Old Testament, to the history of the Middle East in order to demonstrate its value and accuracy as a source of reliable historical information.

### Prescribed text(s)

Selected readings will be available via the Moodle™ site for this unit.

### Recommended readings


In addition to the resources above, students should have access to a Bible, preferably a modern translation such as The Holy Bible: The New International Version 2011 (NIV) or The Holy Bible: New King James Version (NKJV).

These and other translations may be accessed free on-line at [http://www.biblegateway.com](http://www.biblegateway.com). The Bible app from LifeChurch.tv is also available free for smart phones and tablet devices.

| Specialist resource requirements | Nil |
| Content | 1. Mesopotamia: The Old Testament; The Old Kingdom  
2. Egypt: The Middle Kingdom; The New Kingdom  
3. The Israelite nation, Persia and the Mediterranean World  
4. Early Greek history and culture: Bronze Age to Classical  
5. The Classical Age to Alexander  
6. Hellenism  
7. The Etruscans and early Rome  
8. The Roman Republic  
9. The Roman Empire and early Christianity |
| Learning outcomes | On completion of this unit, students will have provided evidence that they have:  
1. described in a broad and coherent manner the development of ancient civilisations which gave rise to modern Western culture and traditions;  
2. developed understanding of the underlying principles and concepts inherent in the main historical tangents of the ancient civilizations;  
3. demonstrated the ability to analyse and evaluate historical documents in their context;  
4. argued, using critical thinking and judgement, for or against an historical perspective, using appropriate documentation;  
5. justified, using autonomy and a well-developed judgement, the direction of research undertaken and resulting synthesis of historical conclusions;  
6. devised appropriate historical arguments that are appropriate to a range of historical contexts relevant to ancient civilizations; and  
7. communicated at an appropriate tertiary standard: with special attention to design elements, grammars, usage, logical relations, style, referencing and presentation. |
| Assessment tasks | Task 1: Tutorial Presentation and Paper  
Word Length/Duration: 15 minutes; 1000 words  
Weighting: 20%  
Learning Outcomes: 1, 3-5, 7  
Assessed: Weeks 4-6 |
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<thead>
<tr>
<th>Task 2: Essay</th>
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<td>Learning Outcomes:</td>
<td>1-7</td>
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<td>Assessed:</td>
<td>Week 9</td>
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<th>Task 3: Examination</th>
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<td>1-7</td>
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<td>Assessed:</td>
<td>Week 16</td>
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| Unit summary | The unit introduces students to the major civilisations that emerged in the ancient Middle East and in the Mediterranean - from their known beginnings through to classical Greek and Roman civilisations. It also introduces them to the basic questions of historical study - its nature and the criteria by which its authenticity is validated. |