

SCHOOL OF EDUCATION AND HUMANITIES TEXT BOOK LIST - SEMESTER 2, 2017



Students are advised to order textbooks in time for delivery for the beginning of semester.

CHC suggests the following suppliers:

- [American Bookstore](#)
- [Amazon](#)
- [Booktopia](#)
- [Zookal](#)
- [The Book Depository](#)
- [The Co-op Bookshop](#)
- [Fishpond](#)
- [Booko](#)
- [Koorong](#)
- [Open Leaves](#)
- [Word](#)

Prices may vary from supplier to supplier.

Texts may be available direct from the publisher.

UNIT		REQUIRED TEXTS
AT396	Independent Arts Study <i>(Internal & External)</i>	Selected readings will be available via the Moodle™ site for this unit.
CR111	Introduction to Cross-Curricular Literacies (numeracy) <i>(Internal)</i>	Selected readings will be available via the Moodle™ site for this unit.
CR131	Introduction to Cross-curricular Literacies <i>(Internal)</i>	Derewianka, B., & Jones, P. (2012). Teaching language in context. South Melbourne, VIC: Oxford University Press.
CR172	Introduction to Science and Technologies <i>(Internal)</i>	Moomaw, S. (2013). Teaching STEM in the early years: Activities for integrating science, technology, engineering, and mathematics. St. Paul, MN: Redleaf Press. Selected readings will be available via the Moodle™ site for this unit.
CR183	Introduction to Geography, Economics and Business <i>(Internal)</i>	Dahlman, C.H., & Renwick, W. (2015). Introduction to geography: People, places and environment (6th ed.). New York, NY: Pearson. Selected readings will be available via the Moodle™ site for this unit.
CR220	Content and Pedagogy: The Arts <i>(Internal)</i>	Russell-Bowie, D. (2015). MMADD about the arts: An introduction to primary arts education (4th ed.). Frenchs Forest, NSW: Pearson Education Australia. Selected readings will be available via the Moodle™ site for this unit.
CR262	Curriculum and Pedagogy: Mathematics and Numeracy <i>(Internal)</i>	Booker, G., Bond, D., Briggs, J., Sparrow, L., & Swan, P. (2014). Teaching primary mathematics (5th ed.). Frenchs Forest, NSW: Pearson Education Australia. Selected readings will be available via the Moodle™ site for this unit.
CR240	Content and Pedagogy: Health and Physical Education <i>(Internal)</i>	Callcott, D., Miller, J., Wilson-Gahan, S. (2015). Health and physical education: Preparing educators for the future (2nd ed.). Melbourne, VIC: Cambridge University Press. Selected readings will be available via the Moodle™ site for this unit.
CR275	Advanced Studies in Science and Technologies <i>(Internal)</i>	Selected readings will be available via the Moodle™ site for this unit.
CR308	Curriculum & Pedagogy: Teaching Area #1 <i>(Internal)</i>	Pinto, L., Spares, S., & Driscoll, L. (2012). 95 Strategies for remodeling instruction. Twin Oaks, CA: Corwin. Selected readings will be available via the Moodle™ site for this unit.
CR402	Curriculum & Pedagogy: Teaching Area B <i>(Internal)</i>	Pinto, L., Spares, S., & Driscoll, L. (2012). 95 Strategies for remodeling instruction. Twin Oaks, CA: Corwin. Selected readings will be available via the Moodle™ site for this unit.
CR404	Curriculum, Philosophy & Pedagogy for the Middle Years <i>(Internal)</i>	Rumble, P. (2014). In search of the middle school teacher: What differentiates the middle school teacher from primary and secondary school teachers? Saarbrücken, GER: LAP LAMBERT Academic Publishing. Pendergast, D., & Bahr, N.M. (2017). Teaching middle years: Rethinking curriculum, pedagogy and assessment (3 rd ed.). Crows Nest, NSW: Allen & Unwin.
CR405	Curriculum and Pedagogy: Literacy, Numeracy and Digital Technologies <i>(Internal)</i>	Selected readings will be available via the Moodle™ site for this unit.
CR411	Cross-Curricular Priorities, Capabilities and Literacies <i>(Internal)</i>	Selected readings will be available via the Moodle™ site for this unit.
CR495	Directed Curriculum Studies <i>(Internal)</i>	As per the replacement unit.

CR496	Independent Curriculum Studies <i>(Internal)</i>	Nil.
CR497	Directed Curriculum Studies <i>(Internal)</i>	As per the replacement unit.
CR498	Independent Curriculum Studies <i>(Internal)</i>	Nil.
CS115	Foundations of a Bible-based Christ-centred Worldview <i>(Internal)</i>	McClung, F. (2007). <i>The Father heart of God.</i> (Rev. ed.). Eastbourne UK: Kingsway Publications; or, Nouwen, H.M. (1994). <i>The Return of the Prodigal Son: A story of homecoming.</i> London UK: Darton, Longman and Todd; or, Zacharias, R. (2010). <i>The Grand Weaver: How God shapes us through the events in our lives.</i> Grand Rapids, MI: Zondervan.
DA103	The Person of the Dancer <i>(Internal)</i>	Clippinger, K. S. (2016). <i>Dance anatomy and kinesiology.</i> Champaign, IL: Human Kinetics. Walters, P., & Byl, J. (2013). <i>Christian paths to health and wellness</i> (2nd ed.). Champaign, IL: Human Kinetics.
DM120	Introduction to Dramatic Performance <i>(Internal)</i>	Roland, D. (1997). <i>The Confident Performer.</i> Sydney, NSW: Currency. Selected readings will be available via the Moodle™ site for this unit.
DM130	The History of Drama <i>(Internal)</i>	Hartnoll, P. & Brater, E. (2012). <i>The Theatre: A Concise History (The World of Art).</i> (4th ed.). London, UK: Thames and Hudson. Selected readings will be available via the Moodle™ site for this unit.
DM290	Australian Drama <i>(Internal)</i>	Radic, L. (2007). <i>Contemporary Australian drama.</i> Blackheath, NSW: Brandl & Schlesinger. Selected readings will be available via the Moodle™ site for the unit.
ED602	Applying Worldview Studies to Christian Education <i>(Internal)</i>	Sire, J.W. <i>The universe next door: a guide to worldviews.</i> 5th ed. Downers Grove, IL: InterVarsity Press, 2009.
ED609	Independent Study in perspectives for Christian Education <i>(External)</i>	Students will undertake their own literature searches in the process of their chosen independent study program. An Annotated Bibliography or Literature Review is normally required as part of the independent study requirements. These will include a wide range of academic literature as well as relevant journals and useful web-sites.
ED619	Independent Study in Issues of Educational Leadership <i>(External)</i>	Students will undertake their own literature searches in the process of their chosen independent study program. An Annotated Bibliography or Literature Review is normally required as part of the independent study requirements. These will include a wide range of academic literature as well as relevant journals and useful web-sites.
ED620	Enhancing the Spiritual Formation of Teachers <i>(External)</i>	Palmer, P. (2008). <i>The courage to teach: Exploring the inner landscape of a teacher's life.</i> Jossey-Bass, San Francisco.
ED629	Independent Study in Issues of Spirituality and Education <i>(External)</i>	Students will undertake their own literature searches in the process of their chosen independent study program. An Annotated Bibliography or Literature Review is normally required as part of the independent study requirements. These will include a wide range of academic literature as well as relevant journals and useful web-sites.

ED649	Independent Studies in Curriculum Issues <i>(External)</i>	No set text.
ED653	Mentoring Learner Teachers <i>(External)</i>	Nil
ED656	Teacher Career Cycle and Professional Growth <i>(External)</i>	Australian Institute for Teaching and School Leadership (2012). Australian Teacher Performance and Development Framework. Carlton South: AITSL.
ED659	Independent Study in Pedagogical Issues <i>(External)</i>	Students will undertake their own literature searches in the process of their chosen independent study program. An Annotated Bibliography or Literature Review is normally required as part of the independent study requirements. These will include a wide range of academic literature as well as relevant journals and useful web-sites.
ED690	Introduction to Research Methods <i>(External)</i>	Nil
ED691	Extended Independent Study <i>(External)</i>	Nil
EL110	The Western Literary Tradition <i>(Internal)</i>	Abrams, M.H. (Ed.). (2012). The Norton anthology of English literature: In 2 volumes. (9th ed.). New York, NY: Norton. A selection of two extended pieces of fiction from differing eras of the Western Literary tradition. In 2017, these will be: Shakespeare, W. (2009). Macbeth. Oxford, UK: Oxford University Press. Orwell, G. (2008). Animal Farm. London, UK: Penguin Books. Selected readings will be available via the Moodle™ site for this unit.
EL140	Great Books of the Western World I <i>(Internal)</i>	Abrams, M.H. (Ed.). (2012). The Norton anthology of English literature: In 2 volumes. (9th ed.). New York, NY: Norton. Bloom, H. (1995). The Western Canon: The books and school of the ages. New York: Riverhead Books. Reynolds, J. M. (2011). The Great Books Reader: Excerpts and essays on the most influential books in Western civilization. Minneapolis, MN: Bethany House. Shakespeare, W. The complete works of William Shakespeare. Any edition. Selected readings will be available via the Moodle™ site for this unit.
EL226	Australian Literature <i>(Internal)</i>	Wright, J. (2016) Collected poems. Sydney, NSW: HarperCollins Publishers. Winton, T. (2016) Cloudstreet. London, UK: Pan MacMillan (Picador). Stow, R. (2016) To the islands. Melbourne, VIC: Text Publishing Company. Selected readings will be available via the Moodle™ site for this unit.
ES123	Introduction to Teaching and Learning (P-6) <i>(Internal)</i>	Clarke, M., Pittaway, S., (2014). Marsh's becoming a teacher (6th ed.). Frenchs Forest, NSW: Pearson Education. Frangenheim, E. (2012). Reflections on classroom thinking strategies (10th ed.). Loganholme, QLD: Rodin Educational Consultancy. Pre-service teachers will need to access all relevant state and national curriculum Selected readings will be available via the Moodle™ site for this unit.

ES126	Introduction to Teaching and Learning (7-12) <i>(Internal)</i>	Clarke, M., Pittaway, S., (2014). Marsh's becoming a teacher (6th ed.). Frenchs Forest, NSW: Pearson Education Frangenheim, E. (2012). Reflections on classroom thinking strategies (10th ed.). Loganholme, QLD: Rodin Educational Consultancy. Pre-service teachers will need to access all relevant state and national curriculum Selected readings will be available via the Moodle™ site for this unit.
ES232	Educational Contexts and Philosophies (P-6) <i>(Internal)</i>	Selected readings will be available via the Moodle™ site for this unit.
ES242	Curriculum, Assessment and Reporting (P-6) <i>(Internal)</i>	Bartlett, J. (2015). Outstanding assessment for learning in the classroom. Abingdon, UK: Routledge. Selected readings will be available via the Moodle™ site for this unit.
ES246	Curriculum, Assessment and Reporting (7-12) <i>(Internal)</i>	Bartlett, J. (2015). Outstanding assessment for learning in the classroom. Abingdon, UK: Routledge. Selected readings will be available via the Moodle™ site for this unit.
ES360	Studies in Inclusive Philosophy and Practice <i>(Internal)</i>	Foreman, P., & Arthur-Kelly, M. (Eds.). (2014). Inclusion in action (4th ed.). South Melbourne, VIC: Cengage. Armstrong, T. (2012). Neurodiversity in the classroom. Alexandria, VA: ASCD. Selected readings will be available via the Moodle™ site for this unit.
ES462	Educational Contexts: Schools and Learners in the Secondary Years <i>(Internal)</i>	Holmes, D., Hughes, K., & Julian, R. (2014). Australian sociology: A changing society (4th ed.). Frenchs Forest, NSW: Pearson Education.
ES470	The Professional Teacher <i>(Internal)</i>	Churchill, R., Ferguson, P., Godinho, S., Johnson, N.F., Keddie, A., Letts, W., Mackay, J., McGill, M., Moss, J., Nagel, M.C., Nicholson, P., & Vick, M. (2016). Teaching: Making a difference (3rd ed.). Brisbane, QLD: John Wiley & Sons. Palmer, P. (2008). The courage to teach: Exploring the inner landscape of a teacher's life. San Francisco, CA: JosseyBass. Selected readings will be available via the Moodle™ site for this unit.
ES480	Worldview and Sociology for Teachers <i>(Internal)</i>	Holmes, D., Hughes, K., & Julian, R. (2014). Australian sociology: A changing society (4th ed.). Frenchs Forest, NSW: Pearson Education.
ES495	Directed Education Studies <i>(External)</i>	As per the replacement unit.
ES496	Independent Education Studies <i>(External)</i>	As per the replacement unit.
ES497	Directed Education Studies <i>(External)</i>	As per the replacement unit.
ES498	Independent Education Studies <i>(External)</i>	As per the replacement unit.
EY334	Developing Effective Learning Environments <i>(Internal)</i>	Selected readings will be available via the Moodle™ site for this unit.
HP110	Health and Fitness <i>(Internal)</i>	Walters, P. & Byl, J. (2013). Christian paths to health and wellness, 2nd edition. Champaign, IL: Human Kinetics. Selected readings will be available via the Moodle™ site for this unit.
HP230	Scientific Foundations of Sport and Activity <i>(Internal)</i>	Walters, P. & Byl, J. (2013). Christian paths to health and wellness (2nd ed.). Champaign, IL: Human Kinetics. Selected readings will be available via the Moodle™ site for this unit.

HT102	The West: Culture and Ideas <i>(Internal)</i>	Hirst, J. (2012) The shortest history of Europe. (3rd edn). Collingwood, Vic: Black Inc.
HT261	Australia and the World: An International History <i>(Internal)</i>	Lee, D. (2006). Australia and the world in the twentieth century: International relations since federation. Beaconsfield, VIC: Circa Books. McDougall, D. (2009). Australian foreign relations. Frenchs Forest, NSW: Pearson Education Australia Selected readings will be available via the Moodle™ site for this unit.
HU396	Independent Humanities Study <i>(Internal)</i>	Selected readings will be available via the Moodle™ site for this unit.
MT110	Calculus 1 <i>(Internal)</i>	Stewart, J. (2015). Calculus: Early transcendentals (8th ed.). Boston, MA: Cengage Learning. Selected readings will be available via the Moodle™ site for this unit.
PE332	Teaching for Learning: Curriculum and Planning (P-6) <i>(Internal)</i>	Cavanagh, M. & Prescott, A. (2015). Your Professional Experience Handbook: A Guide for Preservice Teachers. Frenchs Forest, NSW: Pearson Selected readings will be available via the Moodle site for this unit.
PE336	Teaching for Learning: Curriculum and Planning (7-12) <i>(Internal)</i>	Selected readings will be available via the Moodle site for this unit.
PE395	Directed Professional Experience Program II <i>(Internal)</i>	As per the replacement unit.
PE402	Teaching for the Needs of Learners (7-12 GradDipEd) <i>(Internal)</i>	Gregory, G.H., & Kuzmich, L. (2014). Data driven differentiation in the standards-based classroom (2nd ed.). Thousand Oaks, CA: Corwin. Professional Experience Program Handbook available via the Moodle™ site for this unit. Selected readings will be available via the Moodle site for this unit.
PE442	Teaching for Transformation: Meeting Learner Needs (P-6) <i>(Internal)</i>	Cavanagh, M. & Prescott, A. (2015). Your Professional Experience Handbook: A Guide for Preservice Teachers. Frenchs Forest, NSW: Pearson. Gregory, G.H., & Kuzmich, L. (2014). Data driven differentiation in the standards-based classroom (2nd ed.). Thousand Oaks, CA: Corwin. Selected readings will be available via the Moodle™ site for this unit.
PE443	Teaching for Transformation: Meeting Learner Needs (P-3) <i>(Internal)</i>	Cavanagh, M. & Prescott, A. (2015). Your Professional Experience Handbook: A Guide for Preservice Teachers. Frenchs Forest, NSW: Pearson. Gregory, G.H., & Kuzmich, L. (2014). Data driven differentiation in the standards-based classroom (2nd ed.). Thousand Oaks, CA: Corwin. Selected readings will be available via the Moodle™ site for this unit.
PE445	Teaching for Transformation: Meeting Learner Needs (4-9) <i>(Internal)</i>	Cavanagh, M. & Prescott, A. (2015). Your Professional Experience Handbook: A Guide for Preservice Teachers. Frenchs Forest, NSW: Pearson. Gregory, G.H., & Kuzmich, L. (2014). Data driven differentiation in the standards-based classroom (2nd ed.). Thousand Oaks, CA: Corwin.
PE446	Teaching for Transformation: Meeting Learner Needs (7-12) <i>(Internal)</i>	Cavanagh, M. & Prescott, A. (2015). Your Professional Experience Handbook: A Guide for Preservice Teachers. Frenchs Forest, NSW: Pearson. Gregory, G.H., & Kuzmich, L. (2014). Data driven differentiation in the standards-based classroom (2nd ed.). Thousand Oaks, CA: Corwin. Selected readings will be available via the Moodle™ site for this unit.

PE450	Internship: Teaching for Transformation <i>(Internal)</i>	Selected readings will be available via the Moodle™ site for this unit.
PE495	Directed Professional Experience Program II <i>(Internal)</i>	As per the replacement unit.
PE496	Directed Professional Experience Program <i>(Internal)</i>	As per the replacement unit.
SC120	Environmental Science <i>(Internal)</i>	Selected readings will be available via the Moodle™ site for this unit.