



CHRISTIAN HERITAGE COLLEGE

BZ530

LEADERSHIP FOR MANAGERS

This sample unit outline is provided by CHC for prospective and current students to assist with unit selection.

Elements of this outline which may change with subsequent offerings of the unit include Content, Required Texts, Recommended Readings and details of the Assessment Tasks.

Students who are currently enrolled in this unit should obtain the outline for the relevant semester from the unit lecturer.

Unit code	BZ530	
Unit name	Leadership for Managers	
Associated higher education awards	Graduate Certificate in Management Graduate Diploma in Management	
Duration	One semester	
Level	Postgraduate	
Unit Coordinator	Andrew Johnson	
Core/Elective	Elective - Graduate Certificate in Management Elective - Graduate Diploma in Management	
Weighting	Unit credit points: 10 Course credit points: 40 - Graduate Certificate in Management 80 - Graduate Diploma in Management	
Student workload	Face-to-face on-site	External
	Timetabled hours per week: N/A	Directed study hours per week: 6
	Personal study hours per week: N/A	Personal study hours per week: 4
	Total workload hours per week: N/A	Total workload hours per week: 10
Students requiring additional English language support are expected to undertake an additional 1 hour per week.		
Delivery mode	External Full time Part time	
Prerequisites/ Corequisites/ Restrictions	Nil	
Specialist resource requirements	Nil	
Prescribed text(s)	Northouse, P. (2012). <i>Leadership: Theory and practice</i> (6 th ed.). Thousand Oaks, CA: Sage. Wright, W. C. (2009). <i>Relational leadership: A Biblical model for influence and service</i> . Colorado Springs, CO: Paternoster Publishing.	

<p>Recommended readings</p>	<p>Books</p> <p>Bennis, W., & Nanus, B. (2007). <i>Leaders: Strategies for taking charge</i> (2nd ed.). New York: Collins.</p> <p>Blackaby, H., & Blackaby, R. (2011). <i>Spiritual leadership: Moving people on to God's agenda</i>. Nashville, TN: B & H Publishing Group.</p> <p>Bolman, L., & Deal, T. (2003). <i>Reframing organizations: Artistry, choice and leadership</i> (3rd ed.). Hoboken, NJ: Jossey-Bass.</p> <p>Greenleaf, R. (2002). <i>Servant leadership: The nature of legitimate power and greatness</i> (25th anniversary ed.). New York: Paulist Press.</p> <p>Harvard Business Review (2010). <i>Leadership insights Cambridge</i>. Cambridge, MA: Harvard Business School Publishing.</p> <p>Maxwell, J. (2005). <i>Developing the leader within you</i>. Nashville, TN: Thomas Nelson.</p> <p>Maxwell, J. (2005). <i>Developing the leaders around you</i>. Nashville, TN: Thomas Nelson.</p> <p>Rodin, R. S. (2010). <i>The steward leader: Transforming people, organizations and communities</i>. Downers Grove, IL: InterVarsity Press.</p> <p>Schein, E., & Crocker, C. (2004). <i>Organizational culture and leadership</i> (3rd ed.). Hoboken, NJ: Jossey-Bass.</p> <p>Senge, P. (2006). <i>The fifth discipline: The art and practice of the learning organization</i> (Rev. ed.). New York: Doubleday.</p> <p>Townsend, J. (2009). <i>Leadership beyond reason: How great leaders succeed by harnessing the power of their values, feelings and intuition</i>. Nashville, TN: Thomas Nelson.</p> <p>Journals and Periodicals</p> <p><i>Journal of Leadership and Organizational Studies</i></p> <p><i>Leadership and Organization Development Journal</i></p> <p>In addition to the resources above, students should have access to a Bible, preferably a modern translation such as <i>The Holy Bible: The New International Version 2011</i> (NIV 2011) or <i>The Holy Bible: New King James Version</i> (NKJV).</p> <p>These and others translations may be accessed free on-line at http://www.biblegateway.com. The Bible app from LifeChurch.tv is also available free for smart phones and tablet devices.</p>
<p>Content</p>	<ol style="list-style-type: none"> 1. Leadership overview 2. Trait approach 3. Skills approach 4. Style and situational approach 5. Contingency and Path-Goal theory 6. Leader-Member Exchange theory and followership 7. Transformational leadership 8. Servant leadership 9. Authentic leadership 10. Role of failure and crisis in leadership 11. Team leadership 12. Leadership ethics 13. Developing a personal philosophy of leadership

Learning outcomes	<p>On completion of this unit, students will have demonstrated that they can:</p> <ol style="list-style-type: none"> 1. Analyse the functions of leadership in the context of organisational management; 2. Evaluate key leadership approaches and theories; 3. Analyse leadership issues to in relation to organisation strategy; 4. Critically review moral and ethical issues which arise in the context of organisational leadership with emphasis on a Biblical Christian worldview; 5. Evaluate Biblical principles of leadership; 6. Evaluate their personal philosophy of leadership; and 7. Communicate at an appropriate tertiary standard: with special attention to design elements, grammar, usage, logical relations, style, presentation and referencing.
Assessment tasks	<p>Task 1: Essay Word Length/Duration: 2000 words Weighting: 25% Learning Outcomes: 1-3, 5, 7 Assessed: Week 8</p> <p>Task 2: Review of book or journal article Word Length/Duration: 2000 words Weighting: 35% Learning Outcomes: 4-7 Assessed: Week 8</p> <p>Task 3: Essay Word Length/Duration: 2000 words Weighting: 40% Learning Outcomes: 1-8 Assessed: Week 13</p>