TRANSFORM YOUR WORLD

2016 COURSE GUIDE
TOP 5 REASONS TO CHOOSE CHC

People
Our qualified and experienced staff provide practical and caring guidance as you journey through your course.

Transform
We specialise in transforming people who transform their world. Discover and develop your story as your mind and heart are challenged and renewed.

Contacts + Opportunities
CHC’s established network of people and organisations provide practical opportunities for internships and employment after graduation.

Industry recognition
Our courses are highly regarded and accredited by industry bodies for professional recognition and registration.

Degrees
Government-approved, university-level degrees, taught with a Christian worldview that prepare you for your chosen career.
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THE CHC STORY
CHC was designed to be different. Founded in 1986 as a Christian teachers’ college, CHC has grown to become a leading higher education provider within Australia. With over 20 courses across four fields – Business, Education & Humanities, Social Sciences and Ministries – CHC provides a Christian alternative for students seeking a university-level qualification. Whilst our courses are taught from a distinctively Christian worldview, we welcome students from all backgrounds.

Now in its 30th year, CHC is expanding its horizons and building international connections, especially through our membership of the Council for Christian Colleges and Universities, an association of 181 Christian higher education institutions in North America and 14 other countries. We welcome students from CCCU institutions every semester, adding an international dimension to our student community and cultivating lifelong international friendships. Our alumni are found in professions across the globe and some are best practice leaders in their chosen fields.

We invite you to join over 2,000 graduates and experience the CHC difference. Come to our Open Day on 22 August 2015 and meet our friendly staff and students. You will be surprised by the advantages offered by affordable, private, Christian higher education that seeks to transform students, like you, to transform your world.

Where faith and learning come alive...

CHC is a fully accredited private higher education provider that aspires to model a Christian higher education alternative. Commencing from a vision birthed by Order of Australia recipient, Emeritus Professor Brian Millis in 1986, CHC exists to re-imagine how we think about human flourishing, vocation, calling and the integration of faith and learning across all fields of human endeavour.

At CHC we passionately believe that to educate – stemming from the root word, *educe*, “to draw out” – requires a process of formation and holistic development. Your time at CHC is therefore not just about gaining a degree or a specific skill set for future employment (as important as these are) but, rather, the development of you as a whole person.

CHC specializes in degree level courses that are people shaping and people making. Our courses celebrate people making principles and are taught by an exceptional staff who embody faith-learning imperatives in all that they do. I look forward to meeting you on campus.

Professor Darren Iselin
President
From its beginning in 1986, CHC has been centred on building Christian leaders. Adhering to this vision enables the students of CHC to tackle real world challenges within a Christian framework while making innovative contributions to the communities in which they live and work. CHC prepares its graduates with the necessary qualities, knowledge and problem-solving skills that ensure they stand out from the crowd. Christian Heritage College combines a commitment to academic excellence with a dedication to Christian truth.
WE ARE PERSONAL
CHC has created a unique environment and culture - a distinction that separates it from large universities. Studying at CHC is a personal and friendly experience, where the focus is on individual support, spiritual growth and community life.

WE ARE ACCREDITED
• CHC occupies an integral niche within the Australian higher education sector.
• CHC is approved as a Higher Education Provider under the Higher Education Support Act 2003.
• CHC is registered, and its courses accredited, by the Tertiary Education Quality and Standards Agency (TEQSA) and is listed on the National Register of Higher Education Providers www.teqsa.gov.au
• CHC courses are approved (as applicable) for FEE-HELP, HECS-HELP, SA-HELP, Youth Allowance, Austudy and Abstudy (personal eligibility requirements apply).
• CHC is approved to offer courses to overseas students and is listed on the Commonwealth Register of Institutions and Courses for Overseas Students (CRICOS) www.cricos.deewr.gov.au
• CHC courses have industry accreditation in the fields of Accounting, Counselling and Education (see the School pages following).

WE ARE DISTINCTIVE
With a Bible-based, Christ-centred worldview, our courses offer a distinctive difference for students wanting to integrate their faith with their learning. Our staff are Christians who impart solid professional knowledge grounded in the wisdom of many years’ practical experience in their field.

WE ARE RANK AMONGST THE BEST
We are proud that our graduates consistently rate their course experience as amongst the nation’s best. Our size ensures that we can deliver academic excellence at undergraduate and postgraduate levels – with professional, real-world relevance being our highest priority.

WE ARE AFFORDABLE
Study now - pay later!
Commonwealth Supported Places in teacher education with access to HECS-HELP, and FEE-HELP for all other courses makes studying at CHC absolutely affordable and accessible for all eligible students.

WE ARE FLEXIBLE
Our courses have been developed to allow our students flexible study options. We recognise that study is just one aspect of a student’s life - there is employment to maintain, businesses to run, families to consider and personal commitments to juggle. Many of our courses offer combined work/learning assessment, part time options and study at home opportunities; all of which help students to integrate their work, study and life in a personalised way that provides a balance suitable to them.

WE HAVE A COMMITTED FACULTY
More than half of our academic staff hold doctoral qualifications and have extensive professional experience in their chosen fields of study. They have a common vision to deliver more than just teaching excellence. Combine this with smaller classes, one-on-one mentoring and individualised study, and you have a higher education experience second to none at CHC.

Networking within these bodies also encourages students to develop opportunities for their future. CHC courses offer practicum placements, internships and various other practical experiences in order for students to ground their learning in real world experience.
More than just a degree...

Your CHC experience will be enhanced by a vibrant campus and student community, keeping you connected, supported and encouraged as you study.
CHC ALUMNI

Over 6,000 students have experienced CHC’s unique combination of professional and spiritual development. They are making a difference in all parts of the world as teachers, community builders, counsellors, accountants, pastors, project managers, authors, singers, business managers and many other professions. As a CHC student you join a special network of professionals who can act as guides, mentors and potential employers.

RED FROGS

Red Frogs serve the CHC community through participation in many of our internal community events such as O-Week, Orientation Retreat and weekly gatherings. Many of our students serve as Red Frogs volunteers at Schoolies Week, university events and music festivals, providing an essential service of support, friendship and safety to young Australians. Our close association is also geographic, as CHC and Red Frogs are headquartered on the same Carindale campus.

COMMUNITY DEVELOPMENT OFFICERS

Our Community Development Officers are here to help. From organising a fantastic range of weekly events to get you connected and involved, they also offer a helping hand when you need it. They provide a vital link between students and staff, and ensure that communication channels are kept open. No problem too great, no issue too small – from your first day of Orientation to your Graduation Ceremony, the CDOs are your friends on the frontline to help you get the most out of your CHC experience.

STUDENT REPRESENTATIVE COUNCIL

The SRC gives students a voice in their academic, social and spiritual experiences at CHC. Elected from the student body of each of the four academic Schools, the SRC plans major community social events such as the Ball and Uni Games, but also has representation on Academic Board and other key working groups.

CHAPEL

Our weekly Chapel service brings students and staff together as one community to worship God, learn from His Word and share in the good things of CHC life. Designed to refresh and inspire our community in the middle of the working week, Chapel brings focus and clarity when it’s most needed. Students and staff share the music, speaking and leading opportunities and it’s a great way to use your gifts and serve the CHC community.

EVENTS

From the glamour of the annual CHC Ball to the chilled-out good times of Twilight Markets and Open Day Uni Games, CHC’s event calendar will keep you connected and create lifelong memories. We also offer Lunch Hangs every week after Chapel – a chance to meet and hang out with other students, grab some free food and work it off with some volleyball or other spontaneous sports!
CHC is renowned for its outstanding program of personalised study support services, designed to enhance your experience and help you to achieve your study goals.
GETTING CONNECTED

Orientation
Orientation is held in the week before the start of classes in Semester 1 and 2. It’s here that you’ll make new friends, meet staff, be entertained, get advice and information on your course and learn how to make the most of your learning experience at CHC. This program helps you to find your feet and is essential to find your way around the services and facilities of your campus.

Campus
Our campus is located in a peaceful bushland setting in the heart of Carindale, Brisbane – easily accessible from the city centre and the Gold and Sunshine Coasts.

Accommodation
CHC can direct you to a range of accommodation options in the local community.

Take a look at the CHC website www.chc.edu.au/future-students/campus/accomodation or email enquiries@chc.edu.au

Transport
Car parking is free on campus, and the area is serviced by local public bus transport.

Student Administration
It’s here you’ll find assistance with your enrolment enquiries. Want to change courses or units? Timetable questions? Unit results? Graduation enquiries? Come to Student Administration and we’ll help you in any way we can.

Email sadmin@chc.edu.au

LEARNING ENVIRONMENTS

Teaching Spaces
At CHC we understand that study is not always done in isolation, so we offer teaching spaces to reflect this – ranging from large lecture spaces and collaborative teaching and learning spaces to seminar rooms and areas for group work.

Learning Hub
Our on-site Learning Hub, with over 50,000 volumes, online journals and eBooks, offers hassle free research opportunities.

Contact us at library@chc.edu.au

• Online catalogue
• Computer labs
• Think-tank rooms
• Seminar rooms
• Internet access/wifi
• Laptop recharge stations
• Individual or group learning spaces
• Photocopying and printing facilities
• Library orientation for new students

Information Technology
CHC provides technology to assist with your study – including free email, internet and wireless access. Units at CHC are supported with e-learning materials through the Moodle™ learning platform. Use this technology to organise your student life and maximise your learning.

PERSONAL SUPPORT

Pastoral Care
Spiritual life is a valued aspect of the CHC experience. As well as access to local pastors for individualised support, CHC staff and students meet together weekly at chapel – encouraging spiritual growth and promoting campus community.

Free Student Counselling
As a new student, there’s lots to experience – it’s exciting and rewarding, and you might just need to share this with someone who understands the highs and lows of tertiary study. Our counsellors can assist you with many issues – both personal and study related – and help work out a solution with you.

Study Support
To get the most out of your experience at CHC and achieve your best results, sometimes it may be necessary to further develop core academic skills. We encourage students to attend sessions where topics such as reading, scholarly writing, referencing, study, exam preparation and time management are discussed. CHC also has individual learning support available.

Disability Support
CHC endeavours to make sure learning is accessible to all students – from every path of life. If you have a disability we suggest that you contact our Disability Support Officer to ensure we can work closely with you and your particular needs.

Email sadmin@chc.edu.au
SMART PATHWAYS

Make the most of your application to CHC and boost your chances of success by participating in these CHC programs.
YOU CAN LAUNCH YOUR TERTIARY STUDIES BEFORE LEAVING HIGH SCHOOL BY STUDYING A UNIT AT CHC

Year 11 and 12 students can take one of our approved subjects and, if successfully completed, you will receive automatic admission into the related CHC degree and receive credit for that subject in your degree. There are no tuition fees for LAUNCH students - that means you could save up to $3,000 off the cost of your degree! Students must pay for any personal study costs such as text books.

For more information or to apply, go to chc.edu.au/future-students/launch-program or email sadmin@chc.edu.au

WE RECOGNISE PRIOR LEARNING

If you’ve studied before, we want to know about it! It’s possible to receive credit towards your current course based on studies you have previously completed. Let us know by completing the Application for Transfer of Credit form on our website, or contact us to discuss your options.

PARTNER SCHOOLS BONUS OP AND RANKS

Students in selected partner schools can have 1 bonus OP Score or 2 QTAC Selection Ranks applied to their application, simply by attending their school. Ask your Career Advisor or contact sadmin@chc.edu.au to check if your school participates in the CHC Partner Schools program.

MATURE AGE ADMISSION SCHEME

CHC recognises relevant life and work experience in applications for undergraduate courses. This applies to mature-age applicants who have not completed a formal qualification.

EDUCATIONAL ACCESS SCHEME

CHC participates in QTAC’s Educational Access Scheme (EAS). This scheme assists applicants who have had their prior academic performance negatively affected by difficult circumstances. Students may gain four bonus OPs or eight bonus ranks in their application under any of the five EAS categories: Financial Hardship, Home Environment and Responsibilities, English Language Difficulty, Personal Illness and Disability, and Educational Disruption.

COMMUNITY ENGAGEMENT SCHEME

Students from schools in CHC’s catchment area also have 1 bonus OP score or 2 QTAC Selection Ranks applied to their application automatically, making their applications more competitive. Contact CHC on sadmin@chc.edu.au to see if this applies to your school.

You can receive information about all of these programs by contacting our friendly Student Administration team on (07) 3347 7900 or sadmin@chc.edu.au
How do I apply?
Choose your course

Read through this Guide, check your eligibility and go online for more detailed course information www.chc.edu.au/courses

Once you have chosen your course, you will need to apply to study at CHC either through the Queensland Tertiary Admissions Centre (QTAC) or to CHC directly, depending on which course you would like to study. CHC has two intakes per year - the start of the calendar year (Semester 1) and mid year (Semester 2).

If you have any questions, phone (07) 3347 7900 or email enquiries@chc.edu.au.

Apply through QTAC

ALL undergraduate courses and Graduate Diploma in Education (Secondary)

How do I apply through QTAC?
QTAC accepts applications from early August and sends offers to successful applicants. Refer to the QTAC website for the dates of offer rounds.
www.qtac.edu.au

I am currently in year 12
Refer to the QTAC website or seek advice from your school or CHC on how to lodge your Twelve to Tertiary (TTT) QTAC form.
www.qtac.edu.au

I am a non Year 12 applicant
Refer to the QTAC website to complete your Apply by web (ABW) application and for the required documentation to be attached.
www.qtac.edu.au

I am a mature age applicant
If you do not have any formal study or appropriate professional experience, you may be eligible for entry under the Mature Age Entry Scheme. For more information on the Mature Age Entry Scheme contact CHC by email sadmin@chc.edu.au or phone (07) 3347 7900.

English language proficiency requirements apply to all courses. Refer to the CHC website for full details, or contact CHC.

Apply directly to CHC

ALL postgraduate courses (except Graduate Diploma in Education)
ALL Overseas Applicants

How do I apply directly to CHC?
Complete and submit an Application for Admission (Direct Entry) form online at www.chc.edu.au. Simply click on the ‘Apply Now’ button on the CHC homepage to access the form.

Postgraduate courses
Attach certified copies of all official previous academic transcripts, including awards granted.

Overseas applicants
Overseas applicants are those students who are not Australian or New Zealand citizens, permanent residents or holders of a permanent humanitarian visa. In order to complete your application, you will require a copy of the CHC Guide for Overseas Applicants.

Download the CHC Guide for Overseas Applicants from www.chc.edu.au

English language proficiency requirements apply to all courses. Refer to the CHC website for full details, or contact CHC.
BUSINESS THAT TRANSFORMS THE WORLD TAKES SKILLS AND HEART. BUSINESS
Jordan graduated in 2014 with a Bachelor of Business from CHC with a major in Marketing. He now works as an Assistant Project Officer at Global Development Group, using his skills in finance, marketing and administration to assist community development and training projects in India, Sri Lanka, China and Nepal. “It’s a great opportunity to make a difference and work with an organisation that is striving to reduce poverty through establishing micro businesses, creating infrastructure and providing training and education.”

In today’s business world, you need to be intuitive, focused and an entrepreneur. The role of business is to make the world a better place - creating wealth and well-being, prosperity, jobs and choices. At CHC we focus on exploring missional business - establishing real, sustainable and profitable businesses with a Kingdom of God purpose and perspective.

**EQUIP**

Equip yourself by specialising in your chosen discipline of Accounting, Management, Marketing or Business Administration. Build on a solid theoretical foundation of business fundamentals with practical business skills acquired through case studies, industry internships and projects.

**SUCCEED**

Succeed as a confident, skilled and highly employable business graduate. CHC believes character, ethics and Christian management practice are as important as the ‘bottom line’.

**DEVELOP**

Develop your technical skills in a range of business disciplines, along with a clear vision for ethics and management values in the marketplace. CHC addresses the important core competencies of business research, analysis, strategy and communication and situates those competencies within a Christian worldview and missional business context.

**PRACTICE**

Practice integrates with theory as your course progresses. CHC values the practical application of knowledge to broaden the real life relevance of your learning. Work on real projects and cases with experienced and connected industry professionals.
DIPLOMA OF BUSINESS

QTAC Code
092001

Course Duration
1F/2P

Entry Requirements
Completed Yr12 or equivalent

Assumed Knowledge
English (4, SA)

Mode
Oncampus, External

CRICOS Code
030721G

This course provides an introduction to Business studies including business communication, accounting, marketing, management, information systems and economics. You will have the opportunity to integrate theory and practice in a range of business-related fields. Complete as a stand alone qualification or use as advanced standing into the Associate Degree in Business or the Bachelor of Business.

ASSOCIATE DEGREE IN BUSINESS

QTAC Code
092101

Course Duration
2F/4P

Entry Requirements
Completed Yr12 or equivalent

Assumed Knowledge
English (4, SA)

Mode
Oncampus, External

This course provides a broad-based point of entry into the world of business with studies in communication, marketing, accounting, human behaviour, leadership, information systems and financial management. It integrates theory and practice in a range of business fields and focuses on developing ethics and management values which reflect a Christian worldview. Complete as a stand alone qualification or use as advanced standing into the Bachelor of Business.
BACHELOR OF BUSINESS

GTAC Code
092201

Course Duration
3F/6P

Entry Requirements
Completed Yr12 or equivalent

Assumed Knowledge
English (4, SA)

Mode
On-campus, External

CRICOS Code
030720G

Develop your skills and knowledge of business through a balance of theory and practice in a real business environment. Through this course you will not only gain a sound understanding of your chosen specialty, you will learn how to think strategically and act responsibly, solve problems in teams and pursue your individual dreams, present a solid business case and apply your knowledge in a working environment.

Majors: Accounting, Business Administration, Marketing, Management.

POSTGRADUATE COURSES

GRADUATE CERTIFICATE IN MANAGEMENT

Direct Entry to CHC

Course Duration
.5F/1P

Entry Requirements
UG degree in any field or a minimum 5 years management experience

Mode
External

This course covers a breadth of management principles. It is especially relevant to managers of profit and not-for-profit organisations who need to gain management expertise, and for people in business seeking Christian input in their business sphere. You will study management concepts, management tools and information, and management of specific dimensions of business activity. Complete as a stand alone qualification or use as advanced standing into the Graduate Diploma in Management.

GRADUATE DIPLOMA IN MANAGEMENT

Direct Entry to CHC

Course Duration
1F/2P

Entry Requirements
UG degree in any field or a minimum 5 years management experience

Mode
External

An extension to the Graduate Certificate in Management, this course continues an in-depth exploration of management as a core focus for business activity. Studies will develop the knowledge base, intellectual processes and affective qualities required by a professional manager. Christian worldview forms the basis for thinking about, reflecting on and acting upon learning. The result is not a stifling narrowness, but an enrichment and thorough transformation of the whole program. Human wisdom is valuable, but it has its greatest significance when it is exposed to the wisdom of God.
It’s about understanding the power of connection, and helping the students to be the best they can be.
CHC’s School of Education & Humanities is renowned for developing sought after graduates, teachers with a distinctive Christian worldview and commitment to the task, who see their teaching as a ministry and not just a job in state, independent and Christian schools.

**Jess’s story**

Jess commenced as a Year 1 teacher at Calvary Christian College in 2015, having completed the Bachelor of Education (Primary) degree at CHC in 2014. Originally she was attracted to teaching because of its transformative power in children’s lives. As she studied, she realised there was more. “It is also about loving and caring for the children - being their champion and guiding them towards their potential.”

**LEARN**

Learn educational foundations, curriculum areas and theoretical models for successful teaching. Study the state and national key learning areas that will equip you with confidence and empower you as a classroom teacher. Preservice and postgraduate studies in Education serve to further enhance your professional knowledge and practice, offering avenues for scholarship and personal growth.

**DEVELOP**

Develop the practical skills of preparation and planning, communication, problem solving, discipline, empathy and analysis - in a real school environment. Learn core competencies from insightful, professional teachers. CHC’s strong partnerships with various schools will give you access to the practical experience needed to grow.

**EMPLOY**

Employ your knowledge and skills in the many teaching opportunities available in the private and state education systems. In 2014, 93% of CHC education graduates were employed in teaching positions by the commencement of the 2015 school year. Other universities have reported graduate employment rates much lower than this. Principals highly value the skills and commitment that CHC graduates bring to their new role.

**CREATE**

Create your vision for the 21st century classroom. Incorporate modern technology, audio-visual and interactive media to stimulate interest and curiosity for learning. Innovate with proven teaching models to shape a personal teaching style that connects with young minds and motivates learning.
STUDY EDUCATION

Major study areas
• Early Phase
• Primary
• Secondary – English, History, Drama, Business, Accounting, Biblical Studies

Careers
• Early Phase P-3 Teacher
• Primary Teacher
• Secondary Teacher
• Specialist Area Teacher
• Educational Resource Development
• Education Publication
• Educational Administration

Recognised
• All undergraduate courses are approved by the Queensland College of Teachers and the Australian Institute for Teaching and School Leadership for the purpose of teacher registration.
• All undergraduate courses are approved for HECS-HELP.

UNDERGRADUATE COURSES

BACHELOR OF EDUCATION (PRIMARY)
STREAM A - EARLY PHASE
STREAM B - GENERAL PRIMARY

QTAC Code
091301

Course Duration
4F/8P

Entry Requirements
English; Maths A, B, or C; any Authority Science subject (4, SA)

Mode
Oncampus

CRICOS Code
073749F

This course prepares you to teach in primary school across Prep to Year 7. Two study streams allow you to specialise in General Primary or Early Phase (Pre to Year 3). Understanding the learning and development needs of children will provide you with the skills to encourage young minds to learn. School-based professional experiences will play a key role in your learning.

BACHELOR OF EDUCATION (SECONDARY)

QTAC Code
091501

Course Duration
4F/8P

Entry Requirements
Completed Yr12 or equivalent

Prerequisite
English; Maths A, B, or C (4, SA)

Mode
Oncampus

CRICOS Code
073742B

This course prepares you to teach in the secondary school with particular focus on two selected curriculum areas. Education and Christian studies are combined with indepth studies in two different curriculum areas: Business; Biblical Studies; Drama; English; History. Professional experiences will focus on selected curriculum areas.
BACHELOR OF ARTS / BACHELOR OF EDUCATION (SECONDARY)

QTAC Code
091201

Course Duration
4F/8P

Entry Requirements
Completed Yr12 or equivalent

Prerequisite
English; Maths A, B, or C (4, SA)

Mode
Oncampus

CRICOS Code
073747G

This course prepares you to teach in the secondary school. Along with education and Christian studies, you will undertake a particular focus on a major in one curriculum area and a minor in a different curriculum area. Majors: Drama; English; History; Biblical Studies. Minor: Drama; English; History; Mathematics; Biblical Studies; Business; Accounting. Professional experiences will focus on selected curriculum areas.

POSTGRADUATE COURSES

GRADUATE DIPLOMA IN EDUCATION (SECONDARY)

QTAC Code
091811

Course Duration
1F/2P

Entry Requirements
Completed previous Bachelor degree with at least one-third in the nominated first teaching area and one-sixth in the nominated second teaching area.

Mode
Oncampus

CRICOS Code
073745K

This course will allow you to obtain a teaching qualification to teach two specialised teaching areas in secondary school. It includes education studies, curriculum studies in two selected teaching areas and studies in middle and senior school pedagogy. School-based professional experience enables student teachers to put theory into practice.

GRADUATE CERTIFICATE IN CHRISTIAN EDUCATION

Direct Entry to CHC

Course Duration
1P

Entry Requirements
At least three year undergraduate qualifications, including initial teacher education (refer to CHC website).

Mode
External

This course is designed to provide professional development to qualified and experienced Christian teachers. It is aimed at teachers who want to undertake studies which will assist them to develop Christian perspectives in relation to curriculum and education practices. The course emphasises reflecting critically on the role and tasks of a Christian teacher, and the mission, philosophy and practices of Christian education.

MASTER OF EDUCATION

Direct Entry to CHC

Course Duration
2P

Entry Requirements
At least three year undergraduate qualifications, including initial teacher education (refer to CHC website).

Mode
External

This course provides an inservice program of advanced professional development for qualified and experienced teachers and school leaders. The Master of Education is designed for lifelong learners who are looking to continually transform and develop their leadership capabilities.
It's the difference that I can see in the girls' lives that keeps me motivated and inspired.
GROW
Grow through holistic engagement in personal reflection, classroom intervention, real life experience and hands on skills. Practice in your chosen field of Chaplaincy, Counselling, Human Services, Community Development, Youth Work or Human Behaviour.

LEARN
Learn the foundational principles of human behaviour and other related social sciences, as well as the necessary communication and interpersonal skills, intervention, advocacy and ethical practice models for professional practice.

EQUIP
Equip yourself as a qualified professional practitioner assisting people in all walks of life with special care for those who are marginalised, wounded or disadvantaged. Bring hope through practical care to a world in need.

UNDERSTAND
Understand the needs of people from God’s perspective. Integrate solid Biblical perspectives on compassionate care and social justice with modern day professional and accredited theory and practice.

CHC’s School of Social Sciences seeks to understand the forces that drive modern society. This journey of discovery allows us to make positive and significant changes not only to ourselves but the broader community. Understanding the needs of people from a godly perspective and bringing into line our stance on compassionate care and social justice is imperative to bring healing to a broken world.

Lacey’s story
Lacey is the Project Supervisor at SHE Rescue Home in Phnom Penh, Cambodia. She oversees a team of 30 people working to provide care to girls aged five to sixteen who have been, or are in danger of being trafficked, raped or sold into slavery. Working within challenging legal and cultural environments, she provides practical support and hope to girls and their families. Lacey completed a Bachelor of Social Science at CHC, focussed on Youth Welfare. “CHC prepared me with the practical insight and tools to be ready to confront some of the world’s greatest challenges.”
UNDERGRADUATE COURSES

DIPLOMA OF SOCIAL SCIENCE

QTAC Code
094001

Course Duration
1F/2P

Entry Requirements
Completed Yr12 or equivalent

Assumed Knowledge
English (4, SA)

Mode
Oncampus, External

CRICOS Code
076204D

This is a foundational course intended for people who want to develop more awareness of themselves and those around them, as well as those wanting to gain useful people-helping skills and understandings for informal application to a range of settings. The course will equip you with a foundational understanding of interpersonal skills and human behaviour in a Christian context. Flexibility will allow you to include welfare, chaplaincy, community development or youth work units.

BACHELOR OF SOCIAL SCIENCE

QTAC Code
094201

Course Duration
3F/6P

Entry Requirements
Completed Yr12 or equivalent

Assumed Knowledge
English (4, SA)

Mode
Oncampus, External

CRICOS Code
076205C

This course allows you to explore not only generalist Social Sciences studies but specialised areas such as Chaplaincy, Community Development, Counselling, Human Behaviour, Human Services, Studies in Society and Youth Work. Values such as servant leadership, kingdom living, redemption and incarnational service are woven through the course: it’s about understanding life from a Godly perspective and how to live in relationship with God, other people and creation in respectful and life-giving ways. Clinical and practical placements throughout your course will give you hands-on experience and skills.

STUDY SOCIAL SCIENCES

Major study areas
• Counselling
• Youth Work
• Chaplaincy
• Community Development
• Human Behaviour

Careers
• Chaplaincy – School, Hospital, Sport, Prison, Armed Forces, Industry
• Community Advocate
• Child Safety Officer
• Human Rights Organisations / Social Justice Organisations
• Corrective Services
• Overseas Aid Agencies
• Social Welfare
• Community Service Organisations
• Counsellor / Mentor
• Family, Child, Disability & Aged Support Services
• Youth Worker

Professional Membership
• Undergraduate and postgraduate Counselling courses (SS12 & SS51) are accredited by PACFA (Psychotherapy and Counselling Federation of Australia).
• Students who complete a specified program of study in the Bachelor of Social Science (SS11) can gain membership with the Australian Community Workers Association (ACWA).

Careers
• Chaplaincy – School, Hospital, Sport, Prison, Armed Forces, Industry
• Community Advocate
• Child Safety Officer
• Human Rights Organisations / Social Justice Organisations
• Corrective Services
• Overseas Aid Agencies
• Social Welfare
• Community Service Organisations
• Counsellor / Mentor
• Family, Child, Disability & Aged Support Services
• Youth Worker

Career Disadvantage
• Chaplaincy – School, Hospital, Sport, Prison, Armed Forces, Industry
• Community Advocate
• Child Safety Officer
• Human Rights Organisations / Social Justice Organisations
• Corrective Services
• Overseas Aid Agencies
• Social Welfare
• Community Service Organisations
• Counsellor / Mentor
• Family, Child, Disability & Aged Support Services
• Youth Worker

Professional Membership
• Undergraduate and postgraduate Counselling courses (SS12 & SS51) are accredited by PACFA (Psychotherapy and Counselling Federation of Australia).
• Students who complete a specified program of study in the Bachelor of Social Science (SS11) can gain membership with the Australian Community Workers Association (ACWA).

This course allows you to explore not only generalist Social Sciences studies but specialised areas such as Chaplaincy, Community Development, Counselling, Human Behaviour, Human Services, Studies in Society and Youth Work. Values such as servant leadership, kingdom living, redemption and incarnational service are woven through the course: it’s about understanding life from a Godly perspective and how to live in relationship with God, other people and creation in respectful and life-giving ways. Clinical and practical placements throughout your course will give you hands-on experience and skills.
BACHELOR OF SOCIAL SCIENCE (COUNSELLING)

QTAC Code 094601

Course Duration 3F/6P

Entry Requirements Completed Yr12 or equivalent#

Assumed Knowledge English (4, SA)

Mode Oncampus, External*

CRICOS Code 076206B

This course will equip you for employment in both secular and church-related counselling contexts, and provide access to appropriate levels of recognition with relevant professional associations. With foundational understandings, opportunities for critical reflection on counselling theory and practice, and in-depth engagement with key areas and issues of counselling, this course places an emphasis on the whole person of the counsellor – spirit, intellect, emotion and will.

GRADUATE CERTIFICATE IN SOCIAL SCIENCE

Direct Entry to CHC

Course Duration .5F

Entry Requirements UG degree in any field or 2 year diploma in related field +5 years vocational experience#

Mode Oncampus, External*

This course is designed to equip you with a foundational understanding of social science theories, skills and ethical principles, as well as a solid grounding in a Christian worldview, and forms a foundation on which further studies in more specialised fields of the social sciences can be built. It also provides specific professional development opportunities for those working in an applied social science field who would benefit from specific theoretical and practical training and/or a greater appreciation of the nature and significance of a Christian worldview.

GRADUATE DIPLOMA IN SOCIAL SCIENCE

Direct Entry to CHC

Course Duration 1F

Entry Requirements UG degree in any field or a Graduate Certificate in any field#

Mode Oncampus, External*

This course will introduce you to foundational theories and skills in the areas of chaplaincy, counselling, human behaviour, community development, human services or youth work. Critically reflect on the nature of human society and explore intentional theoretical and applied grounding in specific fields of social science practice. Designed for graduates who would like to work in community service, those working in an applied social science field who wish to further their knowledge, skills and career opportunities, and for people with a general interest in the social sciences.

MASTER OF COUNSELLING

Direct Entry to CHC

Course Duration 2F/4P

Entry Requirements UG degree in any field or Graduate Diploma in any field#

Mode Oncampus, External*

CRICOS Code 075672F

This course is intended to equip you with the level of knowledge and skills necessary for acting responsibly and ethically, and with insight in a diversity of counselling contexts. A particular focus of the course is the integration of theories of human behaviour with good models of counselling practice. You will be exposed to models of critically reflective practice in order to facilitate your capacity to engage in ongoing development of your personal counselling frameworks. This course fulfills academic training requirements for graduate membership of the relevant professional organisations (the Queensland Counsellors Association and Christian Counsellors Association of Australia), as well as recognition by the Psychotherapy and Counselling Federation of Australia (PACFA).
Everyday encounters can have eternal consequences, if your eyes are open to the opportunity.
PASSION
Separate yourself and lay a solid foundation for your life of ministry ahead. Invest time into developing your potential and live a life of significance in God.

LEADERSHIP
Our courses are designed to expose you to the Word of God and allow the Holy Spirit to work on your inner life. We recognise that leadership begins with your personal walk with God and promotes the development of your individual ministry giftings.

INFLUENCE
Influence the world around you. Whether it be your local church or another town, city or nation you desire to reach, our training and equipping is designed to multiply fruitfulness in your life and leave a legacy of changed lives in your ministry.

PRACTICAL MINISTRIES
Prepare for Christian ministry in the local church or broader community with study that includes biblical studies, theology, church history and ministry practice. Solid foundations are taught from the perspective of biblical scholars and practising pastors.

CHC’s School of Ministries is committed to providing a learning environment that fosters a contagious Spirit life, practical ministry experience, and insightful and revealing research knowledge. Our mission is to develop people for Christian service by imparting godly knowledge, developing character toward Christ-likeness, encouraging a love of the Bible and a spirit of revelation and understanding of God’s Word.

Ben’s story
After completing a business degree at CHC, Ben became a high school chaplain and went on to complete a Graduate Diploma in Ministry Studies. He is now a youth pastor at Citipointe Church, Brisbane. In this job he equips and develops young people and leaders, teaches, preaches and reaches out to high schools. “To encourage young people with the love and truth of Jesus Christ is transformational. I was prepared for effective ministry through a solid biblical foundation and the skills to be organised, prepared and focused.”

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STUDY MINISTRIES

Major study areas:
- Ministry Foundation
- Ministry Formation
- Practical Ministry
- Ministry Leadership

Careers
- Senior, Associate, Children’s, Youth or Worship pastor
- Missionary
- Bible Translator
- Pastoral Care
- Youth Ministry
- Ministries Lecturer
- Human Rights Organisations
- Church-based Social Justice Organisations
- Overseas Aid Agencies
- Community Service Organisations

Partnership
- School of Ministries courses are delivered in association with Citipointe Ministry College (CMC) providing practical ministry experience and a learning environment of contagious Spirit life.

UNDERGRADUATE COURSES

DIPLOMA OF MINISTRY
QTAC Code 093001
Course Duration 1F/2P
Entry Requirements Completed Yr12 or equivalent
Assumed Knowledge English (4, SA)
Mode Oncampus, External
CRICOS Code 056901M

This course begins preparing you for evangelical/charismatic Christian Ministry and leadership, ancillary ministry and vocational roles. It shows a true integration of biblical and theological knowledge with the practice of ministry. You will have the opportunity to develop your spiritual gifts, skills and character through specialised workshop-based training programs.

BACHELOR OF MINISTRY
QTAC Code 093201
Course Duration 3F/6P
Entry Requirements Completed Yr12 or equivalent
Assumed Knowledge English (4, SA)
Mode Oncampus, External
CRICOS Code 020767J

This course is designed to give you a solid, practical and personally impacting qualification on which to build a full-time ministry role in the local church, missions, social justice fields or wider society. With expert training in biblical and theological studies, ministry contexts from both biblical scholars and practising pastors, and an emphasis on putting into practice what you learn, this degree will provide you with a solid grounding in biblical studies, theology, church history, and practical ministry.
POSTGRADUATE COURSES

GRADUATE CERTIFICATE IN MINISTRY
Direct Entry to CHC
Course Duration 
.5F/1P
Entry Requirements
UG degree in any field other than Ministries*
Mode
On-campus, External
CRICOS Code
050094G

Many Christians choose care-based professions that they consider to be their ministry in society. This course provides an opportunity for you to develop vocational knowledge and skills in a new professional area, either within an evangelical/charismatic ministry setting or leadership position. Foundational grounding in the discipline of Ministry Studies provide on-going personal and professional development, and an opportunity to receive a qualification for other professional fields.

GRADUATE DIPLOMA IN MINISTRY
Direct Entry to CHC
Course Duration
1F/2P
Entry Requirements
UG degree in any field other than Ministries*
Mode
On-campus, External
CRICOS Code
045358J

This course introduces you to core elements of the practice of Christian ministry – foundational aspects of the Bible and Christian belief and practice; identifying and appraising spiritual giftings for ministry; the interface of theory and practice in ministry; and the work of the Holy Spirit in your personal spiritual formation and for Spirit-empowered ministry.

MASTER OF MINISTRY LEADERSHIP
Direct Entry to CHC
Course Duration
4P (1 unit per semester)
Entry Requirements
UG ministry degree with 1 year professional ministry experience or Graduate Diploma in ministry, or UG degree in any other field with 3 years professional ministry experience*
Mode
On-campus, intensive mode

Ministry leaders operate in complex environments filled with multi-disciplinary demands. Operating as spiritual leaders, business managers, advanced stakeholder managers and leaders of complex governance policies and protocols mean the modern day Christian leader needs a balanced education in a broad range of disciplines and perspectives. This course has been designed to meet these exacting demands, drawing upon the outcomes of social science research into leadership and organisational behaviour, together with biblical and theological perspectives on leadership within the context of ministry. The Master of Ministry Leadership aims to provide the ministry professional with an advanced understanding of leadership within the ministry context in order to further enhance their professional vocation through understanding ministry foundations, ministry formation and ministry praxis.

*Personal suitability requirements apply (see CHC website).
# Study Costs

## Domestic Overseas

### Undergraduate Courses

<table>
<thead>
<tr>
<th>Business</th>
<th>Duration</th>
<th>Unit Cost (10CP)</th>
<th>Annual Cost Full Time</th>
<th>Unit Cost</th>
<th>Total Course Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Diploma of Business</td>
<td>1F/2P</td>
<td>$1520</td>
<td>$12160</td>
<td>$1800</td>
<td>$14400</td>
</tr>
<tr>
<td>Associate Degree in Business</td>
<td>2F/4P</td>
<td>$1520</td>
<td>$12160</td>
<td>NA</td>
<td>NA</td>
</tr>
<tr>
<td>Bachelor of Business</td>
<td>3F/6P</td>
<td>$1520</td>
<td>$12160</td>
<td>$1800</td>
<td>$43200</td>
</tr>
</tbody>
</table>

### Education & Humanities

| Bachelor of Education - Primary, Secondary | 4F/8P | $769 | $6152 | $1800 | $57600 |
| Bachelor of Arts/ Bachelor of Education - Secondary | 4F/8P | $769 | $6152 | $1800 | $57600 |

### Social Sciences

| Diploma of Social Science | 1F/2P | $1520 | $12160 | $1800 | $14400 |
| Bachelor of Social Science | 3F/6P | $1520 | $12160 | $1800 | $43200 |
| Bachelor of Social Science (Counselling) | 3F/6P | $1520 | $12160 | $1800 | $43200 |

### Ministries

| Diploma of Ministry | 1F/2P | $1350 | $10800 | $1800 | $14400 |
| Bachelor of Ministry | 3F/6P | $1350 | $10800 | $1800 | $43200 |

## Postgraduate Courses

### Business

| Graduate Certificate in Management | .5F/1P | $2050 | $8200 | NA | NA |
| Graduate Diploma in Management | 1F/2P | $2050 | $16400 | NA | NA |

### Education & Humanities

| Graduate Diploma in Education (Secondary) | 1F/2P | $615.20 | $6152 | $2200 | $22000 |
| Graduate Certificate in Christian Education | 1P | $2050 | $8200 | NA | NA |
| Master of Education | 2P | $2050 | $16400 | NA | NA |

### Social Sciences

| Graduate Certificate in Social Science | .5F | $1870 | $7480 | NA | NA |
| Graduate Diploma in Social Science | 1F | $1870 | $14960 | NA | NA |
| Master of Counselling | 2F/4P | $2050* | $14960 - $16400 | $2500* | $35200* - $40000 |

### Ministries

| Graduate Certificate in Ministry | .5F/1P | $1500 | $6000 | $2200 | $8800 |
| Graduate Diploma in Ministry | 1F/2P | $1500 | $12000 | $2200 | $17600 |
| Master of Ministry Leadership | 4P* | $1700 | $13600 | NA | NA |

The Course fees are based on 2015 fees, are indicative of normal full time load and are subject to annual increase. The amounts shown represent the cost of full time enrolment for one year. A standard full time load for all CHC undergraduate courses is four units per semester. Additional costs such as textbooks etc connected with study are available from chc.edu.au on fees and charges documents.

**Student Services and Amenities Fee** Students are charged a fee for services and amenities of non-academic nature. The fee is charged per unit in each semester (semester 1 and 2) according to credit point value and regardless of mode.

F-Full time, P-Part time, CP-Credit Points.

* Unit costs may vary according to unit level, "1 unit per semester

* (Commonwealth Supported Places) Fees shown for undergraduate Education courses represent student contribution amounts. Units may incur a higher fee depending on the field of study.
Once you have been offered a place at CHC (either through QTAC or directly from CHC) you will receive information and an application form for the relevant HELP scheme (depending on the course you want to study.) The Australian government has established the Higher Education Loan Program (HELP) to provide eligible students with access to deferred payment arrangements.

**HECS-HELP**
Eligible students in Commonwealth-supported places can access this loan to pay their student contribution amounts.

**FEE-HELP**
Eligible students in full fee places can access this loan to pay their tuition fees.

**SA-HELP**
Eligible students can access this loan to pay their student services and amenities fee.

For eligibility rules go to www.studyassist.gov.au

If you are an Australian citizen or permanent resident aged 16 and over and studying full time, you may be eligible to apply for assistance through the following schemes:

- Youth Allowance
- Austudy
- Abstudy
- Pensioner Education Supplement.

For eligibility go to www.centrelink.gov.au or visit your nearest Centrelink office.

Together with our partner schools, CHC offers scholarships to selected students applying to study in the School of Education and Humanities. Contact CHC or your school for details.

The Australian government provides a number of scholarships:

- The Student Start-up Scholarship is available to students receiving ABSTUDY, Austudy or Youth Allowance.
- The Relocation Scholarship is available to full time students who are in receipt of ABSTUDY or Youth Allowance and are a dependent person living away from home.

For eligibility rules and scholarship amounts visit www.centrelink.gov.au
## Undergraduate Courses

### Business

<table>
<thead>
<tr>
<th>Course Name (CHC Code)</th>
<th>QTAC Code</th>
<th>Duration</th>
<th>Entry Requirements</th>
<th>On Campus</th>
<th>External</th>
<th>Overseas</th>
<th>Executive Programs</th>
</tr>
</thead>
<tbody>
<tr>
<td>Diploma of Business (BS01)</td>
<td>092001</td>
<td>1F/2P</td>
<td>Completed Year 12 or equivalent</td>
<td>•</td>
<td>•</td>
<td>Yes</td>
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<tr>
<td>Associate Degree in Business (BS04)</td>
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<tr>
<td>Bachelor of Business (BS11)</td>
<td>092201</td>
<td>3F/6P</td>
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### Education & Humanities

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<thead>
<tr>
<th>Course Name (CHC Code)</th>
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<th>Duration</th>
<th>Entry Requirements</th>
<th>On Campus</th>
<th>External</th>
<th>Overseas</th>
<th>Executive Programs</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bachelor of Education (Primary): Stream A - Early Phase (ED21)</td>
<td>091301</td>
<td>4F/8P</td>
<td>Completed Year 12 or equivalent</td>
<td>•</td>
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<tr>
<td>Bachelor of Education (Primary): Stream B - General Primary (ED21)</td>
<td>091301</td>
<td>4F/8P</td>
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<tr>
<td>Bachelor of Education (Secondary) (ED23)</td>
<td>091501</td>
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<tr>
<td>Bachelor of Arts/Bachelor of Education (Secondary) (CC23)</td>
<td>091201</td>
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### Social Sciences

<table>
<thead>
<tr>
<th>Course Name (CHC Code)</th>
<th>QTAC Code</th>
<th>Duration</th>
<th>Entry Requirements</th>
<th>On Campus</th>
<th>External</th>
<th>Overseas</th>
<th>Executive Programs</th>
</tr>
</thead>
<tbody>
<tr>
<td>Diploma of Social Science (SS04)</td>
<td>094001</td>
<td>1F/2P</td>
<td>Completed Year 12 or equivalent</td>
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<tr>
<td>Bachelor of Social Science (SS11)</td>
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<tr>
<td>Bachelor of Social Science (Counselling)# (SS12)</td>
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</table>

### Ministries

<table>
<thead>
<tr>
<th>Course Name (CHC Code)</th>
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<th>Executive Programs</th>
</tr>
</thead>
<tbody>
<tr>
<td>Diploma of Ministry# (MS03)</td>
<td>093001</td>
<td>1F/2P</td>
<td>Completed Year 12 or equivalent</td>
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<tr>
<td>Bachelor of Ministry# (MS11)</td>
<td>093201</td>
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</table>

## Postgraduate Courses

### Business

<table>
<thead>
<tr>
<th>Course Name (CHC Code)</th>
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<th>Duration</th>
<th>Entry Requirements</th>
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<th>External</th>
<th>Overseas</th>
<th>Executive Programs</th>
</tr>
</thead>
<tbody>
<tr>
<td>Graduate Certificate in Management (BS41)</td>
<td>Direct</td>
<td>.5F/1P</td>
<td>UG degree in any field or min 5 years management experience</td>
<td>•</td>
<td>•</td>
<td>Yes</td>
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</tr>
<tr>
<td>Graduate Diploma in Management (BS42)</td>
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<td>1F/2P</td>
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</table>

### Education & Humanities

<table>
<thead>
<tr>
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<th>Overseas</th>
<th>Executive Programs</th>
</tr>
</thead>
<tbody>
<tr>
<td>Graduate Diploma in Education (Secondary) (ED25)</td>
<td>091811</td>
<td>1F/2P</td>
<td>UG degree in 1/3 in 1st teaching area and 1/6 in 2nd teaching area</td>
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<tr>
<td>Graduate Certificate in Christian Education (ED42)</td>
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<td>1P</td>
<td>3yr Preservice Ed qual</td>
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<td>•</td>
<td>Yes</td>
<td></td>
</tr>
<tr>
<td>Master of Education (ED51)</td>
<td>Direct</td>
<td>2P</td>
<td>3yr Preservice Ed qual</td>
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<td>Yes</td>
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</table>

### Social Sciences

<table>
<thead>
<tr>
<th>Course Name (CHC Code)</th>
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<th>External</th>
<th>Overseas</th>
<th>Executive Programs</th>
</tr>
</thead>
<tbody>
<tr>
<td>Graduate Certificate in Social Science# (SS48)</td>
<td>Direct</td>
<td>.5F</td>
<td>UG degree in any field or 2 year diploma in related field + 5 years vocational experience</td>
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<tr>
<td>Graduate Diploma in Social Science# (SS49)</td>
<td>Direct</td>
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<td>UG degree in any field or a Grad Cert in any field</td>
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<tr>
<td>Master of Counselling# (SS51)</td>
<td>Direct</td>
<td>2F/4P</td>
<td>UG degree in any field</td>
<td>•</td>
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### Ministries

<table>
<thead>
<tr>
<th>Course Name (CHC Code)</th>
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<th>Entry Requirements</th>
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<th>External</th>
<th>Overseas</th>
<th>Executive Programs</th>
</tr>
</thead>
<tbody>
<tr>
<td>Graduate Certificate in Ministry# (MS41)</td>
<td>Direct</td>
<td>.5F/1P</td>
<td>UG degree in any field other than Ministries</td>
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<tr>
<td>Graduate Diploma in Ministry# (MS42)</td>
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<tr>
<td>Master of Ministry Leadership# (MS51)</td>
<td>Direct</td>
<td>4P</td>
<td>See below+</td>
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</tbody>
</table>

F-Full time, P-Part time.
DA Direct Application to CHC
# Personal suitability requirements apply (see CHC website)
* On-campus intensive mode, 1 unit per semester
+ UG Ministry degree with 1 year professional ministry experience, or Grad Dip in ministry, or UG degree in any other field with 3 years professional ministry experience.
KEY DATES

22 AUGUST 15
2015 Open Day

29 SEPTEMBER 15
2015 Applications due

24 FEBRUARY 16
2016 Orientation Week

29 FEBRUARY 16
Semester 1 - 2016 starts

24 JUNE 16
Semester 1 - 2016 finishes

25 JULY 16
Semester 2 - 2016 starts

18 NOVEMBER 16
Semester 2 - 2016 finishes

27 AUGUST 16
2016 Open Day

29 SEPTEMBER 16
2017 Applications due
OPEN DAY

SAT 22 AUG 2015
SAT 27 AUG 2016
10am – 2pm

www.chc.edu.au