



CHRISTIAN HERITAGE COLLEGE

YO100

INTRODUCTION TO YOUTH WORK

This sample unit outline is provided by CHC for prospective and current students to assist with unit selection.

Elements of this outline which may change with subsequent offerings of the unit include Content, Required Texts, Recommended Readings and details of the Assessment Tasks.

Students who are currently enrolled in this unit should obtain the outline for the relevant semester from the unit lecturer.

Unit Name	Introduction to Youth Work
Unit Code	YO100
Award	Diploma of Social Science Bachelor of Social Science
Credit Points	10
Core/Elective	Elective
Pre/co-requisites	Nil
Modes	Internal External
Delivery/Contact hrs	<p><i>Internal</i></p> <p>Lectures and Tutorials 39 hours Reading, study and preparation for lectures 39 hours Assignment preparation 52 hours TOTAL 130 hours</p> <p><i>External</i></p> <p>Engagement with study materials 78 hours Assignment preparation 52 hours TOTAL 130 hours</p>
Teaching Staff	Ross Farley
Unit Rationale	<p>Students entering into studies preparing them for youth work practice need to gain insights into the nature of young people, touching on their identity, development, and cultures. They also need to gain insights into what is involved in differing youth work contexts and what is involved in being a youth worker in those contexts.</p> <p>This unit sets out to help students gain such an understanding of young people and provide an introduction of some of the issues presented by youth work practice.</p>

Learning Outcomes:

On completion of this unit students will have provided evidence that they have:
<ol style="list-style-type: none"> 1. Discussed foundational theological principles for youth work as a Christian ministry; 2. Reflected on the roles and responsibilities of youth workers; 3. Described the distinctive beliefs, values and spiritual needs of an emerging generation of young people; 4. Identified the distinguishing features of different contexts of youth ministry and youth work, and described the underlying ethos; 5. Described, compared and contrasted the ethos, activities and outcomes of different youth work organisations; 6. Written at an appropriate tertiary standard with special attention to correct grammar, punctuation, spelling, vocabulary, usage, sentence structure, logical relations, style, referencing and presentation.

Content:

No.	Topic
1	Defining youth – who are they?
2	Child and adolescent development
3	Contemporary youth work practice
4	Understanding youth work as youth ministry
5	Introducing youth cultures and sub-cultures
6	Ethical and policy issues
7	Youth – beliefs, feelings and relationships; visit from a youth work practitioner
8	Youth – attitudes and meaning; visit from a youth work practitioner
9	Youth – faith and spirituality; visit from a youth work practitioner
10	Traditional secular youth organisations; Traditional Christian youth organisations; visit from a youth work practitioner
11	Contemporary Christian youth organisations; visit from a youth work practitioner
12	Contemporary secular youth organisations; visit from a youth work practitioner
13	A final look at youth work

Set Text Requirements:

White, R. (ed). (2009). *Doing youth work in Australia Volume one, Concepts and methods of youth work*. ACYS Publishing: Hobart.

The Holy Bible: New King James Version. (1982). Nashville, TN: Thomas Nelson.

Recommended Readings:

Barna, G. (2001). *Real Teens*. Ventura, CA: Regal.

Cuneen, C. & White, R. (2004). *Juvenile Justice: Youth and crime in Australia*. Melbourne: Oxford University Press.

Delgado, M. (2000). *New arenas for community social work practice with urban youth*. Washington, DC: Columbia University Press.

Healey, J. (Ed.). (2002). *Adolescent health*. Sydney: Spinney Press.

Osmer, R. R. and Dean, K. (Eds.). (2007). *Youth, religion, and globalization: New research in practical theology*. Zurich: Lit Verlag GmbH.

Rhodes, J. E. (2002). *Stand by me: The risks and rewards of mentoring today's youth*. Cambridge, MA: Harvard University.

Rice, F. P. (2005). *The adolescent: Development, relationships and culture*. (10th ed.). Boston, MA: Allyn & Bacon.

Thomas, M. (2003). *Ingenious: Emerging youth culture in urban Australia*. Sydney: Pluto.

Wyn, J. (2008). *Youth and society*. (2nd ed). Melbourne: Oxford University Press.

Journals

Youth Studies Australia

Journal of Youth Studies

Assessment:

80% attendance at scheduled classes and regular participation in the forum discussions on the unit's Moodle™ site (as applicable) are required in order to achieve a pass in this unit.				
Assessment Item	Topic/s	Learning Outcomes assessed	Week Due	Weighting
Online Forums 1350 words	Respond to six online forum questions. In each response (200 words each), discuss the forum question relating to the unit, and indicate areas of personal learning and application.	1-6	Weeks 2, 4, 6, 8, 10, 12	30%
Group Research Report 1500 words	Students will be divided into groups of 2 or 3. As a group, research an emerging generation of young people and create a single group report of their characteristics, beliefs, and values. Based on this research, report what you understand to be the major needs (including spiritual) of this generation and suggest ways youth workers might help to meet these. Students may use Moodle, email, face-to-face or another agreed means to meet with their group members.	1-3, 6	Week 9	30%
Evaluative Report 1750 words	Describe, compare and contrast the ethos, activities and outcomes of two different youth work organizations.	4-6	Week 13	40%