



CHRISTIAN HERITAGE COLLEGE

**JB315**

**PAUL: HIS LIFE AND THEOLOGY**

This sample unit outline is provided by CHC for prospective and current students to assist with unit selection.

Elements of this outline which may change with subsequent offerings of the unit include Content, Required Texts, Recommended Readings and details of the Assessment Tasks.

Students who are currently enrolled in this unit should obtain the outline for the relevant semester from the unit lecturer.

<b>Unit code</b>	JB315	
<b>Unit name</b>	Paul: His Life and Theology	
<b>Associated higher education awards</b>	Bachelor of Ministry	
<b>Duration</b>	One semester	
<b>Level</b>	Advanced	
<b>Unit coordinator</b>	Dr Sam Hey	
<b>Core/elective</b>	Elective	
<b>Weighting</b>	Unit credit points: 10cp	Total course credit points: Bachelor of Ministry 240cp
<b>Student workload</b>	<b>Face-to-face on-site</b>	<b>External</b>
	Timetabled hours: 39	Directed study hours: 39
	Readings and study hours: 51	Readings and study hours: 51
	Assignment preparation hours: 60	Assignment preparation hours: 60
	Total hours per unit: 150	Total hours per unit: 150
Students requiring additional English language support are expected to undertake an additional one hour per week		
<b>Delivery mode</b>	Face to Face on site External	
<b>Pre-requisites/ co-requisites/ restrictions</b>	Prerequisites: Nil Co-requisites: Nil Restrictions: Nil	
<b>Rationale</b>	<p>The study of Paul's life, his letters and their theology has served a central place throughout the history of Christianity and in the development of its theological, ethics, mission and ministry tasks. Paul's letters provide a wealth of knowledge and insights to enhance student's engagement with faith, missionary endeavours and ministry practice.</p> <p>This unit provides an overview of Paul's life and the major theological themes in his epistles and further develops interpretative skills in biblical and theological studies and their application to contemporary ministry settings.</p> <p>Students will gain a better understanding of the methods used in studying and applying biblical texts and the theological themes arising from them. This unit will further develop critical skills in: exegesis; the handling of biblical evidence; evaluating interpretations of biblical texts; and in the application of the Bible to contemporary ministry contexts.</p>	
<b>Prescribed text(s)</b>	<p>Thiselton, AC 2009, <i>The Living Paul: An Introduction to the Apostle's Life and Thought</i>, InterVarsity Press, Downers Grove, IL.</p> <p>Hawthorne, GF, Martin, RP (eds.) &amp; Reid, DG (ass. ed.) 1993, <i>Dictionary of Paul and His Letters: A Compendium of Contemporary Biblical Scholarship</i>, InterVarsity Press, Downers Grove, IL.</p>	

<p><b>Recommended readings</b></p>	<p>Bird, MF 2008, <i>Introducing Paul: The Man, His Mission, and His Message</i>, InterVarsity Press, Downers Grove, IL.</p> <p>Capes, DB, Reeves, R &amp; Richards, ER 2007, <i>Rediscovering Paul: An Introduction to His World, Letters and Theology</i>, InterVarsity Press, Downers Grove, IL.</p> <p>Childs, BS 2008, <i>The Church's Guide for Reading Paul: The Canonical Shaping of the Pauline Corpus</i>, Eerdmans, Grand Rapids, MI.</p> <p>Dunn, JDG 2008, <i>The New Perspective on Paul</i>, 2<sup>nd</sup> edn, Eerdmans, Grand Rapids, MI.</p> <p>Elliott, N &amp; Reasoner, M (eds.) 2010, <i>Document and Images for the Study of Paul</i>, Fortress Press, Minneapolis, MN.</p> <p>Fee, GF 2013, <i>Pauline Christology: An Exegetical-Theological Study</i>, reprint edn, Baker Academic, Grand Rapids, MI.</p> <p>Harding, M &amp; Nobbs, A (eds.) 2013, <i>All Things to All Cultures: Paul among Jews, Greeks, and Romans</i>, Eerdmans, Grand Rapids, MI.</p> <p>Koester, H 2007, <i>Paul &amp; His World: Interpreting the New Testament in its Context</i>, Fortress Press, Minneapolis, MN.</p> <p>Thiselton, AC 2009, <i>The Living Paul: An Introduction to the Apostle's Life and Thought</i>, InterVarsity Press, Downers Grove, IL.</p> <p>Watson, FP 2007, <i>Judaism, and the Gentiles: Beyond the New Perspective</i>, rev &amp; exp edn, Eerdmans, Grand Rapids, MI.</p> <p>Westerholm, S (ed.), 2011, <i>The Blackwell Companion to Paul</i>, Wiley-Blackwell, Malden, MA.</p> <p>Wright, NT 2013, <i>Paul and the Faithfulness of God</i>, Fortress, Minneapolis, MN.</p> <p>In addition to the resources above, students should have access to a Bible, preferably a modern translation such as <i>The Holy Bible: New King James Version (NKJV)</i>.</p> <p>This translation and many others may be accessed free on-line at <a href="http://www.biblegateway.com">http://www.biblegateway.com</a>. The Bible app from LifeChurch.tv is also available free for smart phones and tablet devices.</p>
<p><b>Specialist resources requirements</b></p>	<p>Nil</p>
<p><b>Content</b></p>	<ol style="list-style-type: none"> <li>1. Introduction to the historical approaches and contemporary applications of Pauline writings and theologies</li> <li>2. Jewish notions of the people of God as background for Paul's life</li> <li>3. Jewish revelations of God, and His righteousness and salvation as background for Paul's life</li> <li>4. Jewish revelations of law and grace as background for Paul's life</li> <li>5. Greek and Roman views of sin and victory as background for Paul's life</li> <li>6. Paul's response to the Greek and Roman worlds</li> <li>7. Paul's conversion</li> <li>8. Paul and the cross of Christ</li> <li>9. Paul and resurrection faith</li> <li>10. Paul and the church and community</li> <li>11. Paul and transformed ethics and relationships</li> <li>12. Paul views on women and equality</li> <li>13. The application of Pauline teaching</li> </ol>

<b>Learning outcomes</b>	<p>On completion of this unit, students should be able to:</p> <ol style="list-style-type: none"> <li>1. Investigate and appraise major historical and cultural influences on Paul's life, ministry and theology;</li> <li>2. Critically examine historical and contemporary interpretations of Pauline writings and their theology and relate them to their contexts;</li> <li>3. Critically reflect on key Pauline theological themes and their significance to contemporary ministry practice;</li> <li>4. Analyse selected Pauline theological themes by applying approaches and methods of New Testament theological study;</li> <li>5. Exegete significant passages in Paul's writings and their application to contemporary contexts using scholarly approaches and methods; and</li> <li>6. Communicate at an appropriate tertiary standard with special attention to correct grammar, punctuation, spelling, vocabulary, usage, sentence structure, logical relations, style, referencing and presentation.</li> </ol>
<b>Assessment tasks</b>	<p><b>Task 1: Exegesis</b></p> <p>Word Length/Duration: 2,000 words</p> <p>Weighting: 40%</p> <p>Learning Outcomes: 2-6</p> <p>Assessed: Week 7</p> <p><b>Task 2: Critical examination and reflection paper</b></p> <p>Word Length/Duration: 3,000 words</p> <p>Weighting: 60%</p> <p>Learning Outcomes: 1-6</p> <p>Assessed: Week 13</p>
<b>Unit summary</b>	<p>This unit provides students with an opportunity to critically examine the life and writings of Paul at an advanced level. It further develops the student's ability to interpret and apply biblical and theological knowledge to life, ministry and to the wider society.</p>