



CHRISTIAN HERITAGE COLLEGE

JB316

MAJOR THEMES OF LUKE-ACTS

This sample unit outline is provided by CHC for prospective and current students to assist with unit selection.

Elements of this outline which may change with subsequent offerings of the unit include Content, Required Texts, Recommended Readings and details of the Assessment Tasks.

Students who are currently enrolled in this unit should obtain the outline for the relevant semester from the unit lecturer.

Unit code	JB316	
Unit name	Major Themes of Luke-Acts	
Associated higher education awards	Bachelor of Ministry	
Duration	One semester	
Level	Advanced	
Unit coordinator	Ps Brian Mulheran	
Core/elective	Elective	
Weighting	Unit credit points: 10cp	Total course credit points: Bachelor of Ministry 240cp
Student workload	Face-to-face on-site	External
	Timetabled hours: 39	Directed study hours: 39
	Readings and study hours: 51	Readings and study hours: 51
	Assignment preparation hours: 60	Assignment preparation hours: 60
	Total hours per unit: 150	Total hours per unit: 150
Students requiring additional English language support are expected to undertake an additional one hour per week		
Delivery mode	Face to Face on site External	
Pre-requisites/ co-requisites/ restrictions	Prerequisites: Nil Co-requisites: Nil Restrictions: Nil	
Rationale	<p>The study of Luke's writings is of particular importance to Evangelical and Charismatic scholars as it provides a wide range of teaching and reflection on major themes that are relevant to contemporary faith and ministry practice. It provides important biblical and theological contexts and perspectives into social issues today such as the poor, the marginalised, the value and status of women, power and position in society, and justice. It also contributes to the formation of biblical and theological underpinnings for missions, discipleship, servanthood and worship.</p> <p>This unit develops important biblical and theological insights regarding these themes towards further formation for ministry practice, by enhancing skills of critical thinking, personal reflection and application for ministry. Students critically reflect on these contexts and perspectives, and the way they relate to ministry practice today.</p>	
Prescribed text(s)	Shillington, VG 2007, <i>An Introduction to the Study of Luke-Acts</i> , T&T Clark, London, UK.	

<p>Recommended readings</p>	<p>Adams, SA, Pahl, MW 2012, <i>Issues in Luke-Acts: Selected Essays</i>, Gorgias Press, Piscataway, NJ.</p> <p>Bock, DL 2012, <i>A Theology of Luke and Acts: Biblical Theology of the New Testament</i>, Zondervan, Grand Rapids, MI.</p> <p>Culy, MM, Parsons, MC, Stigall, JJ 2010, <i>Luke: A Handbook on the Greek Text</i>, Baylor University Press, Waco, TX.</p> <p>Denaux, A 2010, <i>Studies in the Gospel of Luke: Structure, Language and Theology</i>, Transaction, Piscataway, NJ.</p> <p>Menzies, WW, Menzies, RP 2011, <i>Spirit and Power</i>, Zondervan, Grand Rapids, MI.</p> <p>Mittelstadt, MW 2010, <i>Reading Luke-Acts in the Pentecostal Tradition</i>, CPT Press Cleveland, TN.</p> <p>Synan, V (gen. ed.) 2011, <i>Spirit Empowered Christianity in the 21st Century</i>, Charisma House, Lake Mary, FL.</p> <p>Twelftree, GH 2009, <i>People of the Spirit: Exploring Luke's View of the Church</i>, Baker Academic, Grand Rapids, MI.</p> <p>Uytanlet, S 2014, <i>Luke-Acts and Jewish Historiography: A Study on the Theology, Literature, and Ideology of Luke-Acts</i>, Mohr Siebeck, Tübingen, Germany.</p> <p>Walton, S ed. 2011, <i>Reading Acts Today</i>, T&T Clark, New York, NY.</p> <p>In addition to the resources above, students should have access to a Bible, preferably a modern translation such as <i>The Holy Bible: New King James Version (NKJV)</i>.</p> <p>This translation and many others may be accessed free on-line at http://www.biblegateway.com. The Bible app from LifeChurch.tv is also available free for smart phones and tablet devices.</p>
<p>Specialist resources requirements</p>	<p>Nil</p>
<p>Content</p>	<ol style="list-style-type: none"> 1. Introduction to major themes found in Luke's writings 2. The structure and content of Luke-Acts 3. The religious, social, political and historical background of Luke's writings 4. The salvation purpose of God in Luke's writings 5. Lukan Christology – Jesus as Messiah, Lord and Saviour 6. The Kingdom of God in Luke-Acts – a Kingdom for all 7. Power, position and justice in society 8. Salvation for the marginalised and the socially disadvantaged – an ethical approach 9. The Holy Spirit in Luke-Acts 10. Mission and evangelism 11. Pastoral care 12. Taking up one's cross – servanthood and discipleship in Luke 13. Worship in Luke-Acts

Learning outcomes	<p>On completion of this unit, students should be able to:</p> <ol style="list-style-type: none"> 1. Analyse Lukan texts regarding their main themes; 2. Define and examine terminology relating to major Lukan themes including ministry, mission and the Holy Spirit; 3. Critically compare and contrast scholarly viewpoints of Lukan themes and their relevance to life and ministry; 4. Examine and analyse Christian attitudes towards the marginalised and the socially disadvantaged in the light of Lukan texts; 5. Critically reflect on the application of Lukan texts to life and ministry practices, and 6. Communicate at an appropriate tertiary standard with special attention to correct grammar, punctuation, spelling, vocabulary, usage, sentence structure, logical relations, style, referencing and presentation.
Assessment tasks	<p>Task 1: Essay</p> <p>Word Length/Duration: 3,500 words</p> <p>Weighting: 55%</p> <p>Learning Outcomes: 1-3, 5-6</p> <p>Assessed: Week 9</p> <p>Task 3: Critical Reflection Paper</p> <p>Word Length/Duration: 2,000 words</p> <p>Weighting: 45%</p> <p>Learning Outcomes: 1-6</p> <p>Assessed: Week 13</p>
Unit summary	<p>This unit engages the major themes of Luke-Acts and especially how they contribute to knowledge of the Bible and theology, particularly for an Evangelical and Charismatic ministry contexts. It further develops the student's ability to interpret Scripture and to apply biblical and theological knowledge to life, ministry and the wider society.</p>