



CHRISTIAN HERITAGE COLLEGE

CD342

URBAN COMMUNITY DEVELOPMENT

This sample unit outline is provided by CHC for prospective and current students to assist with unit selection.

Elements of this outline which may change with subsequent offerings of the unit include Content, Required Texts, Recommended Readings and details of the Assessment Tasks.

Students who are currently enrolled in this unit should obtain the outline for the relevant semester from the unit lecturer.

Unit code	CD342														
Unit name	Urban Community Development														
Associated higher education awards	Bachelor of Applied Social Science														
Duration	One semester														
Level	Advanced														
Core/Elective	Elective Required for Community Aid and Development specialisation														
Weighting	Unit credit points: 10 Course credit points: 240														
Student workload	<p><i>Face-to-face on site</i></p> <table> <tr> <td>Contact hours</td> <td>39 hours</td> </tr> <tr> <td>Reading, study, and preparation</td> <td>59 hours</td> </tr> <tr> <td>Assignment preparation</td> <td>52 hours</td> </tr> <tr> <td>TOTAL</td> <td>150 hours</td> </tr> </table> <p><i>External</i></p> <table> <tr> <td>Engagement with study materials</td> <td>90 hours</td> </tr> <tr> <td>Assignment preparation</td> <td>60 hours</td> </tr> <tr> <td>TOTAL</td> <td>150 hours</td> </tr> </table> <p>Students requiring additional English language support are expected to undertake an additional one hour per week.</p>	Contact hours	39 hours	Reading, study, and preparation	59 hours	Assignment preparation	52 hours	TOTAL	150 hours	Engagement with study materials	90 hours	Assignment preparation	60 hours	TOTAL	150 hours
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Delivery mode	Face-to-face on site External														
Prerequisites/ Corequisites/ Restrictions	<i>Prerequisites</i> 40 credit points of introductory Social Sciences units, including SO102 Introduction to Applied Social Theories														
Rationale	<p>The world today is rapidly becoming urbanised with more than half of the human race now living in cities. The flood of migration from rural to urban contexts has led to many social problems and challenges including poverty, a strain on resources and infrastructure, dislocation, social and family fragmentation, and an increase in mental health disorders.</p> <p>Community workers and Christians with a concern for cities and urban communities need to understand the issues regarding, and implications for, community development of urban expansion and poverty. In particular, students will consider the uniqueness of the city context and the implications that affect community development practice and strategies among the urban poor.</p>														
Prescribed text(s)	Westoby, P., & Dowling, G. (2013). <i>Theory and practice of dialogical community development: International perspectives</i> . Abingdon, UK: Routledge.														

<p>Recommended readings</p>	<p>Books</p> <p>Davey, A., & Sentamu, J. (2010). <i>Crossover city: Resources for urban mission and transformation</i>. New York, NY: Mowbray.</p> <p>Grigg, V. (2013). <i>Companion to the poor. Christ in the urban slums</i> (rev. ed.). Wellington, NZ: Urban Leadership Foundation.</p> <p>Locatelli, F., & Nugent, P. (2009). <i>African cities: Competing claims on urban spaces</i>. Leiden, The Netherlands: Brill e-Books.</p> <p>Moulaert, F., Swyngedouw, E., Martinelli, F., & Gonzalez, S. (Eds.). (2010). <i>Can neighbourhoods save the city?: Community development and social innovation (Regions and Cities)</i>. New York, NY: Routledge.</p> <p>Owen, J. (2011). <i>Muddy spirituality: Bringing it all back down to earth</i>. Dandenong, VIC, Australia: Urban Neighbours of Hope.</p> <p>Journals</p> <p><i>Community Development Journal</i></p> <p><i>Journal of Urban Mission</i></p> <p>In addition to the resources above, students should have access to a Bible, preferably a modern translation such as The Holy Bible: The New International Version 2011 (NIV 2011) or The Holy Bible: New King James Version (NKJV).</p> <p>These and other translations may be accessed free on-line at http://www.biblegateway.com. The Bible app from LifeChurch.tv is also available free for smart phones and tablet devices.</p>
<p>Specialist resource requirements</p>	<p>Nil</p>
<p>Content</p>	<ol style="list-style-type: none"> 1. Understanding cities – sociological, systemic, economic and theological perspectives 2. Understanding urban poverty – personal, social and systemic issues 3. Exercise in systemic analysis – understanding contemporary urban Australia 4. Developing and critically evaluating a theological and gospel understanding of living in and responding to city life 5. Exploring the community development model in urban Vancouver as a basis to imagine community development in urban East Africa 6. Empowering faith communities to be a community of welcome and transformation 7. Compassionate peace-making – church growth is not enough 8. Living justly as the people of God 9. Visit from local workers involved in urban community development 10. Skills and strategies particular to urban community development 11. A spirituality and tools for surviving and flourishing in urban contexts
<p>Learning outcomes</p>	<p>On completion of this unit, students will have demonstrated that they have:</p> <ol style="list-style-type: none"> 1. understood the city and its systems from systemic and sociological perspectives; 2. developed a theological framework which underpins urban community development and mission; 3. comparatively critiqued various skills and approaches to developing an urban missional community; 4. analysed and applied Urban Community Engagement theory and practice within the context of Australian urban communities, including First Australians and migrants; 5. begun to integrate learning concerning urban community development into their developing practice perspective; 6. reflected on the relationship between Christian perspectives and Urban Community Engagement theory and practice; and 7. communicated at an appropriate tertiary standard with special attention to correct grammars, punctuation, spelling, vocabulary, usage, sentence structure, logical relations, style, referencing, and presentation.

Assessment tasks	<p>Task 1: Case Study</p> <p>Identify an urban community of personal relevance and use it as a case study concerning how topics and themes of the unit could inform community development initiatives in this context.</p> <p>Word Length/Duration: 2,000 words</p> <p>Weighting: 40%</p> <p>Learning Outcome: 1-7</p> <p>Assessed: Week 7</p> <p>Task 2: Research Paper</p> <p>Discuss theological, sociological and systemic perspectives that relate to urban community development and mission.</p> <p>Word Length/Duration: 2,500 words</p> <p>Weighting: 60%</p> <p>Learning Outcomes: 1-7</p> <p>Assessed: Week 13</p>
Unit summary	<p>This unit is a core intermediate unit that provides students with an in-depth exploration of the principles, concepts and practices that contribute to effective community engagement in an urban context. It introduces students to key urban community development areas as a basis for understanding local, national and global efforts to promote justice, reduce poverty and build environments for people to lead productive, creative and fulfilling lives in accordance with gospel principles.</p>

SAMPLE