



CHRISTIAN HERITAGE COLLEGE

CD343

**CHRISTIAN COMMUNITY PRACTITIONERS:
FRAMEWORKS OF PRACTICE**

This sample unit outline is provided by CHC for prospective and current students to assist with unit selection.

Elements of this outline which may change with subsequent offerings of the unit include Content, Required Texts, Recommended Readings and details of the Assessment Tasks.

Students who are currently enrolled in this unit should obtain the outline for the relevant semester from the unit lecturer.

Unit code	CD343														
Unit name	Christian Community Practitioners: Frameworks of Practice														
Associated higher education awards	Bachelor of Applied Social Science														
Duration	One semester														
Level	Advanced														
Core/Elective	Elective Required for Community Aid and Development specialisation														
Weighting	Unit credit points: 10 Course credit points: 240														
Student workload	<p><i>Face-to-face on site</i></p> <table> <tr> <td>Contact hours</td> <td>39 hours</td> </tr> <tr> <td>Reading, study, and preparation</td> <td>59 hours</td> </tr> <tr> <td>Assignment preparation</td> <td>52 hours</td> </tr> <tr> <td>TOTAL</td> <td>150 hours</td> </tr> </table> <p><i>External</i></p> <table> <tr> <td>Engagement with study materials</td> <td>90 hours</td> </tr> <tr> <td>Assignment preparation</td> <td>60 hours</td> </tr> <tr> <td>TOTAL</td> <td>150 hours</td> </tr> </table> <p>Students requiring additional English language support are expected to undertake an additional one hour per week.</p>	Contact hours	39 hours	Reading, study, and preparation	59 hours	Assignment preparation	52 hours	TOTAL	150 hours	Engagement with study materials	90 hours	Assignment preparation	60 hours	TOTAL	150 hours
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Delivery mode	Face-to-face on site External														
Prerequisites/ Co-requisites/ Restrictions	<i>Prerequisite</i> 30 credit points of Community Development units														
Rationale	<p>Christian applied social sciences practitioners are part of a long tradition of men and women whose relationship with God and participation in diverse communities of faith have resulted in an active engagement with social action for the purpose of facilitating meaningful, Christ-centred transformation.</p> <p>This unit aims to provide students with opportunity to understand and critically appraise the philosophy, theology, spirituality, ethical frameworks, practices and influence of a number of individuals who have made noteworthy contributions to Christian social action and transformation. Particular opportunity will be given to reflectively consider and apply learning from these figures to students' own developing frameworks of applied social sciences practice.</p>														
Prescribed text(s)	Andrews, D. (2008). <i>People of compassion</i> . Melbourne, VIC: TEAR Australia.														

Recommended readings	<p>Books</p> <p>Students will be provided with recommended reading lists regarding the Christian community practitioners chosen as the subjects of assessment tasks.</p> <p>In addition to the resources above, students should have access to a Bible, preferably a modern translation such as The Holy Bible: The New International Version 2011 (NIV 2011) or The Holy Bible: New King James Version (NKJV).</p> <p>These and other translations may be accessed free on-line at http://www.biblegateway.com. The Bible app from LifeChurch.tv is also available free for smart phones and tablet devices.</p>
Specialist resource requirements	<p>Nil</p>
Content	<ol style="list-style-type: none"> 1. A history of Christian social action 2. Theological traditions of Christian community practitioners 3. Theoretical approaches of Christian community practitioners 4. Strategies and practices of Christian community practitioners 5. Case studies of Christian community practitioners 6. Critical reflection and synthesis of lessons from Christian community practitioners
Learning outcomes	<p>On completion of this unit, students will have demonstrated that they have:</p> <ol style="list-style-type: none"> 1. understood the biographies of respected Christian community practitioners; 2. critically evaluated the spirituality, philosophy, theology and ethical frameworks of respected Christian community practitioners; 3. analysed the theory and practice of respected Christian community practitioners; 4. critically reflected on and begun to synthesise and apply learnings from the examples of respected Christian community practitioners in terms of their own developing framework of practice; and 5. communicated at an appropriate tertiary standard with special attention to correct grammars, punctuation, spelling, vocabulary, usage, sentence structure, logical relations, style, referencing, and presentation.
Assessment tasks	<p>Task 1: Analytical Review</p> <p>From the list of biographies of respected Christian community leaders provided, choose two and compare and contrast the spiritual, philosophical, theological and ethical frameworks of these leaders.</p> <p>Word Length/Duration: 1,500 words</p> <p>Weighting: 20%</p> <p>Learning Outcomes: 1-2, 5</p> <p>Assessed: Week 5</p> <p>Task 2: Research Essay</p> <p>Choose one Christian community leader (not the same as in Task 1) discussed in this unit. Using a variety of resources including books, journal and magazine articles, newspaper reports and multi-media sources, examine and evaluate the implicit or explicit theoretical foundations evident in the Christian community practices of this leader.</p> <p>Word Length/Duration: 2,000 words</p> <p>Weighting: 40%</p> <p>Learning Outcomes: 1-3, 5</p> <p>Assessed: Week 10</p>

	<p>Task 3: Personal Practice Framework</p> <p>In this reflective paper, consider the influence great Christian community leaders have had on your developing framework of practice. Include in this paper how the lives and practices of these men and women have motivated and inspired you as well as how the theoretical and practical learning gained from studying these leaders has been incorporated into your own practice framework.</p> <p>Word Length/Duration: 2,000 words</p> <p>Weighting: 40%</p> <p>Learning Outcomes: 1-5</p> <p>Assessed: Week 13</p>
<p>Unit summary</p>	<p>This unit is designed to build upon previous units to teach students the philosophical, theological, ethical and applied practice dimensions of a range of key Christian community practitioners as a basis for articulating and evaluating their own emerging practice frameworks.</p>

SAMPLE