



CHRISTIAN HERITAGE COLLEGE

CH241

CHAPLAINCY: SKILLS AND STRATEGIES

This sample unit outline is provided by CHC for prospective and current students to assist with unit selection.

Elements of this outline which may change with subsequent offerings of the unit include Content, Required Texts, Recommended Readings and details of the Assessment Tasks.

Students who are currently enrolled in this unit should obtain the outline for the relevant semester from the unit lecturer.

Unit code	CH241								
Unit name	Chaplaincy: Skills and Strategies								
Associated higher education awards	Bachelor of Applied Social Science								
Duration	One semester								
Level	Intermediate								
Core/Elective	Elective Required for Chaplaincy specialisation								
Weighting	Unit credit points: 10 Course credit points: 240								
Student workload	<p><i>Face-to-face on site</i></p> <table> <tr> <td>Contact hours</td> <td>39 hours</td> </tr> <tr> <td>Reading, study, and preparation</td> <td>59 hours</td> </tr> <tr> <td>Assignment preparation</td> <td>52 hours</td> </tr> <tr> <td>TOTAL</td> <td>150 hours</td> </tr> </table> <p>Students requiring additional English language support are expected to undertake an additional one hour per week.</p>	Contact hours	39 hours	Reading, study, and preparation	59 hours	Assignment preparation	52 hours	TOTAL	150 hours
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TOTAL	150 hours								
Delivery mode	Face-to-face on site								
Prerequisites/ Corequisites/ Restrictions	<p><i>Prerequisites</i></p> <p>CH240 Chaplaincy: Theoretical Perspectives SO114 Foundational Interpersonal Skills</p>								
Rationale	<p>Chaplains increasingly work within a wide range of contexts and with diverse groups of clients. This can be a challenge for a chaplain committed to the principles and values of a Christian worldview. In this unit, students will learn skills relevant to working effectively as a chaplain in a variety of contexts, while still maintaining their own Christian presence, by utilising a range of approaches and models of chaplaincy practice.</p> <p>Specific attention will be paid to the skills of presence, authentic listening, working with people from diverse cultures and faiths, professionalism, leading services and ethical and legal issues.</p>								
Prescribed text(s)	Boyce, G. (2010). <i>An improbable feast: The surprising dynamic of hospitality at the heart of multifaith chaplaincy</i> . Lulu.com.								
Recommended readings	<p>Books</p> <p>Coyle, S. (2014). <i>Uncovering spiritual narratives: Using story in pastoral care and ministry</i>. Minneapolis, MN: Fortress.</p> <p>Lartey, E. (2013). <i>Pastoral theology in an intercultural world</i>. Eugene, OR: Wipf & Stock.</p> <p>Nolan, S. (2012). <i>Spiritual care at the end of life: The chaplain as 'hopeful presence'</i>. London, UK: Jessica Kingsley.</p> <p>Pohlmann, D. (2013). <i>School chaplaincy: An introduction</i>. Eugene, OR: Wipf & Stock.</p> <p>Woodward, W. (2011). <i>Ministry of presence: Biblical insight on Christian chaplaincy</i>. North Fort Myers, FL: Faithful Life.</p>								

	<p>Journals</p> <p><i>Journal of Pastoral Care & Counselling</i></p> <p><i>Journal of Pastoral Theology</i></p> <p><i>Australian Journal of Pastoral Care & Health</i></p> <p>In addition to the resources above, students should have access to a Bible, preferably a modern translation such as The Holy Bible: The New International Version 2011 (NIV 2011) or The Holy Bible: New King James Version (NKJV).</p> <p>These and other translations may be accessed free on-line at http://www.biblegateway.com. The Bible app from LifeChurch.tv is also available free for smart phones and tablet devices.</p>
Specialist resource requirements	Nil
Content	<ol style="list-style-type: none"> 1. Christian principles for effective chaplaincy practice: <i>Shalom</i>, Presence, Deep Listening, Respect, Inclusion, Connection 2. The therapeutic relationship – Understanding presence and listening authentically 3. Strengths-based and Narrative principles 4. Explicit and implicit use of prayer, scripture, and ritual 5. Pastoral conversations with children and young people; those going through grief and bereavement; the ill and dying; and people from diverse cultural and faith backgrounds 6. Chaplaincy practice during times of crisis 7. Risk assessment and referral; Common ethical issues 8. Working as part of a multi-disciplinary team 9. Conducting services and public speaking
Learning outcomes	<p>On completion of this unit, students will have demonstrated that they have:</p> <ol style="list-style-type: none"> 1. reflected on biblical and theological principles, including the organising motif of <i>shalom</i>, related to effective chaplaincy practice; 2. applied interpersonal, pastoral and organisational skills to facilitate effective and ethical pastoral engagement with individuals, groups, and organisations; 3. critically reflected on skills required to work constructively with people from diverse backgrounds; 4. integrated learning into their developing approach to chaplaincy practice; and 5. communicated at an appropriate tertiary standard with special attention to correct grammars, punctuation, spelling, vocabulary, usage, sentence structure, logical relations, style, referencing, and presentation.
Assessment tasks	<p>Task 1: Recorded Interview and Evaluative Report</p> <p>Conduct and record a brief pastorally-orientated conversation drawing on skills learned in this unit and also in SO114 Foundational Interpersonal Skills.</p> <p>Word Length/Duration: Interview - 15 minutes; Report - 1,000 words</p> <p>Weighting: 30%</p> <p>Learning Outcomes: 1-3, 5</p> <p>Assessed: Interview - Week 6; Report - Week 8</p> <p>Task 2: Case Study</p> <p>Work collaboratively with a small groups of students to develop a case study of a person based on information provided by the unit coordinator.</p>

	<p>Word Length/Duration: 1,650 words</p> <p>Weighting: 35%</p> <p>Learning Outcomes: 1-5</p> <p>Assessed: Week 12</p> <p>Task 3: Service Plan</p> <p>Produce a comprehensive plan of how you would conduct a service or event that could be of relevance to individuals, groups, or the entire community associated with a context with which you could be involved in a future context.</p> <p>Word Length/Duration: 1,650 words</p> <p>Weighting: 35%</p> <p>Learning Outcomes: 1-5</p> <p>Assessed: Week 13</p>
<p>Unit summary</p>	<p>This unit builds on the foundational unit CH240 Chaplaincy: Theoretical Perspectives and provides to students an in-depth look at chaplaincy practices and techniques. It furthers students' knowledge in key areas such as understanding presence, listening authentically, explicit and implicit use of prayer, scripture and ritual, conversations with children and young people, grief and bereavement, the ill and dying, and people from diverse cultural and faith backgrounds, to continue to prepare students for a career in chaplaincy.</p>

SAMPLE