



CHRISTIAN HERITAGE COLLEGE

CS254

AUSTRALIAN INDIGENOUS WORLDVIEWS

This sample unit outline is provided by CHC for prospective and current students to assist with unit selection.

Elements of this outline which may change with subsequent offerings of the unit include Content, Required Texts, Recommended Readings and details of the Assessment Tasks.

Students who are currently enrolled in this unit should obtain the outline for the relevant semester from the unit lecturer.

Unit code	CS254								
Unit name	Australian Indigenous Worldviews								
Associated higher education awards	Associate Degree in Business Bachelor of Arts/Bachelor of Education (Secondary) Bachelor of Business Bachelor of Education (Primary) Bachelor of Education (Secondary) Bachelor of Social Science								
Duration	One semester								
Level	Advanced								
Unit Coordinator	Lea Yettica-Paulson								
Core/Elective	Elective								
Weighting	Unit credit points: 10 Course credit points: 160 – Associate Degree courses 240 – Bachelor courses (non-Education courses) 320 – Bachelor courses (Education courses)								
Student workload	<p>Face to face on site</p> <table> <tr> <td>Contact hours</td> <td>39</td> </tr> <tr> <td>Reading, study, and preparation</td> <td>59</td> </tr> <tr> <td>Assignment preparation</td> <td>52</td> </tr> <tr> <td>TOTAL</td> <td>150</td> </tr> </table> <p>Students requiring additional English language support are expected to undertake an additional 1 hour per week.</p>	Contact hours	39	Reading, study, and preparation	59	Assignment preparation	52	TOTAL	150
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Assignment preparation	52								
TOTAL	150								
Delivery mode	Face to face on site								
Prerequisites/ Corequisites/ Restrictions	Prerequisites: CS215 Contours for a Bible-based Christ-centred Worldview Corequisite: Nil Restrictions: Nil								
Rationale	<p>A person who holds a Bible-based Christ-centred worldview endeavours to be thorough in the application of that worldview to all of life. This unit will introduce some of the ways that Aboriginal and Torres Strait Islander people view the world around them as well insights into Aboriginal and Torres Strait Islander spirituality. It will also examine some of the core elements of Aboriginal and Torres Strait Islander worldviews in order to develop meaningful dialogue that may lead to the transformation of the Australian national life story.</p> <p>The intersection of Aboriginal and Torres Strait Islander thought and the revelation of God in Christ found in Scripture will be examined to bring greater understanding of Aboriginal and Torres Strait Islander worldviews. This process will also help students to be more effective as professionals in relationship with members of Australia's Aboriginal and Torres Strait Islander peoples.</p>								

Prescribed text(s)	<p>Twiss, Richard. (2000). <i>One Church, Many Tribes: Following Jesus the Way God made you</i>. Ventura, CA: Regal Books.</p> <p>Selected readings will be available via the Moodle™ site for this Unit.</p>
Recommended readings	<p>Books</p> <p>Attwood, B. (2003). <i>Rights for Aborigines</i>. Crows Nest, NSW: Allen & Unwin.</p> <p>Bottom, T. (2013). <i>Conspiracy of Silence: Queensland's Frontier Killing Times</i>. Crows Nest NSW: Allen & Unwin.</p> <p>Chesterman, J. (2005). <i>Civil Rights: How Indigenous Australians Won Formal Equality</i>. St Lucia: UQ Publications.</p> <p>Elkin, A.P. (1946). <i>Aboriginal Men of High Degree</i>. St Lucia: University of Queensland Press.</p> <p>Friesen, J.W. (2000). <i>Aboriginal Spirituality and Biblical Theology: Closer than you think</i>. Toronto: Brush Education Press.</p> <p>Harris, J. (1990). <i>One Blood: Two hundred years of Aboriginal encounter with Christianity</i>. Melbourne: Concilia.</p> <p>Kidd, R. (1997). <i>The Way we Civilise: Aboriginal Affairs – the Untold Story</i>. St Lucia: UQ Publications.</p> <p>McPherson, A. & Millar, P. (2007). <i>Campfires and Wellsprings in Surprising Places</i>. Sydney: Wellspring Community.</p> <p>Pattel-Gray, A. (1999). <i>Aboriginal Spirituality: past, present and future</i>. Sydney: Harper Collins.</p> <p>Rainbow Spirit Elders (2012). <i>Rainbow Spirit Theology: towards an Aboriginal theology</i>. Adelaide: ATF Press.</p> <p>Reynolds, H. (2000). <i>Why weren't we told? -- A Personal Search for the Truth about our History</i>. Melbourne: Viking.</p> <p>Reynolds, H. (2013). <i>Forgotten War</i>. Sydney: New South Publishing.</p> <p>Taffe, S. (2005). <i>Black and White Together: FCAATSI (Federal Council for the Advancement of Aborigines and Torres Strait Islanders 1958-1973)</i>. St Lucia: UQ Publications.</p> <p>Thompson, D. Ed. (2004). <i>Milbi Dabaar: A resource book for Ministry</i>. Cairns: Wontulp-Bi-Buya College.</p> <p>Journals and Periodicals</p> <p>Aboriginal spirituality links</p> <p>http://religionandsociety09.blogspot.com.au/2009/06/towards-aboriginal-christian-theology.html</p> <p>Cowan, J. Aboriginal spirituality and Christian theology.</p> <p>http://www.catholicweekly.com.au/article.php?classID=3&subclassID=20&articleID=9840&class=Features&subclass=Books</p> <p>Rosendale, G. et al. Rainbow Spirit Theology. Australian theological forum</p> <p>http://www.atf.org.au/files/atf/Rainbow%20TOC%20and%20back.pdf</p> <p>Aboriginal Christians and Christianity</p> <p>http://www.creativespirits.info/aboriginalculture/spirituality/aboriginal-christians-christianity</p> <p>Pacifica</p> <p>www.pacifica.org.au</p>

	<p>In addition to the resources above, students should have access to a Bible, preferably a modern translation such as <i>The Holy Bible: The New International Version 2011</i> (NIV 2011) or <i>The Holy Bible: New King James Version</i> (NKJV).</p> <p>These and others translations may be accessed free on-line at http://www.biblegateway.com. The Bible app from LifeChurch.tv is also available free for smart phones and tablet devices.</p>
Specialist resource requirements	Nil
Content	<ol style="list-style-type: none"> 1. Aboriginal and Torres Strait Islander kinship and family relationships, totemic systems, stories and education systems 2. Dreaming and the land in Aboriginal and Torres Strait Islander spirituality 3. Government and non-government (church) policy and Aboriginal and Torres Strait Islander peoples 4. Elements of Aboriginal and Torres Strait Islander theology 5. A Bible-based Christ-centred worldview in an Aboriginal and Torres Strait Islander contexts 6. Strategies towards dialogue <p>Students will engage in two “in-country” experiences with Aboriginal and Torres Strait Islander communities. These visits help to develop students’ understanding of the worldviews of Aboriginal and Torres Strait Islander people.</p>
Learning outcomes	<p>On completion of this unit, students will have demonstrated that they have:</p> <ol style="list-style-type: none"> 1. Developed an understanding of the elements of Aboriginal and Torres Strait Islander worldviews; 2. Analysed the consequences of government and non-government (church) policies toward Aboriginal and Torres Strait Islander peoples; 3. Developed skills for building relationships with and engaging in “mutual embrace” with people who have Aboriginal and Torres Strait Islander worldviews; 4. Examined and described ways in which those with Aboriginal and Torres Strait Islander worldviews can be introduced to and develop an understanding of the Gospel and see the revelation of God in Scripture and in God’s Son, Jesus; 5. Critically analysed the common points and points of difference between a Bible-based Christ-centred worldview and Aboriginal and Torres Strait Islander worldviews; and 6. Communicated at an appropriate tertiary standard: with special attention to design elements, grammars, usage, logical relations, style, referencing and presentation.
Assessment tasks	<p>Task 1: Critical Reflections Folio</p> <p>Word Length/Duration: 2500 words (Reflective Journals – 3 x 500 words; Reflective Essay – 1000 words)</p> <p>Weighting: 60%</p> <p>Learning Outcomes: 1-6</p> <p>Assessed: Weeks 4, 8, 11, 12</p> <p>Task 2: Essay – Analytical profile of an Indigenous person of significance</p> <p>Word Length/Duration: 1800 words</p> <p>Weighting: 40%</p> <p>Learning Outcomes: 1-6</p> <p>Assessed: Week 5</p>

Unit summary

A person who holds a Bible-based Christ-centred worldview endeavours to be thorough in the application of that worldview to all of life. This unit will introduce some of the ways that Indigenous people view the world around them as well insights into Indigenous spirituality. It will also examine some of the core elements of Indigenous worldviews in order to develop meaningful dialogue that will lead to the transformation of the Australian national life story.

SAMPLE