



CHRISTIAN HERITAGE COLLEGE

CS255

CROSS CULTURAL ENGAGEMENT

This sample unit outline is provided by CHC for prospective and current students to assist with unit selection.

Elements of this outline which may change with subsequent offerings of the unit include Content, Required Texts, Recommended Readings and details of the Assessment Tasks.

Students who are currently enrolled in this unit should obtain the outline for the relevant semester from the unit lecturer.

Unit code	CS255								
Unit name	Cross Cultural Engagement								
Associated higher education awards	Associate Degree in Business Bachelor of Arts/Bachelor of Education (Secondary) Bachelor of Business Bachelor of Education (Secondary) Bachelor of Social Science								
Duration	One semester								
Level	Advanced								
Unit Coordinator	Colin Stoodley								
Core/Elective	Elective								
Weighting	Unit credit points: 10 Course credit points: 160 – Associate Degree courses 240 – Bachelor courses								
Student workload	<p>Face to face on site</p> <table border="1"> <tr> <td>Contact hours</td> <td>39</td> </tr> <tr> <td>Reading, study, and preparation</td> <td>59</td> </tr> <tr> <td>Assignment preparation</td> <td>52</td> </tr> <tr> <td>TOTAL</td> <td>150</td> </tr> </table> <p>Students requiring additional English language support are expected to undertake an additional 1 hour per week.</p>	Contact hours	39	Reading, study, and preparation	59	Assignment preparation	52	TOTAL	150
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TOTAL	150								
Delivery mode	Face to face on site								
Prerequisites/ Corequisites/ Restrictions	Prerequisite: CS215 Contours for a Bible-based Christ-centred Worldview								
Rationale	<p>The experiences of engaging with another culture can be both a challenging and yet highly rewarding experience. The purpose of this unit is to provide for a cross-cultural experience which incorporates an analysis of that experience. In keeping with the practical focus of this unit, students will visit other culture(s), and experience the lived outcome of different social, cultural, economic and religious beliefs and traditions. Students will view and interact with at least one other culture comparing it with personal beliefs and experience</p> <p>The expressed intention of this unit is to develop a more sensitive understanding of, and approach to, people from other cultural contexts; to facilitate constructive engagement with those of other backgrounds; and to encourage more sensitivity to those who come to Australia and experience cultural change.</p>								
Prescribed text(s)	Lanier, S. (2000). <i>Foreign to familiar</i> . Hagerstown, MD: McDougall. (available in Kindle format)								

<p>Recommended readings</p>	<p>Books</p> <p>Corbett, S. & Fikkert, B. (2009). <i>When helping hurts: How to alleviate poverty without hurting the poor ... and yourself</i>. Chicago, IL: Moody</p> <p>Escobar, S. (2003). <i>The new global mission: The gospel from everywhere to everyone</i>. Downers Grove, IL: IVP.</p> <p>Lingenfelter, S. G. & Mayers, M. K. (2003). <i>Ministering cross-culturally: An incarnational model for personal relationships</i>. (2nd ed.). Grand Rapids, MI: Baker</p> <p>Richardson, D. (2006). <i>Eternity in their hearts</i>. Ventura, CA: Regal.</p> <p>Sanneh, L.O. (2003). <i>Whose religion is Christianity? The gospel beyond the west</i>. Grand Rapids, MI: Eerdmans.</p> <p>Journals and Periodicals</p> <p>The following journals are available through the Learning Hub Journal resources Academic One File:</p> <p>The Journal of Social Psychology</p> <p>The Journal of Cross-Cultural Psychology</p> <p>International Journal of Comparative Sociology</p> <p>International Journal of Social Behaviour and Personality</p> <p>On-line Resources</p> <p>In addition to the resources above, students should have access to a Bible, preferably a modern translation such as <i>The Holy Bible: The New International Version 2011</i> (NIV 2011) or <i>The Holy Bible: New King James Version</i> (NKJV).</p> <p>These and others translations may be accessed free on-line at http://www.biblegateway.com. The Bible app from LifeChurch.tv is also available free for smart phones and tablet devices.</p>
<p>Specialist resource requirements</p>	<p>Nil</p>
<p>Content</p>	<ol style="list-style-type: none"> 1. Overview of major worldviews and religious systems 2. Worldviews in the real world: Social, cross-cultural and missional principles; Globalisation; Cultural identity 3. Theoretical and theological perspectives; Critique of colonial and assimilatory models 4. Contextualisation and incarnational ministry approaches 5. Practical component – Exposure in a cross-cultural context 6. Walk in another’s shoes: analysis, reflection and critique of the cross-cultural experience

Learning outcomes	<p>On completion of this unit, students will have demonstrated that they have:</p> <ol style="list-style-type: none"> 1. Articulated points of similarity between their own beliefs and worldview and their experiences with those of at least one other culture or worldview; 2. Critically reflected on points of their own belief and religious experience which contrast with the experiences of another culture; 3. Related beliefs and practice of at least one other culture/worldview to Australian culture and a Bible-based Christ-centred worldview; 4. Recognised how much their own culture influences their interpretation of a Bible-based Christ-centred worldview; 5. Moved beyond an outsider's perspective of other cultures to an appreciation of the common human experience and sensitivity to religious aspirations. 6. Critiqued traditional views of colonisation and assimilation, recognising the importance of contextualisation; 7. Communicated at an appropriate tertiary standard with special attention to correct grammar, punctuation, spelling, vocabulary, usage, sentence structure, logical relations, style, referencing and presentation.
Assessment tasks	<p>Task 1: Reflective Journal</p> <p>Word Length/Duration: 1500 words</p> <p>Weighting: 40%</p> <p>Learning Outcomes: 1-4, 7</p> <p>Assessed: Two weeks after the cross-cultural engagement event</p> <p>Task 2: Essay</p> <p>Word Length/Duration: 2500 words</p> <p>Weighting: 60%</p> <p>Learning Outcomes: 1-7</p> <p>Assessed: Week 13</p>
Unit summary	<p>The expressed intention of this unit is to develop a more sensitive understanding of, and approach to, people from other cultural contexts; to facilitate constructive engagement with those of other backgrounds; and to encourage more sensitivity to those who come to Australia and experience cultural change.</p>