



CHRISTIAN HERITAGE COLLEGE

**HB241**

**SOCIAL PSYCHOLOGY**

This sample unit outline is provided by CHC for prospective and current students to assist with unit selection.

Elements of this outline which may change with subsequent offerings of the unit include Content, Required Texts, Recommended Readings and details of the Assessment Tasks.

Students who are currently enrolled in this unit should obtain the outline for the relevant semester from the unit lecturer.

<b>Unit code</b>	HB241
<b>Unit name</b>	Social Psychology
<b>Associated higher education awards</b>	Bachelor of Applied Social Science
<b>Duration</b>	One semester
<b>Level</b>	Intermediate
<b>Core/Elective</b>	Elective Required for Human Behaviour specialisation
<b>Weighting</b>	Unit credit points: 10 Course credit points: 240
<b>Student workload</b>	<p><i>Face-to-face on site</i></p> <p>Contact hours 39 hours Reading, study, and preparation 59 hours Assignment preparation 52 hours <b>TOTAL 150 hours</b></p> <p><i>External</i></p> <p>Engagement with study materials 90 hours Assignment preparation 60 hours <b>TOTAL 150 hours</b></p> <p>Students requiring additional English language support are expected to undertake an additional one hour per week.</p>
<b>Delivery mode</b>	Face-to-face on site External
<b>Prerequisites/ Corequisites/ Restrictions</b>	<i>Prerequisites</i> 30 credit points of Social Sciences units, including SO112 Introduction to Human Behaviour
<b>Rationale</b>	<p>In order to facilitate constructive human growth and behaviour, the applied social sciences practitioner must have an understanding of the person as a social being. To facilitate such understanding, this unit exposes students to a range of the key theories and processes of social psychology. This theoretical foundation, coupled with an understanding of research in social psychology, personal awareness of relationships and the application of biblical perspectives on the functioning of relationships, will enable the student to develop knowledge of the person as an individual and as a member of society.</p> <p>This unit builds on previous studies in the social sciences as it introduces students to a range of the key social psychological theories and encourages them to evaluate social psychology research. It also facilitates their reflection on theories and principles of social psychology as they seek to integrate this knowledge with important Christian theological perspectives relating to societal and communal dimensions of humanness and Christian mission.</p>
<b>Prescribed text(s)</b>	Hewstone, M., Stobe, W., & Jonas, K. (2012). <i>An introduction to social psychology</i> (5th ed.). London, UK: Wiley-Blackwell.

<p><b>Recommended readings</b></p>	<p><b>Books</b></p> <p>Aronson, E., Wilson, T. D., &amp; Akert, R. D. (2012). <i>Social psychology</i> (8th ed.). Englewood Cliffs, NJ: Prentice Hall.</p> <p>Baron, R. A., &amp; Byrne, D. (2011). <i>Social psychology</i> (13th ed.). Sydney, NSW, Australia: Allyn and Bacon.</p> <p>Entwistle, D. N. (2010). <i>Integrative approaches to psychology and Christianity: An introduction to worldview issues, philosophical foundations, and models of integration</i> (2nd ed.). Eugene, OR: Wipf &amp; Stock.</p> <p>Mikulincer, M., &amp; Shaver, P. (2010). <i>Attachment in adulthood: Structure, dynamics, and change</i>. New York, NY: Guilford.</p> <p><b>Journals</b></p> <p><i>Journal of Social Psychology</i></p> <p><i>British Journal of Social Psychology</i></p> <p><i>Basic and Applied Social Psychology</i></p> <p>In addition to the resources above, students should have access to a Bible, preferably a modern translation such as The Holy Bible: The New International Version 2011 (NIV 2011) or The Holy Bible: New King James Version (NKJV).</p> <p>These and other translations may be accessed free on-line at <a href="http://www.biblegateway.com">http://www.biblegateway.com</a>. The Bible app from LifeChurch.tv is also available free for smart phones and tablet devices.</p>
<p><b>Specialist resource requirements</b></p>	<p>Nil</p>
<p><b>Content</b></p>	<ol style="list-style-type: none"> <li>1. Introducing social psychology</li> <li>2. Social psychology and theological perspectives</li> <li>3. The self in a social world</li> <li>4. Language and communication, attachment</li> <li>5. Behaviour and attitudes</li> <li>6. Group roles and stages</li> <li>7. Family and social role theories</li> <li>8. Social and moral frameworks</li> <li>9. Motivation and stages of change</li> <li>10. Social deviance</li> <li>11. Attraction and intimacy</li> <li>12. Conflict resolution</li> <li>13. Applications of social psychology and implications for professional practice</li> </ol>
<p><b>Learning outcomes</b></p>	<p>On completion of this unit of study, students will have provided evidence that they have:</p> <ol style="list-style-type: none"> <li>1. Examined a range of key social psychological theories and processes which explain individual perceptions and behaviours;</li> <li>2. Evaluated the motivational and moral bases of individual perceptions, attitudes, and decisions;</li> <li>3. Identified roles taken in groups and social contexts, with particular understanding of their own preferred role/s;</li> <li>4. Applied the theories, principles, and research base of social psychology to their developing understanding of what it means to be an applied social sciences practitioner;</li> <li>5. Reflected on the theories of social psychology in light of important Christian theological perspectives relating to societal and communal aspects of humanness and Christian mission; and</li> <li>6. Communicated at an appropriate tertiary standard with special attention to correct grammar, punctuation, spelling, vocabulary, usage, sentence structure, logical relations, style, referencing, and presentation.</li> </ol>

<p><b>Assessment tasks</b></p>	<p><b>Task 1: Seminar and Evaluative Report</b></p> <p>Students will be divided into small groups in order to present seminars based on topics addressed in the unit.</p> <p>Word Length/Duration: Seminar - 20 minutes; Evaluative Report - 750 words</p> <p>Weighting: 30%</p> <p>Learning Outcomes: 1-3, 6</p> <p>Assessed: Seminar - Week 7; Evaluative Report - Two weeks after seminar</p> <p><b>Task 2: Reflective Essay</b></p> <p>Discuss your developing sense of self, personal identity, and behaviours with particular reference to important social psychological theories and themes.</p> <p>Word Length/Duration: 1,750 words</p> <p>Weighting: 35%</p> <p>Learning Outcomes: 1-4, 6</p> <p>Assessed: Week 11</p> <p><b>Task 3: Research Paper</b></p> <p>Reflect on one dimension of social psychology in light of Christian theological understandings of the societal and communal aspects of humanness and Christian mission.</p> <p>Word Length/Duration: 1,750 words</p> <p>Weighting: 35%</p> <p>Learning Outcomes: 1-6</p> <p>Assessed: Week 13</p>
<p><b>Unit summary</b></p>	<p>This unit encourages students to evaluate social psychology research and reflect on theories and principles of social psychology in the light of important Christian theological perspectives relating to societal and communal dimensions of humanness and Christian mission.</p>