



CHRISTIAN HERITAGE COLLEGE

**HT120**

## **INTRODUCTION TO AUSTRALIAN HISTORY**

This sample unit outline is provided by CHC for prospective and current students to assist with unit selection.

Elements of this outline which may change with subsequent offerings of the unit include Content, Required Texts, Recommended Readings and details of the Assessment Tasks.

Students who are currently enrolled in this unit should obtain the outline for the relevant semester from the unit lecturer.

<b>Unit code</b>	HT120							
<b>Unit name</b>	Introduction to Australian History							
<b>Associated higher education awards</b>	Bachelor of Education (Secondary) Bachelor of Arts/Bachelor of Education (Secondary)							
<b>Duration</b>	One semester							
<b>Level</b>	Introductory							
<b>Core/elective</b>	Elective							
<b>Weighting</b>	Unit credit points: 10 credit points							
	Total course credit points: 320 credit points							
<b>Delivery mode</b>	Internal							
<b>Student workload</b>	<i>Face-to-face on-site</i>							
	<table> <tr> <td>Contact hours</td> <td>30 hours</td> </tr> <tr> <td>Reading, study, preparation</td> <td>50 hours</td> </tr> <tr> <td>Assignment preparation</td> <td>70 hours</td> </tr> <tr> <td><b>TOTAL</b></td> <td><b>150 hours</b></td> </tr> </table>	Contact hours	30 hours	Reading, study, preparation	50 hours	Assignment preparation	70 hours	<b>TOTAL</b>
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Assignment preparation	70 hours							
<b>TOTAL</b>	<b>150 hours</b>							
	Students requiring additional English language support are expected to undertake an additional one hour per week.							
<b>Prerequisites/ Co-requisites/ Restrictions</b>	Nil							
<b>Rationale</b>	<p><b>Enduring Understanding:</b></p> <p>The study of Australian history is an essential foundation for those who want to understand the society in which they will live and work. This unit endeavours to provide a survey of Australian history in order to expand upon students' existing knowledge and to lay an important foundation for advanced units in Australian history. The major themes and issues of Australian politics, society, economics, religion and foreign relations which have characterised and influenced Australian history will be examined and re-evaluated. Beginning with Australia's Aboriginal roots, the unit will trace Australia's development from its days as a penal colony through its nineteenth century expansion to nationhood and on to its new and uncertain role as a regional power in an Asian environment in the early twentieth century. In this way, students will gain insights into the past struggles and on-going issues of contemporary importance which have shaped Australian society.</p> <p>It will be particularly important in this unit to begin to transform students from passive learners of history to active historians. Students will be encouraged to question their received knowledge and to begin to apply more rigorous standards of historical inquiry to their understanding of Australian history. There is good opportunity within this unit for students to evaluate historical evidence for themselves, as there is a wealth of documentary evidence and other primary sources available. The unit will thus provide a valuable opportunity to impart and refine the skills in research and analysis which underlie all historical investigation.</p>							

<p><b>Learning delivery process</b></p>	<p><b>Internal: Face-to-face mode:</b></p> <p>Interactive engagement through face-to face lectures and access to all on-line resources:</p> <ul style="list-style-type: none"> <li>• Weekly lecture.</li> <li>• Weekly tutorial (where applicable).</li> </ul> <p>Plus on-line resources (see below).</p> <p><b>On-line resources:</b></p> <ul style="list-style-type: none"> <li>• CHC learning portal (Moodle™): <ul style="list-style-type: none"> <li>– weekly lecture (may include lecture video capture (eg: Echo360), Power Point presentation and resources);</li> <li>– weekly readings;</li> <li>– study guides; and</li> <li>– assessment guides.</li> </ul> </li> <li>• Collaborative forums: Student forums and News forum.</li> <li>• Turnitin assessment and feedback tool.</li> </ul> <p>All unit outlines are reviewed prior to the offering of the unit to take account of student and lecturer feedback.</p>
<p><b>Learning outcomes</b></p>	<p>On completion of this unit, pre-service teachers will have provided evidence that they have:</p> <ol style="list-style-type: none"> <li>1. discussed issues, trends and themes in Australia’s history;</li> <li>2. analysed the interaction of social, political and cultural factors in shaping Australia’s development as a nation;</li> <li>3. applied the understanding of these interactions to the development of an appreciation of the nature and character of contemporary Australian society;</li> <li>4. applied research and investigative skills to a range of primary sources and recent historiographical material;</li> <li>5. presented a cogent written argument of sound literary quality; and</li> <li>6. communicated at an appropriate tertiary standard, with special attention to design elements, grammar usage, logical relations, style, referencing and presentation.</li> </ol>
<p><b>Content</b></p>	<ol style="list-style-type: none"> <li>1. Ideological Battlegrounds: Whose history is it anyway? – History and national identity.</li> <li>2. Discovery, Early Penal Settlement, 1788 –1820/The Convict Era</li> <li>3. The Nation Grows: Gold, Nationalism and Federation</li> <li>4. Sacred Land: Heritage, memories and the local (part one)</li> <li>5. Sacred Land: Heritage, memories and the local (part two)</li> <li>6. Indigenous history</li> <li>7. The Anzac Legend</li> <li>8. Re-imagining Australian History: the place of film in creating Australian ‘History’</li> <li>9. Australian Foreign Policy: Engagement with our region – an overview</li> <li>10. Redefining Australian Identity: From Menzies to Howard – can the Governor-General be saved?</li> <li>11. Redefining Australian Identity: What impact has immigration had on Australia?</li> </ol>
<p><b>Assessment tasks</b></p>	<p><b>Task 1: Museum Proposal</b></p> <p>Use the collection highlights provided by the National Museum of Australia on their website to review how the museum’s collection (primary documents) can be used to reflect the three main ideas that shape how the National Museum tells the story of Australia’s history.</p> <p>Word Length/Duration: 1,200 words</p> <p>Weighting: 30%</p> <p>Assessed: Week 5</p>

	<p><b>Task 2: Major Essay</b></p> <p>Choose one topic provided in the Assessment guide and write a major essay.</p> <p>Word Length/Duration: 2,500 words</p> <p>Weighting: 50%</p> <p>Assessed: Week 10</p> <p><b>Task 3: Tutorial Participation and Blog</b></p> <p>Complete a blog that addresses four (4) of the topics provided in the tutorials. You are to include a variety of multi-media formats including text, video and image.</p> <p>Word Length/Duration: 750-1,000 words</p> <p>Weighting: 20%</p> <p>Assessed: Exam Week</p>		
<p><b>Assessment alignment</b></p>	<p><b>Assessment Task</b></p>	<p><b>Learning Outcome</b></p>	<p><b>Content</b></p>
	<p>Task 1</p>	<p>1-6</p>	<p>1-11</p>
	<p>Task 2</p>	<p>1-6</p>	<p>1-11</p>
	<p>Task 3</p>	<p>1-6</p>	<p>1-11</p>
<p><b>Prescribed text(s)</b></p>	<p>Crotty, M. &amp; Roberts, D. (2009). <i>Turning Points in Australian History</i>. Sydney, NSW: UNSW Press.</p> <p>Selected readings will be available via the Moodle™ site for this unit.</p>		
<p><b>Recommended readings</b></p>	<p><b>Curriculum Readings</b></p> <p>Attwood, B., (Ed.) (1999). <i>The struggle for Aboriginal rights: A documentary history</i> (4th ed), Sydney, NSW: Allen &amp; Unwin.</p> <p>Boer, R. (2008). <i>Last stop before Antarctica: The Bible and postcolonialism in Australia</i> (2nd ed.). Atlanta, GA: Society of biblical Literature.</p> <p>Clark, M. (1950-1978). <i>Select documents in Australian history</i>. Sydney: Angus &amp; Robertson.</p> <p>Davison, G. (2000). <i>The use and abuse of Australian history</i>. Sydney: Allen &amp; Unwin.</p> <p>Hirst, J. (2000). <i>The sentimental nation</i>. Melbourne: Oxford University Press.</p> <p>Macintyre, S. (2009). <i>A concise history of Australia</i> (3rd ed.). U.S.A: Cambridge University Press.</p> <p>Lyons, M., &amp; Russell, P. (Ed.) (2005). <i>Australia's history: Themes and debates</i>. Sydney, NSW: UNSW.</p> <p>Macintyre, S., &amp; Clark, A. (2004). <i>The history wars</i> (new ed.). Carlton, VIC: Melbourne University Press.</p> <p>Piggin, S. (2004). <i>Spirit of a nation: The story of Australia's Christian heritage</i> (2nd ed.). Sydney: Strand.</p> <p>Reynolds, H. (2001). <i>An indelible stain: the question of genocide in Australia's history</i>. Ringwood: Penguin.</p> <p>Reynolds, H. (2013). <i>Forgotten war</i>. Sydney, NSW: UNSW Press</p> <p>In addition to the resources above, students should have access to a Bible, preferably a modern translation such as The Holy Bible: The New International Version 2011 (NIV 2011) or The Holy Bible: New King James Version (NKJV).</p> <p>These and other translations may be accessed free on-line at <a href="http://www.biblegateway.com">http://www.biblegateway.com</a>. The Bible app from LifeChurch.tv is also available free for smart phones and tablet devices.</p>		

<b>Specialist resource requirements</b>	Nil
<b>Unit summary</b>	This unit endeavours to provide a survey of Australian history in order to expand upon students' existing knowledge and to lay an important foundation for advanced units in Australian history. The major themes and issues of Australian politics, society, economics, religion and foreign relations which have characterised and influenced Australian history will be examined and re-evaluated.

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