This sample unit outline is provided by CHC for prospective and current students to assist with unit selection.

Elements of this outline which may change with subsequent offerings of the unit include Content, Required Texts, Recommended Readings and details of the Assessment Tasks.

Students who are currently enrolled in this unit should obtain the outline for the relevant semester from the unit lecturer.
<table>
<thead>
<tr>
<th><strong>Unit code</strong></th>
<th>PHL201</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Unit name</strong></td>
<td>Enlightenment and Modern Philosophy</td>
</tr>
<tr>
<td><strong>Associated higher education awards</strong></td>
<td>Bachelor of Arts in the Liberal Arts</td>
</tr>
<tr>
<td><strong>Duration</strong></td>
<td>One semester</td>
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<tr>
<td><strong>Level</strong></td>
<td>Intermediate</td>
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<tr>
<td><strong>Unit Coordinator</strong></td>
<td>To be advised</td>
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<tr>
<td><strong>Core/Elective</strong></td>
<td>Core</td>
</tr>
<tr>
<td><strong>Weighting</strong></td>
<td>Unit credit points: 10 credit points</td>
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<tr>
<td></td>
<td>Total course credit points: 240 credit points</td>
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<tr>
<td><strong>Student workload</strong></td>
<td>Face-to-face on-site</td>
</tr>
<tr>
<td></td>
<td>Timetabled hours 39</td>
</tr>
<tr>
<td></td>
<td>Personal study hours 111</td>
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<td></td>
<td><strong>Total workload hours</strong> 150</td>
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<td></td>
<td>Students requiring additional English language support are expected to undertake an additional one hour per week.</td>
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<td></td>
<td>In order to be considered for a passing grade, students must attend at least 80% of class sessions.</td>
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<tr>
<td><strong>Delivery mode</strong></td>
<td>Face-to-face on-site</td>
</tr>
<tr>
<td><strong>Pre-requisites/Co-requisites/Restrictions</strong></td>
<td>Prerequisite</td>
</tr>
<tr>
<td></td>
<td>PHL102 Medieval Philosophy</td>
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<tr>
<td><strong>Rationale</strong></td>
<td>This is the third of three philosophy units (along with PHL101 and PHL102) that focus on the contributions that influential philosophers made to the Western intellectual tradition (see the “Rationale” for the PHL101 unit for an explanation of how these units are approached and why they are important for a liberal arts education).</td>
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<tr>
<td></td>
<td>This Enlightenment and Modern Philosophy unit introduces students to intellectual developments from the 17th to late 19th centuries. To appreciate the unfolding of Western philosophy and understand later developments, it is important for students to learn how figures as diverse as Pascal and Nietzsche influenced philosophical issues concerning truth, objectivity, sources of knowledge, the quest for certainty, and the role of tradition and faith in human reasoning. In particular, to see how Enlightenment epistemologies are situated within and contribute to the Western philosophical tradition, students begin with Descartes and trace the empiricisms of Locke, Berkeley and Hume through to the transcendental idealism of Kant, paying attention to the role of the human subject in knowing. Students also critically assess the Enlightenment project from a Christian worldview perspective.</td>
</tr>
</tbody>
</table>
### Prescribed text(s)

- MacIntyre, A 1991, *Three Rival Versions of Moral Inquiry: Encyclopaedia, Genealogy, and Tradition*, University of Notre Dame, South Bend, IN.

### Recommended readings

- Kreeft, J 2015, *Socrates’ Children: Modern*, St. Augustine’s Press, South Bend, IN.

In addition to the resources above, students should have access to a Bible, preferably a modern translation such as *The Holy Bible: New King James Version* (NKJV). This translation and many others may be accessed free on-line at http://www.biblegateway.com. The Bible app from LifeChurch.tv is also available free for smart phones and tablet devices.

### Specialist resources requirements

- Nil

### Content

1. Descartes, *Meditations*
2. Pascal, *Pensées*
3. Locke, *An Essay Concerning Human Understanding*
4. Berkeley, *Treatise Concerning Human Knowledge*
5. Hume, *An Enquiry Concerning Human Understanding*
6. Kant, *Critique of Pure Reason*
7. Nietzsche, *Twilight of the Idols, Beyond Good and Evil*
8. MacIntyre, *Three Rival Versions of Moral Inquiry*
### Learning outcomes

On completion of this unit, students will have:

1. Identified and understood some of the basic philosophical concepts and theories in influential Enlightenment and Modern texts;
2. Comprehended the contribution of thinkers such as Descartes, Locke, Berkeley, Hume and Kant to the development of the Western intellectual tradition;
3. Grasped and analysed the nature of the debates between major schools of thought on the nature of knowledge (empiricism, rationalism, skepticism) and truth (correspondence, coherence, and pragmatist theories);
4. Understood the relationship of developments of Enlightenment and Modern philosophy to Ancient, Medieval and contemporary developments and assumptions;
5. Applied knowledge of philosophical concepts and theories to a Christian worldview and to pressing questions of today;
6. Constructively participated in group discussion by completing readings and contributing with clarity and coherence; and
7. Communicated at an appropriate tertiary standard with special attention to correct grammar, punctuation, spelling, vocabulary, usage, sentence structure, logical relations, style, referencing and presentation.

### Assessment tasks

#### Task 1: Weekly Reflections

- **Word Length/Duration:** 10 x 300 words (5 of which will be graded)  
  **Weighting:** 30% (6% each)  
  **Learning Outcomes:** 1-3, 5-7  
  **Assessed:** Weeks 4-13

#### Task 2: Class Participation

- **Word Length/Duration:** Weekly  
  **Weighting:** 10%  
  **Learning Outcomes:** 1, 2, 4-7  
  **Assessed:** Weeks 2-13

#### Task 3: Reflective Paper on Descartes

- **Word Length/Duration:** 1,800 words  
  **Weighting:** 30%  
  **Learning Outcomes:** 2-5, 7  
  **Assessed:** Week 5

#### Task 4: Examination – Viva Voce

- **Word Length/Duration:** 15 minutes  
  **Weighting:** 30%  
  **Learning Outcomes:** 1-5, 7  
  **Assessed:** Week 14

### Unit Summary

This is the third of three philosophy units that focus on the contributions that influential philosophers made to the Western intellectual tradition. The goal is to provide an overview of some foundational philosophical concepts, questions and theories developed by influential Enlightenment and Modern philosophers, with special attention on epistemological issues.