



CHRISTIAN HERITAGE COLLEGE

SO115

INTRODUCTION TO APPLIED SOCIAL SCIENCES CONTEXTS

This sample unit outline is provided by CHC for prospective and current students to assist with unit selection.

Elements of this outline which may change with subsequent offerings of the unit include Content, Required Texts, Recommended Readings and details of the Assessment Tasks.

Students who are currently enrolled in this unit should obtain the outline for the relevant semester from the unit lecturer.

Unit code	SO115
Unit name	Introduction to Applied Social Sciences Contexts
Associated higher education awards	Diploma of Social Science Bachelor of Applied Social Science Bachelor of Counselling
Duration	One semester
Level	Introductory
Core/elective	Core
Weighting	Unit credit points: 10 Course credit points: Diploma of Social Science 80 Bachelor of Applied Social Science 240 Bachelor of Counselling 240
Delivery mode	Face-to-face on site External
Student workload	<p><i>Face-to-face on site</i></p> Contact hours 35 hours Reading, study, and preparation 55 hours Assignment preparation 60 hours TOTAL 150 hours <p><i>External</i></p> Engagement with study materials 90 hours Assignment preparation 60 hours TOTAL 150 hours <p>Students requiring additional English language support are expected to undertake an additional one hour per week.</p>
Prerequisites/ co-requisites/ restrictions	Nil
Rationale	<p>It is important for students at an entry level of an undergraduate social sciences award to be exposed to a broad range of professional contexts in which they may one day be employed or with whom they may network. In addition to this, students need to begin to develop an understanding of ethical issues within their field and work from a values basis.</p> <p>This unit is designed to provide students with a brief overview of a number of applied social sciences fields of practice in order to help them make more informed decisions concerning their future study and career options, and the roles of the professional in different settings. This role of the professional will be used as a driving influence to help students think about their own values. The unit also provides an opportunity for students to begin to identify similarities and differences that exist in and between various areas of human services, to understand overarching ethical issues and to reflect on the diverse professions that comprise the applied social sciences from a Christian worldview. This will allow students to develop their ability to engage in specific social sciences contexts in ethical value based ways.</p>

Prescribed text(s)	<p>Kanel, K. (2016). <i>An overview of the human services</i> (2nd ed.). Belmont, CA: Wadsworth Cengage.</p> <p>Sayer, A. (2011). <i>Why things matter to people: Social science, values and ethical life</i>. Cambridge, UK: Cambridge University Press.</p>
Recommended readings	<p>Books</p> <p>Briggs, F. (2012). <i>Child protection: The essential guide</i>. Melbourne, VIC, Australia: JoJo.</p> <p>Briskman, L. (2014). <i>Social work with Indigenous communities: A human rights approach</i> (2nd ed.). Melbourne, VIC, Australia: Federation Press.</p> <p>Furlong, A. (2012). <i>Youth studies: An introduction</i>. New York, NY: Routledge.</p> <p>Goodley, D. (2011). <i>Disability studies: An interdisciplinary approach</i>. London, UK: Sage.</p> <p>Hugen, B., & Scales, T.L. (Eds.). (2012). <i>Christianity and social work: Readings on the integration of Christian faith and social work practice</i> (4th ed.). Botsford, CT: NAACSW.</p> <p>Lawson, D. (2013). <i>Family violence: Explanations and evidence-based clinical practice</i>. Alexandria, VA: American Counseling Association.</p> <p>Martin, M. (2014). <i>Introduction to human services: Through the eyes of practice settings</i> (3rd ed.). New York, NY: Pearson.</p> <p>Pearce, J.K. (2012). <i>Aged care with altruism: A practical guide for aged care workers</i>. Freemantle, WA, Australia: Vivad.</p> <p>Journals</p> <p><i>Journal of Community Practice</i></p> <p><i>Journal of Social Work Practice</i></p> <p>In addition to the resources above, students should have access to a Bible, preferably a modern translation such as The Holy Bible: The New International Version 2011 (NIV 2011) or The Holy Bible: New King James Version (NKJV).</p> <p>These and other translations may be accessed free on-line at http://www.biblegateway.com. The Bible app from LifeChurch.tv is also available free for smart phones and tablet devices.</p>
Specialist resource requirements	Nil
Content	<ol style="list-style-type: none"> 1. An introduction into the discipline of social science; Christian worldview perspectives and investigating contexts 2. Youth work and community mental health 3. Chaplaincy and community development 4. Disability services and aged care 5. Working with diverse groups (including Aboriginal and Torres Strait Islander communities) 6. Counselling and alcohol and drug rehabilitation 7. Family support and child protection 8. Emerging issues and multidisciplinary approaches to practice 9. Relation to the world of concern 10. Values within reason and reason beyond rationality 11. Beings for whom things matter and understanding the ethical dimension of life 12. Dignity 13. Critical social sciences and values; ethical implications for social sciences

Learning outcomes	<p>On completion of this unit, students will have demonstrated that they have:</p> <ol style="list-style-type: none"> 1. discussed a range of applied social sciences fields of practice and values and ethical matters; 2. identified specific applied social sciences contexts and professional attributes that represent potential pathways for further study and/or future vocation; 3. applied a Christian worldview and values based perspective to a range of applied social sciences areas; 4. observed, analysed and evaluated a number of applied social sciences contexts and professional attributes; and 5. communicated at an appropriate tertiary standard with special attention to correct grammars, punctuation, spelling, vocabulary, usage, sentence structure, logical relations, style, referencing, and presentation.
Assessment tasks	<p>Task 1: Field Observations and Report</p> <p>Visit two agencies or services representing two different fields of applied social sciences practice (10 hours per organisation) and answer a series of prepared questions.</p> <p>Word Length/Duration: 2,000 words</p> <p>Weighting: 40%</p> <p>Learning Outcomes: 1, 4, 5</p> <p>Assessed: Week 6</p> <p>Task 2: Reflective Essay</p> <p>Select and investigate one field of applied social sciences practice of personal and professional interest.</p> <p>Word Length/Duration: 2,500 words</p> <p>Weighting: 60%</p> <p>Learning Outcomes: 1- 5</p> <p>Assessed: Week 13</p>
Unit summary	<p>This unit provides an opportunity to begin to identify similarities and differences that exist in and between various areas of the social sciences, and to reflect on the diverse professions that comprise the applied social sciences from a Christian worldview and values based perspective.</p>