



CHRISTIAN HERITAGE COLLEGE

SO310

**TRANSFORMATIONAL THEOLOGY FOR
APPLIED SOCIAL SCIENCE PRACTICES**

This sample unit outline is provided by CHC for prospective and current students to assist with unit selection.

Elements of this outline which may change with subsequent offerings of the unit include Content, Required Texts, Recommended Readings and details of the Assessment Tasks.

Students who are currently enrolled in this unit should obtain the outline for the relevant semester from the unit lecturer.

Unit code	SO310
Unit name	Transformational Theology for Applied Social Science Practices
Associated higher education awards	Bachelor of Applied Social Science Bachelor of Counselling
Duration	One semester
Level	Advanced
Core/elective	Core
Weighting	Unit credit points: 10 Course credit points: Bachelor of Applied Social Science 240 Bachelor of Counselling 240
Delivery mode	Face-to-face on site External
Student workload	<p><i>Face-to-face on site</i></p> <p>Contact hours 35 hours Reading, study, and preparation 55 hours Assignment preparation 60 hours TOTAL 150 hours</p> <p><i>External</i></p> <p>Engagement with study materials 90 hours Assignment preparation 60 hours TOTAL 150 hours</p> <p>Students requiring additional English language support are expected to undertake an additional one hour per week.</p>
Prerequisites/ co-requisites/ restrictions	<p>Bachelor of Applied Social Science:</p> <p><i>Prerequisites</i></p> <p>CS215 Contours for a Bible-based Christ-centred Worldview SO102 Introduction to Applied Social Theories SO225 Foundations of Community Engagement</p> <p>Bachelor of Counselling:</p> <p><i>Prerequisite</i></p> <p>CS315 Christianity and Worldviews</p> <p><i>Prerequisite or co-requisite</i></p> <p>CO222 The Human Narrative and Change</p>
Rationale	It can be claimed that all action proceeds from belief, whether known or tacit. Consequently, it is important to examine implicit beliefs in any given professional setting. While students require a thorough knowledge of applied social sciences theories, they also need to be challenged to integrate their faith, theology and underpinning view of the world with their learning and practice.

	In this capstone unit, students will be encouraged to investigate foundational themes within Christian theology, especially as they relate to the organising biblical motif of <i>shalom</i> and the therapeutic relationship that is the essence of all social sciences practice. In addition, students will be given opportunity to reflect critically on the implications of integrating a theology that embraces the values and principles of <i>shalom</i> into their developing framework of applied social sciences practice.
Prescribed text(s)	Swinton, J. (2000). <i>From bedlam to shalom: Towards a practical theology of human nature, interpersonal relationships, and mental health care</i> . New York, NY: Peter Lang. ¹
Recommended readings	<p>Books</p> <p>Anderson, R. (2003). <i>Spiritual caregiving as a secular sacrament: A practical theology for professional caregivers</i>. Philadelphia, PA: Jessica Kingsley.¹</p> <p>McGrath, A. (2012). <i>Theology: The basics</i>. West Sussex, UK: Wiley-Blackwell.</p> <p>McMinn, M. (2011). <i>Psychology, theology and spirituality in Christian counselling</i>. Darol Stream, IL: Tyndale House.</p> <p>Moreland, J. P., & Ciochi, D. M. (Eds.). (2015). <i>Christian perspectives on being human: A multidisciplinary approach to integration</i>. Eugene, OR: Wipf & Stock.</p> <p>Stringer, E. (2014). <i>Action research</i> (4th ed.). Thousand Oaks, CA: Sage.</p> <p>Willard, D., & Black, G. (2014). <i>Fulfilling God's Kingdom on earth: The divine conspiracy continued</i>. New York, NY: HarperOne.</p> <p>Woodley, R. (2012). <i>Shalom and the community of creation: An indigenous version</i>. Grand Rapids, MI: Eerdmans.</p> <p>Yong, A. (2012). <i>Spirit of love: A Trinitarian theology of grace</i>. Waco, TX: Baylor University Press.</p> <p>Journals</p> <p><i>The Journal of Sociology</i></p> <p><i>The Journal of Psychology and Theology</i></p> <p>In addition to the resources above, students should have access to a Bible, preferably a modern translation such as The Holy Bible: The New International Version 2011 (NIV 2011) or The Holy Bible: New King James Version (NKJV).</p> <p>These and other translations may be accessed free on-line at http://www.biblegateway.com. The Bible app from LifeChurch.tv is also available free for smart phones and tablet devices.</p>
Specialist resource requirements	Nil
Content	<ol style="list-style-type: none"> 1. <i>Shalom</i>, <i>Missio Dei</i> and the nature of God 2. Using action research processes to integrate theology into practice 3. Trinity and <i>perichoresis</i> 4. Covenant and the Kingdom of God 5. <i>Imago Dei</i>: Individual and social implications 6. Hamartiology: individual and social implications 7. Christology, incarnation, and kenosis 8. Pneumatology: individual and social implications 9. Soteriology: individual and social implications 10. Theology of suffering 11. <i>Ecclesia</i>, <i>koinonia</i> and community 12. Eschatology and hope 13. Applied social sciences practice: <i>shalom</i> outworked

¹ Seminal text

Learning outcomes	<p>On completion of this unit, students will have demonstrated that they have:</p> <ol style="list-style-type: none"> 1. comprehended the relevance of key aspects of Christian theology for the applied social sciences; 2. explored the biblical construct of <i>shalom</i> as an organising motif of the Christian meta-narrative and social action; 3. integrated the values and principles of <i>shalom</i> into a theological approach for their professional, individual, personal and social contexts; 4. understood action research processes as a means of integrating theology and social sciences practice; and 5. communicated at an appropriate tertiary standard with special attention to correct grammars, punctuation, spelling, vocabulary, usage, sentence structure, logical relations, style, referencing, and presentation.
Assessment tasks	<p>Task 1: Reflective Journal</p> <p>Produce six reflective journals in which you discuss concepts addressed in this unit.</p> <p>Word Length/Duration: 1,500 words (6 x 250 words)</p> <p>Weighting: 30%</p> <p>Learning Outcomes: 1-3, 5</p> <p>Assessed: Weeks 4, 8, 12</p> <p>Task 2: Essay</p> <p>Explore how one theological theme discussed in this unit has the potential to promote <i>shalom</i>, with particular reference to applied social sciences practice.</p> <p>Word Length/Duration: 1,500 words</p> <p>Weighting: 30%</p> <p>Learning Outcomes: 1-3, 5</p> <p>Assessed: Week 10</p> <p>Task 3: Action Research Project</p> <p>Using an action research cycle, engage with selected theological principles and practices within a specific social context.</p> <p>Word Length/Duration: 2,000 words</p> <p>Weighting: 40%</p> <p>Learning Outcomes: 1-5</p> <p>Assessed: Week 15</p>
Unit summary	<p>This capstone unit provides opportunity for students to critically reflect upon and integrate key dimensions of theology, especially those related to <i>shalom</i> into their developing applied social sciences practice framework.</p>