



CHRISTIAN HERITAGE COLLEGE

SO311

**MANAGEMENT IN
APPLIED SOCIAL SCIENCES CONTEXTS**

This sample unit outline is provided by CHC for prospective and current students to assist with unit selection.

Elements of this outline which may change with subsequent offerings of the unit include Content, Required Texts, Recommended Readings and details of the Assessment Tasks.

Students who are currently enrolled in this unit should obtain the outline for the relevant semester from the unit lecturer.

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| Unit code | SO311 | | | | | | | | |
| Unit name | Management in Applied Social Sciences Contexts | | | | | | | | |
| Associated higher education awards | Bachelor of Applied Social Science | | | | | | | | |
| Duration | One semester | | | | | | | | |
| Level | Advanced | | | | | | | | |
| Core/Elective | Core | | | | | | | | |
| Weighting | Unit credit points: 10 Course credit points: 240 | | | | | | | | |
| Student workload | <p><i>Face-to-face on site</i></p> <table> <tr> <td>Contact hours</td> <td>39 hours</td> </tr> <tr> <td>Reading, study, and preparation</td> <td>59 hours</td> </tr> <tr> <td>Assignment preparation</td> <td>52 hours</td> </tr> <tr> <td>TOTAL</td> <td>150 hours</td> </tr> </table> <p>Students requiring additional English language support are expected to undertake an additional one hour per week.</p> | Contact hours | 39 hours | Reading, study, and preparation | 59 hours | Assignment preparation | 52 hours | TOTAL | 150 hours |
| Contact hours | 39 hours | | | | | | | | |
| Reading, study, and preparation | 59 hours | | | | | | | | |
| Assignment preparation | 52 hours | | | | | | | | |
| TOTAL | 150 hours | | | | | | | | |
| Delivery mode | Face-to-face on site | | | | | | | | |
| Prerequisites/ Corequisites/ Restrictions | <p><i>Prerequisite (one of the following)</i></p> <p>CD241 Community Development Skills CH241 Chaplaincy Skills and Strategies DC241 Disability and Aged Care Skills and Practices FC241 Family Support and Child Protection Skills and Processes HB241 Social Psychology MH241 Skills and Practices for Community Mental Health Care YO241 Youth Work Skills and Strategies</p> | | | | | | | | |
| Rationale | <p>Graduates in the applied social sciences are often required to manage complex tasks in integrative ways during the outworking of their professional roles and responsibilities. They require specific knowledge and skills to effectively manage a range of tasks and challenges relevant to contemporary applied social sciences contexts.</p> <p>This unit develops understanding of and capacity for management as it is outworked in specific applied social sciences arenas. It builds on prior knowledge regarding social sciences contexts and on Christian worldview underpinnings gained in the course to establish a management framework that will drive transformative action. It explores core management competencies and their application to applied social sciences endeavours by means of discussion and critical analysis of real life management challenges.</p> | | | | | | | | |
| Prescribed text(s) | Robbins, S.P., & Coulter, M. (2013). <i>Management</i> (7th ed.). London, UK: Pearson. | | | | | | | | |
| Recommended readings | <p>Books</p> <p>Cafferky, M.E. (2011). <i>Management: A faith-based perspective</i>. Upper Saddle River, NJ: Prentice Hall.</p> <p>Hartl, P. (in press). <i>The ten commandments of management</i>. Virginia Beach, VA: Koehler.</p> | | | | | | | | |

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| | <p>Julian, L. (2014). <i>God is my CEO: Following God's principles in a bottom-line world</i> (2nd ed.). Avon, MA: Adams Media.</p> <p>Kirkland, W. (2012). <i>Just money. The vision of shalom</i>. Eugene, OR: Resource.</p> <p>Laloux, F. (2014). <i>Reinventing organisations</i>. Brussels: Nelson Parker.</p> <p>McCandless, K., & Lipmanowicz, H. (2014). <i>The surprising power of liberating structures</i>. WA, Australia: Liberating Structures Press.</p> <p>Torry, M. (in press). <i>The managing religion: The management of Christian religious and faith-based organizations: Volume 1: Internal relationships</i>. London, UK: Palgrave Macmillan.</p> <p>Journals</p> <p><i>The Journal of Management and Governance</i></p> <p>In addition to the resources above, students should have access to a Bible, preferably a modern translation such as The Holy Bible: The New International Version 2011 (NIV 2011) or The Holy Bible: New King James Version (NKJV).</p> <p>These and other translations may be accessed free on-line at http://www.biblegateway.com. The Bible app from LifeChurch.tv is also available free for smart phones and tablet devices.</p> |
| Specialist resource requirements | Nil |
| Content | <ol style="list-style-type: none"> 1. The need for management 2. The 'universals' (principles) of management (multi-disciplinary considerations) 3. <i>Shalom</i> as a framework that drives management action 4. Understanding and developing managerial skills: <ol style="list-style-type: none"> a. Analysing and measuring b. Organising and developing c. Planning and scheduling d. Negotiating, motivating, and communicating e. Provisioning f. Overseeing and controlling g. Administering h. Delivering and implementation 5. Management in Applied Social Sciences contexts 6. Self-management 7. Dealing with management challenges |
| Learning outcomes | <p>On completion of this unit, students will have demonstrated that they have:</p> <ol style="list-style-type: none"> 1. grasped and reflected on theoretical and scientific considerations for management and its principles; 2. understood the distinctives of the professional applied social sciences context and their impact on management action; 3. applied the biblical construct of <i>shalom</i> as a core organising motif for management action; 4. reflected on issues pertaining to the building of strategic capacity for management; 5. integrated and applied dimensions of management, Christian worldview insights and contextual demands to personal and professional applied social sciences contexts; and 6. communicated at an appropriate tertiary standard with special attention to correct grammars, punctuation, spelling, vocabulary, usage, sentence structure, logical relations, style, referencing, and presentation. |

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| <p>Assessment tasks</p> | <p>Task 1: Literature review</p> <p>Identify and discuss core management tasks applicable to professional social sciences contexts.</p> <p>Word Length/Duration: 2,000 words</p> <p>Weighting: 40%</p> <p>Learning Outcomes: 1-6</p> <p>Assessed: Week 7</p> <p>Task 2: Essay</p> <p>Discern three main managerial challenges in your current or intended professional applied social sciences context.</p> <p>Word Length/Duration: 2,500-3,000 words</p> <p>Weighting: 60%</p> <p>Learning Outcomes: 1-6</p> <p>Assessed: Week 13</p> |
| <p>Unit summary</p> | <p>This capstone unit provides opportunity for students to critically reflect upon and integrate key dimensions of a <i>shalomic</i> approach to management into their developing applied social sciences practice.</p> |

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