



CHRISTIAN HERITAGE COLLEGE

SO540

LEADERSHIP THEORY

This sample unit outline is provided by CHC for prospective and current students to assist with unit selection.

Elements of this outline which may change with subsequent offerings of the unit include Content, Required Texts, Recommended Readings and details of the Assessment Tasks.

Students who are currently enrolled in this unit should obtain the outline for the relevant semester from the unit lecturer.

Unit code	SO540														
Unit name	Leadership Theory														
Associated higher education awards	Graduate Certificate in Social Science Leadership														
Duration	One semester														
Level	Advanced														
Core/Elective	Core														
Weighting	Unit credit points: 10 Course credit points: 40														
Student workload	<p><i>Face-to-face on site</i></p> <table> <tr> <td>Contact hours</td> <td>39 hours</td> </tr> <tr> <td>Reading, study, and preparation</td> <td>59 hours</td> </tr> <tr> <td>Assignment preparation</td> <td>52 hours</td> </tr> <tr> <td>TOTAL</td> <td>150 hours</td> </tr> </table> <p><i>External</i></p> <table> <tr> <td>Engagement with study materials</td> <td>90 hours</td> </tr> <tr> <td>Assignment preparation</td> <td>60 hours</td> </tr> <tr> <td>TOTAL</td> <td>150 hours</td> </tr> </table> <p>Students requiring additional English language support are expected to undertake an additional one hour per week.</p>	Contact hours	39 hours	Reading, study, and preparation	59 hours	Assignment preparation	52 hours	TOTAL	150 hours	Engagement with study materials	90 hours	Assignment preparation	60 hours	TOTAL	150 hours
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Delivery mode	Face-to-face on site External														
Prerequisites/ Corequisites/ Restrictions	<i>Restrictions</i> BZ530 Leadership For Managers JM502 Identity of the Leader – A Theological Investigation														
Rationale	<p>Leaders at all levels of responsibility in people-helping organisations, including senior, executive and departmental, are expected to function successfully and appropriately within their specific professional contexts. In order to do so, leaders need to have a developed understanding and underpinning of core leadership theories that empower them towards greater effectiveness.</p> <p>This unit is intended to help students develop a thoroughly grounded understanding of leadership theory relevant to professional contexts, as a foundation for further development of leadership skills and strategic leadership abilities in consequent units. The unit critically evaluates a number of applicable theories and their potential outworking within professional arenas. It also allows students to reflect on social scientific studies relevant to leadership towards distilling principles for application. Finally the unit considers and develops the notion of <i>shalom</i> as a unifying integrative teleological and transformational framework for leadership in social sciences contexts.</p>														
Prescribed text(s)	Northouse, P.G. (2015). <i>Leadership: Theory and practice</i> (7th ed.). London, UK: Sage.														

<p>Recommended readings</p>	<p>Books</p> <p>Barling, J. (2014). <i>The science of leadership: Lessons from research for organizational leaders</i>. London, UK: Oxford University Press.</p> <p>Bass, M., & Bass, R. (2008). <i>The bass handbook of leadership: Theory, research, and managerial applications</i> (4th ed.). New York, NY: Free Press.</p> <p>Bell, S. (Ed.). (2014). <i>Servants and friends: A biblical theology of leadership</i>. Berrien Springs, MI: Andrews University Press.</p> <p>Daft, R.L. (2014). <i>The leadership experience</i>. Australia: Cengage Learning.</p> <p>DuBrin, A. (2012). <i>Leadership: Research findings, practice and skills</i>. Australia: Cengage Learning.</p> <p>Harris, B. (2013). <i>The tortoise usually wins: Biblical reflections on quiet leadership for reluctant leaders</i>. Milton Keynes, UK: Paternoster</p> <p>Humpfrey, R.H. (2014). <i>Effective leadership: Theory, cases, and applications</i>. Thousand Oaks, CA: Sage.</p> <p>Lussier, R.N., & Achua, C.F. (2012). <i>Leadership: Theory, application & skill development</i>. Australia: Cengage Learning.</p> <p>MacArthur, J. (2010). <i>Called to lead: 26 leadership lessons from the life of Paul</i>. Nashville, TN: Thomas Nelson.</p> <p>Northouse, P.G. (2012). <i>Introduction to leadership: Concepts and practice</i> (3rd ed.). Thousand Oaks, CA: Sage.</p> <p>Renz, D.O. (2010). <i>The Jossey-Bass handbook of nonprofit leadership and management</i>. San Francisco, CA: Jossey-Bass.</p> <p>Rodin, S. (2010). <i>The steward leader: Transforming people, organizations and communities</i>. Downers Grove, IL: Intervarsity.</p> <p>In addition to the resources above, students should have access to a Bible, preferably a modern translation such as The Holy Bible: The New International Version 2011 (NIV 2011) or The Holy Bible: New King James Version (NKJV).</p> <p>These and other translations may be accessed free on-line at http://www.biblegateway.com. The Bible app from LifeChurch.tv is also available free for smart phones and tablet devices.</p>
<p>Specialist resource requirements</p>	<p>Nil</p>
<p>Content</p>	<ol style="list-style-type: none"> 1. An introduction to leadership 2. The need for leadership 3. The functions of leadership 4. Biblical, theological and philosophical reflections on leadership 5. Core leadership theories 6. Recent leadership theories 7. Leadership styles 8. Leadership and authority 9. A cognitive, behavioural, and affective foundation for leadership practice 10. The 'universals' (principles) of leadership – multi-disciplinary considerations 11. <i>Shalom</i> as a unifying integrative teleological and transformational framework for leadership

Learning outcomes	<p>On completion of this unit, students will have demonstrated that they have:</p> <ol style="list-style-type: none"> 1. analysed and critically reflected on the theoretical and scientific underpinnings of leadership; 2. gained insight into the integration of leadership theory with leadership practice within specific social sciences contexts; 3. explored the biblical construct of <i>shalom</i> as a unifying integrative teleological and transformational framework for leadership in social sciences contexts; 4. critically evaluated leadership theories in relation to a Christian worldview; and 5. communicated at an appropriate tertiary standard with special attention to correct grammars, punctuation, spelling, vocabulary, usage, sentence structure, logical relations, style, referencing, and presentation.
Assessment tasks	<p>Task 1: Observation and Reflection</p> <p>Observe the outworking of leadership in a professional applied social sciences context of the student's own choosing. From the learnings in Topics 1-7, critically reflect on the leadership styles, theories, and considerations observed.</p> <p>Word Length/Duration: 2,500 words</p> <p>Weighting: 50%</p> <p>Learning Outcomes: 1, 2, 5</p> <p>Assessed: Week 9</p> <p>Task 2: Essay</p> <p>Deliberate your own leadership within a current or imagined professional applied social sciences context with regards to applicable leadership theories and styles in action. Include considerations of <i>shalom</i> as a unifying integrative teleological and transformational framework for leadership in social sciences contexts.</p> <p>Word Length/Duration: 2,500 words</p> <p>Weighting: 50%</p> <p>Learning Outcomes: 1-5</p> <p>Assessed: Week 13</p>
Unit summary	<p>This unit provides opportunity for students to critically reflect upon and integrate understandings gained from investigating core leadership theories, Christian worldview insights and contextual demands to both their personal and professional applied social sciences contexts.</p>