



CHRISTIAN HERITAGE COLLEGE

SO663

LEADING REFLECTIVE PRACTICE

This sample unit outline is provided by CHC for prospective and current students to assist with unit selection.

Elements of this outline which may change with subsequent offerings of the unit include Content, Required Texts, Recommended Readings and details of the Assessment Tasks.

Students who are currently enrolled in this unit should obtain the outline for the relevant semester from the unit lecturer.

Unit code	SO663														
Unit name	Leading Reflective Practice														
Associated higher education awards	Graduate Certificate in Social Science Leadership														
Duration	One semester														
Level	Advanced														
Core/Elective	Core														
Weighting	Unit credit points: 10 Course credit points: 40														
Student workload	<p><i>Face-to-face on site</i></p> <table> <tr> <td>Contact hours</td> <td>39 hours</td> </tr> <tr> <td>Reading, study, and preparation</td> <td>59 hours</td> </tr> <tr> <td>Assignment preparation</td> <td>52 hours</td> </tr> <tr> <td>TOTAL</td> <td>150 hours</td> </tr> </table> <p><i>External</i></p> <table> <tr> <td>Engagement with study materials</td> <td>90 hours</td> </tr> <tr> <td>Assignment preparation</td> <td>60 hours</td> </tr> <tr> <td>TOTAL</td> <td>150 hours</td> </tr> </table> <p>Students requiring additional English language support are expected to undertake an additional one hour per week.</p>	Contact hours	39 hours	Reading, study, and preparation	59 hours	Assignment preparation	52 hours	TOTAL	150 hours	Engagement with study materials	90 hours	Assignment preparation	60 hours	TOTAL	150 hours
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Delivery mode	Face-to-face on site External														
Prerequisites/ Corequisites/ Restrictions	Nil														
Rationale	<p>Facilitating reflective practice is a leadership skill that includes the casting of vision and clarification of direction, which is essential for the growth and well-being of individuals, teams, organisations and institutions. In this unit, students will be exposed to a range of reflective practice models and facilitation skills common to social science organisations. They will explore reflective practice processes as a means of facilitating conflict and change management and ethical decision making that are essential parts of the development of effective and efficient teams, organisations and institutions. The concepts of transformative self-awareness will also be examined within a range of social sciences organisational contexts.</p> <p>This unit will enable the student to integrate the values and principles of <i>shalom</i> into reflective practice as well as exploring the relevance of various theological, philosophical and sociological streams.</p>														
Prescribed text(s)	Required readings will be made available on the Moodle™ web page for this unit.														

<p>Recommended readings</p>	<p>Books</p> <p>Bolton, G. (2014). <i>Reflective practice: Writing and professional development</i>. London, UK: Sage.</p> <p>Brockbank, A. & McGill, I. (2007). <i>Facilitating reflective learning in higher education</i>. Maidenhead, UK: McGraw-Hill.</p> <p>Harris, A., Bruster, B., Peterson, B. & Shutt. T. (2010). <i>Examining and facilitating reflection to improve professional practice</i>. Lanham, ML: Rowman & Littlefield.</p> <p>Kegan, R., & Lahey, L. (2009). <i>Immunity to change: How to overcome it and unlock potential in yourself and your organization</i>. Boston, MA: Harvard Business.</p> <p>Knott, C., & Scragg, T. (2013). <i>Reflective practice in social work</i> (3rd ed). London, UK: Sage.</p> <p>Pawar, M., & Anscombe, B. (2015). <i>Reflective social work practice: Thinking, doing and being</i>. Melbourne, Australia: Cambridge University Press.</p> <p>Pyles, L. (2014). <i>Progressive community organizing: Reflective practice in a globalizing world</i>. New York, NY: Routledge.</p> <p>Rohr, R. (2013). <i>Immortal diamond: Search for our true self</i>. San Francisco, CA: Jossey-Bass.</p> <p>Schön, D. (1983). <i>The reflective practitioner: How professionals think in action</i>. New York, NY: Basic Books.</p> <p>Webber, M., & Nathan, J. (2010). <i>Reflective practice in mental health</i>. London, UK: Jessica Kingsley.</p> <p>Journal Articles</p> <p>Edwards, S. (2014). Finding a place for story: looking beyond reflective practice. <i>International Practice Development Journal</i>, 4(2), 1-14.</p> <p>Jensen-Hart, S., Shuttleworth, G., & Davis, J. (2014). Dialogue journals: A supervision tool to enhance reflective practice and faith integration. <i>Social Work and Christianity</i>, 41(4), 355-372.</p> <p>McCoyd, J., & Kerson, T. (2013). Teaching reflective social work practice in health care: Promoting best practices. <i>Journal of Social Work Education</i>, 49, 674-688.</p> <p>Singletary, J. (2005). The praxis of social work: A model of how faith informs practice informs faith. <i>Social Work and Christianity</i>, 32(1), 56-72.</p> <p>Journals</p> <p><i>Australian Journal of Adult Learning</i></p> <p><i>British Journal of Social Work</i></p> <p><i>Journal of Social Work Education</i></p> <p><i>Journal of Social Work</i></p> <p><i>Social Work & Christianity</i></p> <p>In addition to the resources above, students should have access to a Bible, preferably a modern translation such as The Holy Bible: The New International Version 2011 (NIV 2011) or The Holy Bible: New King James Version (NKJV).</p> <p>These and other translations may be accessed free on-line at http://www.biblegateway.com. The Bible app from LifeChurch.tv is also available free for smart phones and tablet devices.</p>
<p>Specialist resource requirements</p>	<p>Nil</p>

Content	<ol style="list-style-type: none"> 1. Reflective practice as a leadership skill 2. Reflective practice models 3. Facilitation of an action/reflection process for working with individuals, teams, organisations or institutions to explicate vision and clarify direction 4. Facilitating conflict management through reflective practice 5. Facilitating ethical maturity through reflective practice 6. <i>Shalom</i> and reflective practice 7. Transformational change and reflective practice
Learning outcomes	<p>On completion of this unit, students will have demonstrated that they have:</p> <ol style="list-style-type: none"> 1. critically reflected on the connection between reflective practice and transformational change for individuals, teams, organisations and institutions; 2. critically evaluated a range of reflective practice models including a Christian worldview; 3. critically evaluated and discussed skills for the facilitation of an effective action/reflection process for casting vision and clarifying direction within various individual, team, organisational and institutional contexts; 4. integrated a range of critically evaluated ethical decision making models and conflict management strategies common to leadership into an action/reflection process; 5. integrated the elements of <i>shalom</i> of completeness, wholeness, wellness, safety, harmony, contentment and relationship into the facilitation of transformative reflective practice; and 6. communicated at an appropriate tertiary standard with special attention to correct grammars, punctuation, spelling, vocabulary, usage, sentence structure, logical relations, style, referencing, and presentation.
Assessment tasks	<p>Task 1: Journal Article Review</p> <p>Select a journal article from the list provided and review this article, critiquing it within a specific social sciences context. The review must include consideration of Christian worldview.</p> <p>Word Length/Duration: 2,500 words Weighting: 40% Learning Outcomes: 1-3, 6 Assessed: Week 6</p> <p>Task 2: Case Study</p> <p>Develop a case study of a team, organisation or institution from a current or desired professional sector where a specific issue pertaining to leadership is identified.</p> <p>Word Length/Duration: 3,500 words Weighting: 60% Learning Outcomes: 1-6 Assessed: Week 12</p>
Unit summary	<p>In this unit, students will be exposed to a range of reflective practice models and facilitation skills common to social sciences organisations. They will explore reflective practice processes as a means of facilitating conflict and change management and ethical decision making that are essential parts of the development of effective and efficient teams, organisations and institutions. The concepts of <i>shalom</i> and transformative self-awareness will also be examined within a range of organisational contexts.</p>