



CHRISTIAN HERITAGE COLLEGE

YO240

YOUTH WORK: THEORETICAL PERSPECTIVES

This sample unit outline is provided by CHC for prospective and current students to assist with unit selection.

Elements of this outline which may change with subsequent offerings of the unit include Content, Required Texts, Recommended Readings and details of the Assessment Tasks.

Students who are currently enrolled in this unit should obtain the outline for the relevant semester from the unit lecturer.

Unit code	YO240														
Unit name	Youth Work: Theoretical Perspectives														
Associated higher education awards	Bachelor of Applied Social Science														
Duration	One semester														
Level	Intermediate														
Core/Elective	Elective Required for Youth Work specialisation														
Weighting	Unit credit points: 10 Course credit points: 240														
Student workload	<p><i>Face-to-face on site</i></p> <table> <tr> <td>Contact hours</td> <td>39 hours</td> </tr> <tr> <td>Reading, study, and preparation</td> <td>59 hours</td> </tr> <tr> <td>Assignment preparation</td> <td>52 hours</td> </tr> <tr> <td>TOTAL</td> <td>150 hours</td> </tr> </table> <p><i>External</i></p> <table> <tr> <td>Engagement with study materials</td> <td>90 hours</td> </tr> <tr> <td>Assignment preparation</td> <td>60 hours</td> </tr> <tr> <td>TOTAL</td> <td>150 hours</td> </tr> </table> <p>Students requiring additional English language support are expected to undertake an additional one hour per week.</p>	Contact hours	39 hours	Reading, study, and preparation	59 hours	Assignment preparation	52 hours	TOTAL	150 hours	Engagement with study materials	90 hours	Assignment preparation	60 hours	TOTAL	150 hours
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Delivery mode	Face-to-face on site External														
Prerequisites/ Corequisites/ Restrictions	<i>Prerequisites</i> 30 credit points of introductory Social Sciences units														
Rationale	<p>Students undertaking studies preparing them for youth work practice need to gain understandings of the nature of young people, touching on their identity, development, cultures, values, issues and challenges. This needs to be done through the lens of theoretical perspectives. They also need to gain insights into what is involved in differing youth work contexts and in being a youth worker within those contexts.</p> <p>This unit will help students gain such perspectives concerning young people and provides an introduction to a range of issues associated with youth work practice.</p>														
Prescribed text(s)	White, R.D. (2013). <i>Youth and society</i> (3rd ed.). Melbourne, VIC, Australia: Oxford University Press.														

Recommended readings	<p>Books</p> <p>Cuneen, C., & White, R. (2011). <i>Juvenile justice: Youth and crime in Australia</i>. Melbourne, VIC, Australia: Oxford University Press.</p> <p>Dolgin, K. G. (2011). <i>The adolescent: Development, relationships and culture</i> (13th ed.). Boston, MA: Allyn & Bacon.</p> <p>Furlong, A. (2013). <i>Youth studies: An introduction</i>. New York, NY: Routledge.</p> <p>Giroux, H.A. (2010). <i>Youth in a suspect society: Democracy or disposability</i>. New York, NY: Palgrave Macmillan.</p> <p>Journals</p> <p><i>Youth Studies Australia</i></p> <p><i>Journal of Youth Studies</i></p> <p>In addition to the resources above, students should have access to a Bible, preferably a modern translation such as The Holy Bible: The New International Version 2011 (NIV 2011) or The Holy Bible: New King James Version (NKJV).</p> <p>These and other translations may be accessed free on-line at http://www.biblegateway.com. The Bible app from LifeChurch.tv is also available free for smart phones and tablet devices.</p>
Specialist resource requirements	<p>Nil</p>
Content	<ol style="list-style-type: none"> 1. Young people in contemporary and historical perspective 2. A theology of youth work: understanding youth work as youth ministry in faith-based and secular organisations 3. Generational theory 4. Adolescent development: Physical, cognitive, social, emotional, growth and change, identity, moral reasoning, and spirituality 5. Introducing youth cultures and sub-cultures 6. Ethical and policy issues when working with young people 7. Youth today: Beliefs, values, attitudes, relationships 8. Faith and spirituality 9. Challenges and difficulties 10. Contemporary youth work practice and organisations
Learning outcomes	<p>On completion of this unit, students will have demonstrated that they have:</p> <ol style="list-style-type: none"> 1. reflected on foundational biblical and theological principles for youth work as a Christian ministry; 2. evaluated historical and contemporary approaches to the construction of 'youth' and 'youth culture'; 3. comprehended a range of themes and theories of relevance to young people today; 4. described and analysed the ethos, activities and outcomes of different youth work organisations; 5. integrated learning into their developing approach to youth work practice; and 6. communicated at an appropriate tertiary standard with special attention to correct grammars, punctuation, spelling, vocabulary, usage, sentence structure, logical relations, style, referencing, and presentation.
Assessment tasks	<p>Task 1: Comparative Essay</p> <p>Identify, from the Generational theory, which generation you belong to and choose a younger generation. Compare and contrast the prescribed attributes of each generation, and identify the key areas of which a youth worker should be aware.</p>

	<p>Word Length/Duration: 1,750 words</p> <p>Weighting: 30%</p> <p>Learning Outcomes: 1-3, 5, 6</p> <p>Assessed: Week 5</p> <p>Task 2: Research Presentation</p> <p>As a group, research an emerging group or ‘subculture’ of young people and evaluate their characteristics, beliefs, values, spirituality, and challenges. Based on this research, develop a video presentations which reports on the culture, icons, and imagery of the subculture and what you understand to be the major needs (including spiritual) of this group, and suggest ways youth workers might help to meet these.</p> <p>Word Length/Duration: 15-20 minutes</p> <p>Weighting: 40%</p> <p>Learning Outcomes: 1-3, 5, 6</p> <p>Assessed: Week 9</p> <p>Task 3: Analytical Essay</p> <p>Compare and contrast two youth work organisations (one faith-based and one secular) with respect to their ethos, values, client groups, theoretical approaches, ethical frameworks, activities, and outcomes.</p> <p>Word Length/Duration: 1,750 words</p> <p>Weighting: 30%</p> <p>Learning Outcomes: 1, 3-5</p> <p>Assessed: Week 13</p>
Unit summary	<p>This unit will help students gain insights concerning young people through introducing them to a range of issues associated with youth work practice. In so doing it also provides students with an in-depth introduction to concepts and theories of youth work.</p>