



CHRISTIAN HERITAGE COLLEGE

**YO342**

**YOUTH WORK: CURRENT AND EMERGING ISSUES**

This sample unit outline is provided by CHC for prospective and current students to assist with unit selection.

Elements of this outline which may change with subsequent offerings of the unit include Content, Required Texts, Recommended Readings and details of the Assessment Tasks.

Students who are currently enrolled in this unit should obtain the outline for the relevant semester from the unit lecturer.

<b>Unit code</b>	YO342														
<b>Unit name</b>	Youth Work: Current and Emerging Issues														
<b>Associated higher education awards</b>	Bachelor of Applied Social Science														
<b>Duration</b>	One semester														
<b>Level</b>	Advanced														
<b>Core/Elective</b>	Elective Required for Youth Work specialisation														
<b>Weighting</b>	Unit credit points: 10 Course credit points: 240														
<b>Student workload</b>	<p><i>Face-to-face on site</i></p> <table> <tr> <td>Contact hours</td> <td>39 hours</td> </tr> <tr> <td>Reading, study, and preparation</td> <td>59 hours</td> </tr> <tr> <td>Assignment preparation</td> <td>52 hours</td> </tr> <tr> <td><b>TOTAL</b></td> <td><b>150 hours</b></td> </tr> </table> <p><i>External</i></p> <table> <tr> <td>Engagement with study materials</td> <td>90 hours</td> </tr> <tr> <td>Assignment preparation</td> <td>60 hours</td> </tr> <tr> <td><b>TOTAL</b></td> <td><b>150 hours</b></td> </tr> </table> <p>Students requiring additional English language support are expected to undertake an additional one hour per week.</p>	Contact hours	39 hours	Reading, study, and preparation	59 hours	Assignment preparation	52 hours	<b>TOTAL</b>	<b>150 hours</b>	Engagement with study materials	90 hours	Assignment preparation	60 hours	<b>TOTAL</b>	<b>150 hours</b>
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<b>Delivery mode</b>	Face-to-face on site External														
<b>Prerequisites/ Corequisites/ Restrictions</b>	<i>Prerequisite</i> YO241 Youth Work: Skills and Strategies														
<b>Rationale</b>	<p>Youth workers in the contemporary Australian society engage young people with diverse backgrounds and experiences, encountering a broad range of issues and challenges. For this reason, youth work practitioners must possess not only solid foundations with respect to the theoretical and practical dimensions of working effectively with young people, but an understanding of the many issues, challenges and difficulties faced by young Australians today.</p> <p>This unit is designed to introduce students to a wide range of 'youth issues', while also providing recent evidence-based knowledge and skills as to how youth workers may effectively support young people confronting a variety of circumstances, decisions, and concerns.</p>														
<b>Prescribed text(s)</b>	Furlong, A. (2013). <i>Youth studies: An introduction</i> . New York, NY: Routledge.														

<p><b>Recommended readings</b></p>	<p><b>Books</b></p> <p>Banks, S. (2012). <i>Ethical issues in youth work</i>. London, UK: Routledge.</p> <p>Banks, Jeffs, T., &amp; Smith, M. (2010). <i>Youth work practice</i>. London, UK: Palgrave Macmillan.</p> <p>Sapin, K. (2013). <i>Essential skills for youth work practice</i> (2nd ed.). London, UK: Sage.</p> <p><b>Journals</b></p> <p><i>Youth Studies Australia</i></p> <p><i>Journal of Youth Studies</i></p> <p><b>Websites</b></p> <p>Generation Next. (2015). <a href="http://www.generationnext.com.au">www.generationnext.com.au</a></p> <p>In addition to the resources above, students should have access to a Bible, preferably a modern translation such as The Holy Bible: The New International Version 2011 (NIV 2011) or The Holy Bible: New King James Version (NKJV).</p> <p>These and other translations may be accessed free on-line at <a href="http://www.biblegateway.com">http://www.biblegateway.com</a>. The Bible app from LifeChurch.tv is also available free for smart phones and tablet devices.</p>
<p><b>Specialist resource requirements</b></p>	<p>Nil</p>
<p><b>Content</b></p>	<ol style="list-style-type: none"> <li>1. Worldviews which impact the image of young people, including a Christian worldview of respect, inclusion, empowerment, relationship, and collaboration</li> <li>2. Young people, historical and current patterns of education, and employment</li> <li>3. Young people, mental health and wellbeing</li> <li>4. Young people, self-harm, suicide and current preventative measures</li> <li>5. Young people, experimentation and diverse sexuality, and relationships towards others</li> <li>6. Young people from diverse backgrounds and impact of culture or creed on being young</li> <li>7. Young people and the use and abuse of technology</li> <li>8. Young people, prevention, crime, and justice</li> <li>9. Young people, the impact and motivation of bullying, abuse, and violence</li> <li>10. Young people engaging with the community is citizenship and politics</li> <li>11. Young people, patterns of faith, and spirituality</li> <li>12. Young people and addictive behaviours</li> <li>13. The cutting edge of youth work: How to remain informed of issues through media, networking, and other sources</li> </ol>
<p><b>Learning outcomes</b></p>	<p>On completion of this unit, students will have demonstrated that they have:</p> <ol style="list-style-type: none"> <li>1. integrated biblical and theological principles related to effective youth work practice;</li> <li>2. analysed theoretical perspectives and the evidence-base relating to a range of current and emerging issues experienced by contemporary young people;</li> <li>3. critically evaluated skills relating to effective practice with diverse groups of young people experiencing a range of current and emerging issues;</li> <li>4. applied knowledge and skills related to current and emerging 'youth' issues in their practice with young people;</li> <li>5. critically integrated learning into their developing approach to youth work practice; and</li> <li>6. communicated at an appropriate tertiary standard with special attention to correct grammars, punctuation, spelling, vocabulary, usage, sentence structure, logical relations, style, referencing, and presentation.</li> </ol>

<b>Assessment tasks</b>	<p><b>Task 1: Question and Response</b></p> <p>Respond to four out of six possible online forum questions.</p> <p>Word Length/Duration: 1,600 words (4 x 400 words)</p> <p>Weighting: 30%</p> <p>Learning Outcomes: 1-3, 5, 6</p> <p>Assessed: Weeks 3, 5, 7, 9, 11, 13</p> <p><b>Task 2: Group Seminar</b></p> <p>Students will be divided into small groups of two or three for the purpose of preparing and presenting group seminars during weekly tutorials.</p> <p>Word Length/Duration: 30 minutes</p> <p>Weighting: 35%</p> <p>Learning Outcomes: 1-4, 6</p> <p>Assessed: Weekly in tutorials</p> <p><b>Task 3: Case Study</b></p> <p>Students will construct a case study concerning a young person (or group of young people) experiencing an issue (or issues) discussed in this unit.</p> <p>Word Length/Duration: 1,750 words</p> <p>Weighting: 35%</p> <p>Learning Outcomes: 2-6</p> <p>Assessed: Week 13</p>
<b>Unit summary</b>	<p>This unit provides students with an in-depth introduction to current and emerging issues in youth work and proposes some responses to meeting the needs of youth within the current culture.</p>